

<b>Proposed course title</b>	Greenwich Village, 1913 & Harlem, 1919: Introduction to Historical Inquiry
<b>Proposed course department and number</b>	HIST 078
<b>Proposed course department and number</b>	HIST 78
<b>How many credit hours is the course?</b>	3
<b>Contact person or instructor(s) for this course</b>	Karen Leroux
<b>Department submitting proposal</b>	History
<b>Has this course been approved by the department?</b>	Yes
<b>In what semester and year will this new course be taught for the first time?</b>	Spring 2018
<b>With what frequency will this course be taught?</b>	annually
<b>Who else in the department is qualified to teach this course</b>	Amahia Mallea
<b>If this course was taught as a special topics course in the past, please provide that course number and title.</b>	HIST 015
<b>Course Details</b>	
<b>Schedule type</b>	Lecture
<b>Offer to what levels of students</b>	Undergraduate

<b>Grading Categories</b>	Standard ABC
<b>Maximum number of students to be enrolled in proposed course</b>	24
<b>Proposed course description (as it will appear in the catalog)</b>	This course introduces first- and second-year students to historical inquiry. It is neither a lecture course nor a discussion-based seminar. Think of it as a guided exploration in which students begin to develop some of the critical habits of mind and analytical skills of history and raise questions about how they know what they think they know about the past. Students will participate in two historical role immersion games set in Greenwich Village and Harlem at the beginning of the 20th century, while reading and learning about the histories of gender and race in US history.
<b>Registration Specifications</b>	
<b>List any required prerequisites.</b>	none
<b>List any required corequisites.</b>	none
<b>Indicate with which course this would be cross listed, if applicable.</b>	none
<b>Are there service-learning components of the proposed course?</b>	No
<b>Which AOI requirement will this course fulfill?</b>	Historical Foundation
<b>Restrictions</b>	
<b>Include only students from these colleges</b>	AS JO BN PH ED
<b>Exclude only students from these colleges</b>	LW
<b>Are there major exclusions for this course?</b>	No
<b>Include only students</b>	FR

<p><b>in this class</b></p>	<p>SO</p>
<p><b>Exclude only students in this class</b></p>	<p>JR SR</p>
<p><b>If applicable, note which particular degree (e.g. BA, BS, BFA) a student must be pursuing to take this course.</b></p>	<p>n/a</p>
<p><b>The Arts &amp; Sciences Curriculum Committee evaluates new course proposals in keeping with the educational goals articulated in the college's mission statement. The course proposal form is not complete until you email a sample syllabus to ask.as@drake.edu. The syllabus must include the following:</b></p>	<p>Yes, I will email the syllabus to ask.as@drake.edu.</p>

<b>Proposed course title</b>	Introduction to Computational Chemistry
<b>Proposed course department and number</b>	CHEM 170
<b>Proposed course department and number</b>	CHEM 170
<b>How many credit hours is the course?</b>	3 or 4. The chemistry major requires 12 credits of upper-division (100-level) course work for students pursuing the Bachelor of Science degree and 4 credits of upper-division course work for those pursuing the Bachelor of Arts degree. Most chemistry upper-division courses are four credit hours (3 credit lecture + 1 credit lab). The option of electing a fourth credit makes the proposed course suitable for upper-division chemistry electives while allowing interested non-chemistry majors the somewhat increased flexibility of scheduling offered by a 3-credit course.
<b>Contact person or instructor(s) for this course</b>	Prof. Matthew Zwier
<b>Department submitting proposal</b>	Chemistry
<b>Has this course been approved by the department?</b>	Yes
<b>In what semester and year will this new course be taught for the first time?</b>	Spring 2018
<b>With what frequency will this course be taught?</b>	Every other spring
<b>Who else in the department is qualified to teach this course</b>	Colin Cairns, Maria Bohorquez
<b>If this course was taught as a special topics course in the past, please provide that course number and title.</b>	Chem 190, Introduction to Computational Chemistry (Spring 2016)
<b>Course Details</b>	

<b>Schedule type</b>	Lecture + lab
<b>Offer to what levels of students</b>	Undergraduate
<b>Grading Categories</b>	Standard ABC
<b>Maximum number of students to be enrolled in proposed course</b>	16
<b>Proposed course description (as it will appear in the catalog)</b>	Computer modeling has risen rapidly from the esoteric realm of experts to a place of central prominence and utility in many, if not all, natural sciences. In Chem 170, we use computer models to explore how chemical behavior arises from the electronic structure of atoms and molecules. Potential applications include molecular structure and bonding, the absorption and emission of light, reaction mechanisms, and solvent effects on chemical reactivity. This course is suitable for (among others) a wide range of natural science majors, and computer programming experience is not required.
<b>Registration Specifications</b>	
<b>List any required prerequisites.</b>	Chem 1, Chem 2, Chem 97, and Math 50
<b>Are there service-learning components of the proposed course?</b>	No
<b>Which AOI requirement will this course fulfill?</b>	None
<b>Restrictions</b>	
<b>Include only students from these colleges</b>	No restrictions
<b>Exclude only students from these colleges</b>	No restrictions
<b>Are there major exclusions for this course?</b>	No
<b>Include only students in this class</b>	No class restrictions
<b>Exclude only students in this class</b>	No class restrictions
<b>The Arts &amp; Sciences</b>	

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