



MEMORANDUM

To: Drake Faculty & Staff
CC:
From: David Maxwell, President
Date: 9/15/2008
RE: Fall Faculty & Staff Convocation - New Date

The 2008 Fall Faculty & Staff Convocation was originally scheduled for this Thursday, September 18th, until it was noted that Convocation conflicted with the University's Federally mandated Constitution Day celebration (the Constitutional Law Center's Distinguished Lecture, given by Juan Mendez, president of the International Center for Transitional Justice, at 4 p.m. in Cartwright Hall).

Thus, we have *rescheduled Convocation for Thursday, September 25th*, at 3:30 p.m. in Sheslow Auditorium adjacent to Old Main. This year's Convocation will entail a new approach that I hope you will find both interesting and useful. To begin, I will provide, as I have in past years, a *brief* overview of the accomplishments of the past year and the highlights of the University's present. Following that, however, each of the members of the President's Cabinet will share some insights into the issues and challenges that we are facing this year in the areas for which they are each responsible. We hope that the presentations will raise questions and identify issues about which you would like to know more, and in that spirit we have scheduled a follow-up campus town meeting on October 7th (3:30 p.m. in Parents Hall) for an open question-and-answer session with the Cabinet (moderated by the president of the Faculty Senate, Art Sanders).

Convocation on the 25th will close with the Levitt Awards for Community Service and Employee Excellence; it goes without saying that the recipients of these prestigious awards will greatly appreciate sharing the moment with their colleagues. I do hope that you will make every effort to attend Fall Convocation, and look forward to seeing you on the 25th.

Drake's mission is to provide an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The Drake experience is distinguished by collaborative learning among students, faculty, and staff and by the integration of the liberal arts and sciences with professional preparation.