



*DRAKE UNIVERSITY
COLLEGE OF PHARMACY & HEALTH SCIENCES
EXPERIENTIAL PHARMACY EDUCATION PROGRAM*

***Student Performance Assessment Form
Integrative Pharmacy Practice Experience Community Practice***

(The student and preceptor each complete one copy of this form in PEMS at the end of the rotation)

Student Name _____

Starting Date _____

Rotation Site _____

Preceptor's Signature

Student's Signature

Grading Guidelines for preceptor assessment:

1. The preceptor completes the final assessment form by entering a proficiency score for each activity listed under the four competency areas. The final page includes written comments on strengths and areas in need of improvement with a suggested plan for continued student development.
2. The student will complete a self-assessment form and will meet with the preceptor to review their final assessments and discuss any discrepancy between the two.
3. At the end of the experience, the student must submit original copies of the final preceptor and the self-assessment forms to the course instructor or complete electronically in PEMS.
4. Students May receive a N/A in an area if this activity is not within the scope of a practice site

Use this scale to complete the evaluation.

- | | |
|-----------|--|
| 5 | Student completes activity at a level beyond expectations for a new graduate. |
| 4 | Student completes activity with minimal or no prompting and intervention from the preceptor. |
| 3 | Student completes activity with moderate prompting and intervention from the preceptor. |
| 2 | Student completes activity with extensive prompting and intervention from the preceptor. |
| 1 | Student engages in activity, but is unable to complete the activity even with prompting and intervention, or completes the activity incorrectly. |
| NA | No Opportunities existed for this activity or the student never engaged in this activity; therefore, not able to assess. |

Professional Competency 1.0 Drug Therapy Problem-Solving

The student is able to demonstrate problem-solving and decision-making skills necessary to evaluate drug-use and monitor individual patients' drug therapy.

1.1 Participation in Drug use Decision Making

____ 1.1-2 compiles and evaluates patient-specific information as necessary to process the prescription or medication order.

2.2 Professional Communications

____ 2.2-2 asks pertinent and relevant questions for obtaining unknown information from colleagues, health professionals, and patients

____ 2.2-4 demonstrates appropriate professional communication when interacting with patients, pharmacists, staff, and other health care professionals

3.1 Maintain Drug Products

____ 3.1-1 understands and evaluates management systems to ensure that adequate supplies of drug products are available to meet patient care needs

____ 3.1-2 selects the drug product source of supply based on biopharmaceutical, economic, and quality control information

____ 3.1-3 ensures that drug products are stored under appropriate condition

____ 3.1-4 ensures that drug products are delivered in a timely, safe and efficient manner.

____ 3.1-5 maintains all records for controlled substances in accordance with current state and federal laws and policies.

3.2 Provide Drug Products to Patients

____ 3.1-1 assures the legality and completeness of the medication orders and/or prescription

____ 3.2-2 transcribes a medication order from a physician or via telephone or in person

____ 3.2-3 confirms prescriptions received by fax, nurse transcription or standing order sheets.

____ 3.2-4 fills the medication order/prescription from stock, including bulk containers, unit dose, etc., using appropriate packaging methods

____ 3.2-5 compounds and/or prepares drug products using appropriate ingredients, pharmaceutical characteristics, calculations and packaging/labeling requirements

____ 3.2-6 documents the appropriate dispensing notations, i.e., product expiration, etc.

____3.2-7 labels the medication in a complete and legal manner

____3.2-8 files medication orders/prescriptions in a systematic, legal method

Professional Competency 4.0 Professionalism

The student possesses a desire and motivation for life-long learning and a personal and professional value system consistent with pharmacy ethical and legal standards.

4.1 Life-Long Learning

____4.1-1 comprehends and uses appropriate methods for discovering new knowledge

4.2 Value and Ethics

____4.2-2 accepts personal responsibility for patient care

____4.2-3 make decisions consistent with current ethical and legal standards of the profession

____4.2-4 work-habits demonstrate punctuality, the ability to prioritize work and manage time efficiently.

Describe student strengths:

Describe competency areas that need improvement:

Describe a plan of action for continued student competency development: