

**Arts & Sciences Council Minutes**  
**April 25, 2012.**

Present: Dan Alexander, David Courard-Hauri, Brad Crowell, Renee Cramer (LPS Curriculum changes), Joanna Mosser, Eric Manley, Marc Busch, Amy O'Shaughnessy, Brian Adams-Thies, Curt Cardwell, Chinh Dao, Karla Kash, Mahmoud Hamad, Colin Cairns (Curriculum Chair), Joe Lenz, Elizabeth Robertson

Elizabeth called the meeting to order at 3:32 p.m.

**Introduction of new members for 2012-2013 Academic Year**

**Approval of Minutes**

Elizabeth noted that the March 28 minutes listed the meeting beginning at 4:33 rather than 3:33, and asked that this change be made. The minutes were approved.

**Dean's Report**

Joe thanked the Council for their service this year, and extended a special thanks to Elizabeth for her service as chair.

Marilyn and Charles Farr have bequeathed funds to Drake to allow the University to offer a few courses each year in American Sign Language. The courses will be offered through the World Languages & Cultures department.

Enrollment numbers continue to look good. At the February budget meeting, Vicki Payseur noted that a decision about salary increases will be made based on enrollment numbers. The decision was just made that the University will go ahead with salary increases; funds available are about equivalent to what was available last year.

Joe thanked Council members for participating in the Strategic Planning sessions.

Looking ahead to the 2012-13 academic year: College priorities will be set at the first Chair's workshop in August, and then the full A&S faculty workshop at the start of the fall term.

**Election of 2012-2013 Chair for Council and Cabinet**

Elizabeth announced that Joanna Mosser was nominated for 2012-2013 A&S Chair of Council, and that she has accepted the nomination. The group unanimously approves the nomination (Mosser abstains).

**Approval of appointed committees**

Mahmoud asked how the process of appointing faculty to committees. Joe responded that preferences are solicited by the college, and he and Keith try to appoint based on preferences and balance of departmental areas.

Incoming Council members were dismissed.

**Consideration of A&S Handbook change concerning Consecutive Term Appointments**

Elizabeth described the "paragraph" Cabinet created, speaking to what the Consecutive term is, what it is not, and how it is reviewed.

Crowell asked if there was a statement addressing Consecutive appointments in the A&S handbook—  
Joe: there was no mention in the A&S handbook prior to this proposed statement.

Elizabeth noted that consecutive appointments are not to take the place of tenure-track appointments: these are short-term or provide for administrative leave, etc. Rights and responsibilities are virtually the same, except that the person does not receive tenure. Elizabeth emphasized that though the rights and roles are similar to tenure-track faculty, the exemption from tenure is a significant exclusion, not to be taken lightly.

There is no compulsion for a consecutive-term person to come up for promotion in the 6<sup>th</sup> year, though that person will likely choose to do so in the 6<sup>th</sup> year.

Brian Adams-Theis mentioned that 6 years does not seem “short to mid-term.” Joe explained that consecutive appointments are made to address a circumstance when a current faculty member is on administrative appointment. The faculty hired to replace that person might be needed for only a short time, but could be needed for a long stretch of time. Examples of such situations: institution of a new program: 5-year plan, need faculty for the program, but a Visiting position is not appropriate.

Manley: If someone in a consecutive appointment is promoted, and then the position is converted, will they automatically receive tenure? This is still being worked out by Cabinet: the group is considering protocol used by other schools; the Law school has promotion/tenure rules that differ significantly.

Other differences between a Visiting and Consecutive appointment: Visiting carries a 4-3 teaching load while Consecutive appointments carry a 3-3 teaching load. Those in Consecutive appointments could also apply for Humanities grant, serve on committees, have a voice in a way that a visiting faculty member doesn't. Cabinet feels that it is better to have someone engaged with the University if in a long-term appointment.

The Council would like to make edits: change “Manuals” to “Manual” delete “at any time,” and change “may” in final paragraph to “can.” These changes are approved as friendly amendments.

Crowell asked how common are appointments of this kind made? A&S has two such appointments right now—other colleges use them in “hybrid teaching staff/professional” capacities.

Statement, as amended, to go into A&S Faculty Handbook. Motion carries.

## **Consideration of New Courses and Course Changes**

### **New courses**

*LPS 002: Critical Concepts in LPS*

*LPS 035: Special Topics in LPS, lower division*

*LPS 100: LPS Perspectives on Constitutional Law*

Renee Cramer explained the refiguring of LPS courses; LPS 002 will be a second introductory course to follow LPS 001. Previously, LPS 001 served as an introduction to main themes, actors, and institutions students will encounter in later coursework, but it covered too much ground, with too little depth, and too quickly.

LPS 035 is a special topics course, will allow more courses added to the curriculum as the faculty grows. Leslie Marrs asked why non-A&S students are restricted from the course. Renee responded that students need to declare a LPS major to enroll in the courses, based on numbers. Eric Manley asked about EFRs who have enough transfer and AP credits to technically be sophomores— Renee said that these students will be individually waived in. Renee wants to see that students take the courses in order: 002, 035, then 100. LPS courses are unanimously approved.

*BIO 131 & BIO 131L: Biochemistry*

Leslie Marrs inquired about the level of student. Colin answered that for question 15, students must have 4 prior chemistry classes to enroll, so this question is really a non-issue. This is determined by pre-requisites.

This course is approved.

*NSCI 095: Special Topics in Neuroscience*

This course is unanimously approved.

**Course changes:**

*HIST 194 - 188: Urban Environmental History*

*PHIL 120 - Language & Interpretation*

*REL 126-121 -Comparative Religion*

All are unanimously approved.

The meeting adjourned at 4:35 p.m.