

2017 - PRECEPTOR SURVEY SUMMARY REPORT FOR DRAKE UNIVERSITY

Total number of responses: 121/397

Response Rate: 30.50%

Key:

For combined 'agree' and 'strongly agree'

~5% higher than national average in same year

~5% lower than national average in same year

Section I: Demographic Questions

1. Sex:

	2017 Drake	2017 National
Male	40.5%/ 49	43.4%/ 3097
Female	59.5%/ 72	55.5%/ 3962
Prefer not to respond	0.0%/ 0	1.1%/ 78

2. Number of years as a licensed pharmacist:

	2017 Drake	2017 National
1 to 5	15.7%/ 19	15.4%/ 1096
6 to 10	28.1%/ 34	22.1%/ 157
11 to 15	16.5%/ 20	13.7%/ 981
More than 15	38.8%/ 47	47.0%/ 335
Not a licensed pharmacist	0.8%/ 1	1.8%/ 127

3. My practice setting is best described as:

	2017 Drake	2017 National
Acute care	34.7%/ 42	28.9%/ 2066
Ambulatory care	13.2%/ 16	11.8%/ 839
Academia	0.8%/ 1	3.8%/ 271
Community pharmacy	25.6%/ 31	33.8%/ 2411
General medicine	1.7%/ 2	3.2%/ 225
Industry	1.7%/ 2	1.3%/ 93
Managed Care	5.0%/ 6	2.0%/ 144
Other; please specify:	17.4%/ 21	15.2%/ 1088

4. I precept students in:

	2017 Drake
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service.	12.4%/ 15
Advanced pharmacy practice experiences.	42.1%/ 51
Both introductory and advanced pharmacy practice experiences	45.5%/ 55

5. Degree/Postgraduate Training (check all that apply):

	2017 Drake	2017 National
B.S. Pharm	39	2459
Pharm.D.	90	5112
Master's; please specify:	11	705
Other professional Doctorate (JD, M.D., D.D.S.)	0	50
Ph.D.	2	131
Residency	31	1900
Fellowship	3	187
Other; please specify:	12	488

6. Number of years serving as a preceptor for this college/school:

	2017 Drake	2017 National
Less than 1	7.4%/ 9	10.4%/ 740
1 to 3	32.2%/ 39	32.5%/ 2316
4 to 6	22.3%/ 27	23.0%/ 1644
7 to 10	19.0%/ 23	13.5%/ 967
More than 10	19.0%/ 23	20.6%/ 1470

7. Number of students directly precepted for this college/school over this past academic year.

	Response Percent	Response Total
Less than 3	55.4%/ 67	45.9%/ 3273
3 to 5	26.4%/ 32	29.3%/ 2088
6 to 10	9.9%/ 12	14.6%/ 1045
More than 10	8.3%/ 10	10.2%/ 731

8. I precept students from _____college/school(s).

	2017 Drake	2017 National
1	28.1%/ 34	39.5%/ 2820
2	25.6%/ 31	28.3%/ 2020
3	19.8%/ 24	16.3%/ 1160
More than 3	26.4%/ 32	15.9%/ 1137

Section II: Communication

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
9. I know the process for documenting and addressing student performance.	47.9% (58) 54.3% (3878)	49.6% (60) 43.6% (3111)	1.7% (2) 0.6% (45)	0.8% (1) 0.3% (18)	0.0% (0) 1.2% (85)
10. I receive the results from students' evaluations of my rotation.	26.4% (32) 37.1% (2646)	47.9% (58) 37.5% (2676)	17.4% (21) 13.4% (959)	4.1% (5) 4.8% (344)	4.1% (5) 7.2% (512)
11. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	20.7% (25) 32.3% (2302)	60.3% (73) 49.4% (3525)	10.7% (13) 12.0% (855)	2.5% (3) 1.1% (77)	5.8% (7) 5.3% (378)
12. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	20.7% (25) 34.3% (2448)	63.6% (77) 50.6% (3612)	9.1% (11) 10.6% (755)	2.5% (3) 1.0% (70)	4.1% (5) 3.5% (252)
13. I know how to utilize college/school policies dealing with harassment and discrimination.	20.7% (25) 31.5% (2249)	57.9% (70) 48.7% (3477)	14.9% (18) 13.6% (974)	2.5% (3) 1.0% (72)	4.1% (5) 5.1% (365)
14. I am aware of the mechanism to provide feedback to the college/school.	35.5% (43) 44.2% (3151)	57.0% (69) 48.5% (3463)	3.3% (4) 5.1% (365)	2.5% (3) 0.8% (56)	1.7% (2) 1.4% (102)
15. The criteria for evaluating my performance as a preceptor are clear.	21.5% (26) 36.2% (2581)	64.5% (78) 46.3% (3303)	9.9% (12) 12.2% (868)	3.3% (4) 1.9% (136)	0.8% (1) 3.5% (249)

