Arts & Sciences Council Minutes
March 27, 2013

Present: Joanna Mosser, Joe Lenz, Marc Cadd, David Courard-Hauri, Dan Alexander, Eric Manley, Amy O’Shaughnessy, Brian Adams-Theis, Tim Knepper, Karla Kash, Colin Cairns, Curt Cardwell, Muir Eaton, Joseph Schneider, Chinh Dao

Joanna called the meeting to order at 3:33 p.m.

Course approvals:

New courses:
- ENG 124
- ENG 127
- ENG 129
- ENG 185
- CS 191 (CS Capstone)
- MATH 191 (Math Capstone)
- MATH 192 (Math Sec Ed Capstone)
- PHIL 136 (Theories of Justice)
- PHIL 138 (Philosophy of Art)
- SCSS 081 (Medical Sociology)
- WLC 196 (Contemporary Urban Mexico, cross-listed with SCSS 196)

Course changes:
- ENG 38 - ENG 123
- ENG 39 - ENG 125
- ENG 40 - ENG 126
- ENG 41 - ENG 128
- ENG 42 - ENG 131
- ENG 44 - ENG 132
- ENG 60 - ENG 133
- ENG 61 - ENG 140
- ENG 62 - ENG 141
- ENG 66 - ENG 142
- ENG 68 - ENG 143
- ENG 77 - ENG 146
- ENG 80 - ENG 147
- ENG 81 - ENG 149
- ENG 102 - ENG 152
- ENG 104 - ENG 156
- ENG 109 - ENG 163
- ENG 112 - ENG 169
- ENG 113 - ENG 174
- ENG 114 - ENG 195
- ENG 120 - ENG 196
- ENG 197
Only issues with English courses are cut-off course descriptions. Assuming that full text is available, no qualms with content. *All English new courses and course changes are approved.*

Math and CS capstones are credit/no credit rather than standard grade mode. Tweaking the capstone for post-graduation experience rather than wrapping up the curriculum learned here?

Dan Alexander: Math department thinks it’s important for the student to wrestle with the notion of self-motivation—useful to find something intrinsic about their work to prepare for work beyond University.

The credit/no credit policy across the university is murky, but credit/no credit grading is practiced in the college and elsewhere. Like music recital—is not graded, but shows what was learned in their major. Students cannot ELECT to take a course that is a requirement for the major, but the department may structure the courses as such.

*All remaining new courses are approved.*

**Discussion of timeline/process for consideration of the 2013-17 A&S Strategic Plan:**

A&S Cabinet has worked to develop the strategic plan in the past several months, intending to keep University Strategic Plan goals mirrored in the A&S plan but rephrasing in a way that speaks to the goals and preferences of our college.

The plan aims to be as collaborative, inclusive, and intentional as possible, and to prioritize roles as teachers, scholars, members of a service committee – how can we do our daily work in a more mindful way?

As the plan is released, Council members are encouraged to engage with their departments about the plan and to invite others to join the April 24 meeting for an open forum with new and current Council members.

**Dean’s Announcements:**

Joe will encourage chairs to have conversations about this with departments. Want attention to focus on the objectives and goals as they’re expressed—less emphasis upon HOW we’re going to do it, and WHO is going to do it and more on determining if this is the direction in which we want the college to move.

Council members are encouraged to reach out to Cabinet members (who have been living with this document for some time) for assistance in guiding departmental conversations.

Meeting adjourned at 3:55 p.m.