



FOR HR USE
POSN Number: TBD

DRAKE UNIVERSITY FACULTY JOB DESCRIPTION

NAME:	VACANT	COLLEGE/SCHOOL:	COLLEGE OF PHARMACY AND HEALTH SCIENCES
DEPARTMENT:	PHARMACEUTICAL SCIENCES	TITLE:	ASSISTANT/ASSOCIATE PROFESSOR OF PHYSIOLOGY/ANATOMY
REPORTS TO:	CHAIR, DEPARTMENT OF PHARMACEUTICAL SCIENCES		
TO APPLY	<p>Submit letter of application, curriculum vitae, a statement of teaching philosophy and experience, a brief summary of research interests and future research plans, and contact details of three references: Electronic submission preferred to: cphssearch@drake.edu Questions: Ron Torry, Chair ron.torry@drake.edu</p>		

ESSENTIAL JOB FUNCTIONS

- Prepare and present classroom materials, activities and examinations in assigned courses;
- Monitor and maintain records of student progress in assigned courses;
- Develop and maintain a fundable research program which involves undergraduate students;
- Publish results of research projects, both laboratory and pedagogical, in appropriate professional journals and books;
- Act as academic advisor to a portion of the population of undergraduate pharmacy and health science majors;
- Develop and maintain associations with professional organizations;
- Participate in the governance of department, college and university;
- Perform academic and professional service to advance the college, university and the community;
- Additional duties as assigned by the Chair of the Department of Pharmaceutical Sciences and/or Dean of the College of Pharmacy and Health Sciences.

Comments:

The Assistant/Associate Professor of Physiology/Anatomy is responsible for the education of students in the PharmD program and the undergraduate programs in health sciences. He/she will teach general and specialty courses in areas related to physiology/anatomy. Depending on the individual's area of expertise, he/she will offer instruction in other science related courses and programs. The individual will also develop and maintain a research program in his/her area of interest and expertise that engages undergraduate and professional students.

The above assignments are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties and skills required.

ESSENTIAL ELEMENTS

EDUCATION: Ph.D. in physiology/anatomy or related biomedical science

EXPERIENCE: Preference given to candidates with post-doctoral training and/or teaching experience in anatomy

OTHER ESSENTIAL TRAINING AND SKILLS: A strong commitment to teaching and research mentoring at the undergraduate level; collaborative approach to teaching and research; excellent interpersonal, oral, and written communications skills; understanding of health science education and applications.