Section III: Curriculum

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
16. The specific learning expectations for the student have been clearly defined for my rotation(s).	35.5% (43) 48.1% (3430)	62.8% (76) 48.3% (3446)	0.0% (0) 2.0% (146)	0.8% (1) 0.3% (19)	0.8% (1) 1.3% (96)
17. The assessment tools provided to me for my site are suitable for measuring student performance.	33.1% (40) 40.8% (2913)	60.3% (73) 51.1% (3650)	3.3% (4) 5.3% (381)	1.7% (2) 0.8% (57)	1.7% (2) 1.9% (136)
18. I know how to use the assessment tools provided to measure student performance.	38.0% (46) 47.4% (3380)	60.3% (73) 49.1% (3506)	0.8% (1) 1.6% (112)	0.8% (1) 0.2% (14)	0.0% (0) 1.8% (125)

Domain 1: Foundational Knowledge

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
19. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	43.0% (52) 42.5% (3032)	52.1% (63) 51.9% (3706)	0.0% (0) 2.4% (168)	0.8% (1) 0.5% (36)	4.1% (5) 2.7% (195)
20. Apply knowledge from the clinical sciences to the provision of patient care.	44.6% (54) 43.5% (3103)	49.6% (60) 50.7% (3620)	0.8% (1) 2.6% (185)	0.8% (1) 0.5% (39)	4.1% (5) 2.7% (190)
21. Evaluate scientific literature.	33.1% (40) 37.9% (2705)	61.2% (74) 53.6% (3827)	1.7% (2) 4.0% (289)	0.8% (1) 0.8% (58)	3.3% (4) 3.6% (258)

Domain 2: Essentials for Practice

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
22. Provide medication expertise as part of patient-centered care.	43.0% (52) 44.2% (3151)	51.2% (62) 50.3% (3587)	0.8% (1) 2.2% (156)	0.8% (1) 0.4% (31)	4.1% (5) 3.0% (212)
23. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.	38.8% (47) 40.7% (2908)	53.7% (65) 51.2% (3657)	0.8% (1) 3.1% (221)	0.8% (1) 0.4% (30)	5.8% (7) 4.5% (321)
24. Design strategies to manage chronic disease and improve health and wellness.	32.2% (39) 39.8% (2844)	57.0% (69) 52.2% (3725)	1.7% (2) 2.5% (180)	0.8% (1) 0.4% (28)	8.3% (10) 5.0% (360)
25. Assess the health needs of a given patient population.	31.4% (38) 37.7% (2689)	59.5% (72) 54.0% (3854)	1.7% (2) 3.1% (218)	0.8% (1) 0.4% (26)	6.6% (8) 4.9% (350)
26. Provide patient-centered care based on evidence-based practices.	37.2% (45) 41.6% (2968)	57.9% (70) 51.7% (3690)	0.8% (1) 2.8% (197)	0.8% (1) 0.5% (33)	3.3% (4) 3.5% (249)

