

Arts & Sciences Council Meeting Minutes
Monday, April 16, 2018, 3:30pm
Drake Room, Olmsted

Levi, Courard-Hauri, Tran, Honts, Brown, Kent, Bachmann, Freeman-Miller
Recorder: Kayla Jenkins

1. Report from the Dean
 - a. College announcements:
 - i. Associate Deans-jobs were split-starting July 1
 1. Maria Bohorquez-Strategic Initiatives
 2. Natalie Bayer-Student Affairs
 - ii. Dean-Elect Gesine Gerhard will be here first week of May
 - iii. Tomorrow-Microsoft OneDrive on their computers
 - iv. P&T procedures-Cabinet/Council at the next two meetings for one more discussion
 - v. A&S Convocation on Thursday at 6:30pm
2. Old Business: Human Rights Studies Program proposal, visit from Deb DeLaet (approved by Cabinet; see folder of attachments)
 - a. Was tabled. DeLaet is here to discuss, questions were forwarded onto her.
 - b. More collaborated than taking resources from other departments
 - c. Not a new separate department. Credited in their own departments; space in their schedules. More robust enrollments
 - i. SCS mostly. Department had strong support, think that it could help with their department. Help with enrollments in that department.
 - ii. Develop with summer workshops-assessment measures
 1. Evaluation will take place within their own departments
 - d. Poaching, taking enrollment from other groups
 - i. IR, LPS, SCS
 1. Faculty support the program and aren't worried
 2. Recruiting tool for their own programs instead
 - ii. Amnesty International programs in high schools are robust, could pull from this
 - iii. Fulbright Fellow-have a link with this department
 - iv. LPS –used it as a recruiting tool for their candidates
 - v. Interdisciplinary programs recently added had net enrollments that were up, other majors went down.
 - e. Not competing against each other, competing against other colleges
 - f. Questions:
 - i. Course reassignment: Need 2 for the first year. A lot of recruitment, not helping with evaluations.
 1. Course offered: main course-can be offered twice a year
 2. Lourdes-teaching a different course rather than a lower enrolled course. Comparative Transnational
 3. Three faculty available to be teaching at each time. Once a year for the core courses

4. Storytelling course, capstone course, comparative transnational, 1 or 2 more courses
 5. Reallocate existing resources-are there people who do have free times. SCS does have space. CS may not be able to fulfill commitments, have other options.
 6. Funding is external instead of internal. Money has to come from somewhere.
- g. Motion to discuss the proposal
 - i. Further discussion necessary
 - h. Approved: 8
 - i. Goes to Dean's Council
3. Committee reports and report from Faculty Senate
 - a. Diversity Committee: learning accommodations for best practice guides. Faculty and Staff will get a survey about what they have used and what they wish they had. Student Disabilities would like to have this information.
 - b. Faculty Senate: representative issue. Switch unit reps and at-large. Needs 2/3rd votes; reps will be assigned based on college decision. Would have a contingent Faculty rep by volunteer. Articulation agreement: AA would meet AOI's automatically. Faculty misconduct committee
 4. New Business: Proposed Changes to Kinesiology program (approved by Cabinet; see attachment)
 - a. Discussion: None, make sure that website is changed so it says it doesn't fulfill requirements for Pre-Med.
 - b. Approved unanimously
 5. New Business: Proposed Changes to Environmental Science and Sustainability program (approved by Cabinet; see attachment)
 - a. Approved unanimously
 6. New Business: Course change proposals from Curriculum Committee (see attachments)

Course Discussion: THEA 105, THEA 100, HIST 196, THEA 021

HIST 196: Name change makes sense.

Approved Unanimously

English Department Proposal for Course Change Proposals

Discussion: Change just writing intensive courses to 4 credits-faculty workload was not considered. Was thinking about student workload. Most professors don't teach 3 writing intensive courses. Flexibility for 100 level courses.

Type of writing is different. Is both reading and writing intensive.

Approved unanimously
 7. Adjournment