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 **Course Map**

A course map, also referred to as a design or planning document, helps the instructor map out a course before building it in Blackboard. This pre-work provides a framework for designing the course with a focus on how the course components align.

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| **Course Name:** [Match Course Catalog] |
| **Instructor:** First Last Name |
| **Prerequisites:** Program acceptance, courses, etc. |
| **Course Description:** Match course catalog |
| **Textbook(s):** (Title, author, ISBN)List each textbook; label as required or recommended |

|  |  |
| --- | --- |
| **Course Objectives** | **Resources** |
| * Insert course objectives here.
* Start each objective with a measurable verb that targets higher levels of Bloom’s Taxonomy.
	+ Use measurable verbs from [Bloom’s Taxonomy](https://www.google.com/search?q=bloom%27s+measurable+verbs&oq=bloom%27s+measurable+&aqs=chrome.0.0j69i57j0i22i30.2426j0j7&sourceid=chrome&ie=UTF-8) to prompt higher levels of critical thinking.
 | * Syllabus
* Schedule
 |
| **Module 1: <Insert Module Name>** <Keep the names relatively short> <Insert introductory text to ‘hook’ students and provide a clear focus for the module.> <Insert applicable course objectives: Either copy/paste each applicable course objective from above **or** number them above and insert applicable numbers here.> | **Number of Days for Module 1:**<Enter # of days. This number does not have to be the same per module.> |
| **Module Objectives** | **Tasks** (Assessments, learning activities) | **Due** **Dates** | **Grading**(Points, N/A) | **Rubric**(Name, N/A) | **Resources**(PDFs, links to content, documents, multimedia, websites, etc.) |
| 1. List each module objective here.
2. Use measurable verbs.
 | 1. List each task here. Examples:
2. Introduce Yourself discussion
3. Video: Course introduction
4. Reading: Describe here (e.g., chapter, section, article, etc.)
5. Discussion: Insert questions/prompts here.
6. Quiz placeholder: Create questions and answers in separate document.
7. Assignment: Write paper on <topic>. Insert purpose for the assignment <tie back to module objective>.
 | 1. N/A
2. Week 1, Tues
3. N/A
4. N/A
5. Week 1 Wed, Sun
6. Week 1, Sun
7. Week 1, Sun
 | 1. N/A
2. 10 pts
3. N/A
4. N/A
5. 10 pts
6. 25 pts
7. 50 pts
 | 1. N/A
2. Discussion rubric
3. N/A
4. N/A
5. Discussion rubric
6. N/A; see Answer Key
7. M1 Assignment 1 rubric
 | 1. N/A
2. Student needs to download Panopto to create video recording for introduction
3. Panopto link:
4. Textbook, Ch 1
5. N/A
6. N/A
7. Mod 1 Assignment Document
 |
| **Module 2: <Insert Module Name>**<Insert short module introductory text.> <Insert applicable course objectives.> | **Number of Days for Module 2:** |
| **Module Objectives** | **Tasks**  | **Due**  | **Grading** | **Rubric** | **Resources** |
|  |  |  |  |  |  |
| **Module 3: <Insert Module Name>**<Insert short module introductory text> <Insert applicable course objectives> | **Number of Days for Module 3:** |
| **Module Objectives** | **Tasks** | **Due**  | **Grading** | **Rubric** | **Resources** |
|  |  |  |  |  |  |
| **Module 4: <Insert Module Name>**<Insert short module introductory text> <Insert applicable course objectives> | **Number of Days for Module 4:** |
| **Module Objectives** | **Tasks** | **Due**  | **Grading** | **Rubric** | **Resources** |
|  |  |  |  |  |  |
| **Module 5: <Insert Module Name>**<Insert short module introductory text> <Insert applicable course objectives> | **Number of Days for Module 5:** |
| **Module Objectives** | **Tasks** | **Due**  | **Grading** | **Rubric** | **Resources** |
|  |  |  |  |  |  |
| **Module 6: <Insert Module Name>**<Insert short module introductory text> <Insert applicable course objectives> | **Number of Days for Module 6:** |
| **Module Objectives** | **Tasks** | **Due**  | **Grading** | **Rubric** | **Resources** |
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| **Note: From a student perspective, courses that contain six one-week modules work particularly well for six-week terms. If your course content requires a different number of modules, please adjust this document accordingly.** |