

## **A&S Council Minutes**

February 5, 2014 – Medbury Lounge

Present: Karen Leroux, Michael Haedicke, Marc Busch, Chinh Dao, Tom Sletto, Amy O’Shaughnessy, Steven Lancaster, Leah Kalmanson, Joseph Schneider, Joe Lenz, Dave Courard-Hauri

Dave called the meeting to order at 3:32 p.m.

12/5/13 minutes approved.

### **Student Alumni Association Presentation: Philanthropy Week**

| students Lisa Beard, Emily Endquist, Charlie Jassak |

- Looking to have 14% student participation, \$5 minimum donation; if achieved, a \$14,000 matched gift for student scholarships is available.
- 3 things faculty can do: raise awareness, wear SAA buttons, and explain details about the pin Feb 17-21
- Philanthropy week started with the intention of building a culture of philanthropy—starting the habit here and building upon that for the future.
- Student presenters can send info to pass along to students upon request, would prefer a grassroots effort.

### **Report from the Dean**

| Joe Lenz |

Admissions push: This year, doing great in terms of attracting applications and admitted students; the student profile is better, consistently building “quality” of student.

Yesterday, Tom Delahunt showed department chairs the new admissions software—opportunities to visit with admitted students: “Skype on steroids.” The program can be accessed from anywhere. ENSP plans to pilot the program.

New Committees: The A&S strategic plan calls for creating of P&T Procedures (directed research, experiential learning, etc.) and College Governance (structure, processes, procedures) committees. Please nominate yourself or others.

Move to 3-2 workload: After discussion with chairs who expressed concern, Joe realized he didn’t have information needed to convince other deans that the move would not influence their programs. More benchmarking needed: look at occupancy: seats available in 3-2 vs. seats occupied in 3-3. New plan is to take proposal and information to academic Deans this summer, and make effective in 2015-16.

The Provost is quite enthusiastic about the move to a 3-2 load: it was at her invitation that Joe opened the conversation within the college. This change seeks to recognize that much faculty work is not formally accounted for. As PARs come in, Joe will randomly select to get a sense of independent studies, capstones, honors theses, directed research, etc., that aren’t a part of workload—and creating a formula to account for these teaching experiences.

There is an implicit assumption that methods of evaluation would shift in conjunction with a move to 3-2, as faculty are in charge of the standards by which faculty are judged.

Summer school compensation: small adjustment to summer payment, especially for faculty at lower end of the pay scale. Currently, all making less than \$62,000 would make less teaching a summer course than teaching a J-Term. Beginning this summer, the minimum pay for a summer school course will be \$1,700 per credit hour—brings this up to equalize with J-Term rates, putting May and Summer travel courses on same footing as J-Term courses—faculty salary is paid by the university and not by the students. Those making more than \$62,000 annual salary will still make the same ratio scale for summer school.

### **Chair's Report**

No chair's report.

### **Curriculum Changes**

#### *ITAL 001 & 002 | Beginning Italian I*

Should be budget neutral because Drake is phasing out Russian language courses, but both programs require the hiring of adjuncts. Music and art history departments would like students to have Italian available to them.

Approved.

#### *BIO 001 | Biological Sciences: Non-majors*

This change is to accommodate the teaching of BIO 001 during J-Term, with an option to teach it as a 3-credit, rather than 4-credit, course.

BS in Psychology requires 8 hours of lab courses. If Bio 001 goes from 4 to 3, this may complicate course planning for some students.

Intro to Botany, Anatomy/Physiology was filling instead of BIO 001. It is less rigorous—often popular with education majors.

For some teaching certifications, will need 3 credits—serves the needs of the certification program in education.

Approved.

Meeting is adjourned: 4:25 p.m.