Domain 3: Approach to Practice and Care

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
27. Design, implement and evaluate viable solutions to patient care problems.	34.7% (42) 36.3% (2588)	58.7% (71) 56.4% (4022)	1.7% (2) 3.5% (249)	0.8% (1) 0.4% (25)	4.1% (5) 3.5% (253)
28. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.	38.0% (46) 40.8% (2912)	55.4% (67) 53.7% (3831)	2.5% (3) 2.0% (140)	0.8% (1) 0.3% (20)	3.3% (4) 3.3% (234)
29. Advocate for the patient's best interest.	40.5% (49) 41.7% (2973)	52.9% (64) 51.3% (3664)	1.7% (2) 2.2% (160)	1.7% (2) 0.3% (23)	3.3% (4) 4.4% (317)

30. Engage as a member of an interprofessional healthcare team.	43.8% (53) 44.1% (3147)	49.6% (60) 50.3% (3590)	4.1% (5) 2.5% (176)	0.8% (1) 0.4% (30)	1.7% (2) 2.7% (194)
31. Identify cultural disparities in healthcare.	24.8% (30) 32.5% (2321)	59.5% (72) 52.5% (3745)	2.5% (3) 5.1% (364)	0.8% (1) 0.4% (31)	12.4% (15) 9.5% (676)
32. Recognize and address cultural disparities in access to and delivery of health care.	28.1% (34) 32.1% (2293)	57.0% (69) 52.4% (3737)	1.7% (2) 5.4% (386)	0.8% (1) 0.4% (30)	12.4% (15) 9.7% (691)
33. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	43.0% (52) 39.7% (2830)	52.1% (63) 55.0% (3922)	1.7% (2) 2.9% (209)	0.8% (1) 0.6% (41)	2.5% (3) 1.9% (135)

Domain 4: Personal and Professional Development

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
34. Examine and reflect on how their behavior and choices affect their personal and professional growth.	36.4% (44) 36.1% (2576)	57.0% (69) 55.1% (3931)	2.5% (3) 4.5% (319)	0.8% (1) 0.8% (55)	3.3% (4) 3.6% (256)
35. Accept responsibility for creating and achieving shared goals.	37.2% (45) 38.2% (2729)	57.9% (70) 55.2% (3940)	1.7% (2) 3.4% (243)	0.8% (1) 0.6% (45)	2.5% (3) 2.5% (180)
36. Develop new ideas and approaches to practice.	35.5% (43) 34.6% (2470)	61.2% (74) 55.2% (3941)	0.0% (0) 5.4% (384)	0.8% (1) 0.5% (37)	2.5% (3) 4.3% (305)
37. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	42.1% (51) 45.3% (3233)	56.2% (68) 51.3% (3659)	0.0% (0) 1.1% (75)	0.8% (1) 0.4% (31)	0.8% (1) 1.9% (139)

Section IV: Resources/Support

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
38. I have ongoing contact with the Office of Experiential Education.	28.1% (34) 35.7% (2551)	54.5% (66) 50.0% (3567)	11.6% (14) 8.9% (635)	1.7% (2) 1.1% (81)	4.1% (5) 4.2% (303)
39. I receive needed support from the Office of Experiential Education.	34.7% (42) 40.0% (2855)	59.5% (72) 47.4% (3380)	2.5% (3) 3.9% (277)	0.8% (1) 0.7% (52)	2.5% (3) 8.0% (573)

40. The student-to-preceptor ratios at my site are appropriate to maximize learning.	39.7% (48) 52.0% (3714)	57.9% (70) 44.4% (3166)	0.8% (1) 1.5% (109)	1.7% (2) 0.5% (37)	0.0% (0) 1.6% (111)
41. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	33.9% (41) 38.5% (2749)	60.3% (73) 47.0% (3354)	1.7% (2) 6.1% (438)	0.8% (1) 0.9% (61)	3.3% (4) 7.5% (535)
42. There are adequate facilities and resources at the practice site to precept students.	41.3% (50) 46.5% (3322)	56.2% (68) 48.4% (3456)	0.8% (1) 3.1% (220)	0.8% (1) 0.7% (49)	0.8% (1) 1.3% (90)
43. The college/school provides me with access to library and educational resources.	33.9% (41) 41.1% (2932)	54.5% (66) 40.7% (2905)	5.0% (6) 7.5% (534)	0.8% (1) 1.9% (137)	5.8% (7) 8.8% (629)

