

PHARMACY FACULTY SURVEY

SUMMARY REPORT FOR DRAKE UNIVERSITY and NATIONAL DATA

Total number of responses:

2007: 22 (78.6% response)	2014: 37 (94.90% response)
2008: 31 (93.9% response)	2015: 34 (87.20% response)
2009: 29 (87.9% response)	2016: 34 (79.10% response)
2010: 38 (97.44% response)	2017: 41 (91.10% response)
2011: 33 (91.67% response)	2018: 42 (79.2% response)
2012: 32 (91.43% response)	2019: 42 (79.2% response)
2013: 37 (94.90% response)	

Key:

For combined 'agree' and 'strongly agree'

~5% higher than national average in same year

~5% lower than national average in same year

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	2019	45.2% (19)	50.0% (21)	2.4% (1)	2.4% (1)	0.0% (0)
		34.1% (1132)	50.1% (1662)	9.9% (330)	2.7% (88)	3.3% (108)
	2018	45.2% (19)	54.8% (23)	0.0% (0)	0.0% (0)	0.0% (0)
		34.1% (1267)	52.3% (1945)	8.4% (314)	2.3% (84)	2.9% (109)
2. The college/school's administrators function as a unified team.	2019	40.5% (17)	45.2% (19)	7.1% (3)	7.1% (3)	0.0% (0)
		28.0% (929)	48.6% (1613)	15.3% (507)	4.5% (150)	3.6% (121)
	2018	28.6% (12)	61.9% (26)	9.5% (4)	0.0% (0)	0.0% (0)
		26.9% (1001)	50.1% (1865)	14.8% (549)	4.2% (158)	3.9% (146)
3. The college/school's administrator(s) are aware of my needs/problems.	2019	31.0% (13)	47.6% (20)	21.4% (9)	0.0% (0)	0.0% (0)
		24.6% (818)	55.6% (1846)	12.3% (407)	4.4% (145)	3.1% (104)
	2018	31.0% (13)	61.9% (26)	4.8% (2)	2.4% (1)	0.0% (0)
		24.6% (914)	56.3% (2094)	12.4% (460)	3.8% (141)	3.0% (110)
4. The college/school's administrator(s) are responsive to my needs/problems.	2019	28.6% (12)	52.4% (22)	16.7% (7)	2.4% (1)	0.0% (0)
		24.0% (798)	48.7% (1618)	17.1% (568)	6.5% (215)	3.6% (121)
	2018	31.0% (13)	61.9% (26)	4.8% (2)	2.4% (1)	0.0% (0)
		24.0% (892)	50.4% (1873)	16.0% (596)	5.6% (210)	4.0% (148)

5.The Dean is an effective leader of the college/school.	2019	50.0% (21) 38.4% (1276)	35.7% (15) 40.9% (1357)	14.3% (6) 9.8% (325)	0.0% (0) 5.5% (182)	0.0% (0) 5.4% (180)
	2018	42.9% (18) 39.3% (1463)	50.0% (21) 42.3% (1573)	4.8% (2) 8.6% (318)	2.4% (1) 5.4% (202)	0.0% (0) 4.4% (163)
6.I am given the opportunity to provide evaluative feedback of the administrators.	2019	45.2% (19) 28.1% (934)	50.0% (21) 41.0% (1360)	0.0% (0) 18.2% (604)	2.4% (1) 8.5% (282)	2.4% (1) 4.2% (140)
	2018	42.9% (18) 27.0% (1005)	40.5% (17) 40.3% (1498)	9.5% (4) 19.6% (729)	0.0% (0) 8.5% (317)	7.1% (3) 4.6% (170)
7.I am aware that my college/school has policies for dealing with harassment and discrimination.	2019	71.4% (30) 58.8% (1951)	28.6% (12) 36.1% (1199)	0.0% (0) 2.8% (93)	0.0% (0) 0.8% (28)	0.0% (0) 1.5% (49)
	2018	52.4% (22) 59.5% (2212)	42.9% (18) 35.7% (1329)	4.8% (2) 2.4% (90)	0.0% (0) 1.0% (38)	0.0% (0) 1.3% (50)
8. The assessment processes are effective.	2019	33.3% (14) 26.5% (881)	50.0% (21) 50.4% (1674)	11.9% (5) 13.2% (438)	0.0% (0) 4.3% (143)	4.8% (2) 5.5% (184)
	2018	38.1% (16) 26.0% (968)	47.6% (20) 51.5% (1916)	7.1% (3) 12.9% (481)	0.0% (0) 3.7% (137)	7.1% (3) 5.8% (217)
9.The curriculum oversight processes are effective.	2019	23.8% (10) 26.5% (881)	38.1% (16) 50.3% (1670)	26.2% (11) 14.6% (486)	9.5% (4) 4.0% (134)	2.4% (1) 4.5% (149)
	2018	26.2% (11) 25.6% (952)	45.2% (19) 52.1% (1938)	23.8% (10) 13.6% (505)	2.4% (1) 3.8% (140)	2.4% (1) 4.9% (184)
10. The college/school provides opportunities for faculty participation in governance.	2019	52.4% (22) 42.0% (1395)	45.2% (19) 46.4% (1540)	2.4% (1) 7.1% (236)	0.0% (0) 2.6% (86)	0.0% (0) 1.9% (63)
	2018	54.8% (23) 41.3% (1535)	45.2% (19) 47.2% (1754)	0.0% (0) 7.0% (261)	0.0% (0) 2.2% (81)	0.0% (0) 2.4% (88)
11. The college/school effectively employs strategic planning.	2019	35.7% (15) 32.8% (1090)	50.0% (21) 47.9% (1589)	7.1% (3) 12.3% (407)	7.1% (3) 3.6% (118)	0.0% (0) 3.5% (116)
	2018	26.2% (11) 32.7% (1215)	61.9% (26) 49.2% (1828)	4.8% (2) 11.2% (416)	2.4% (1) 3.3% (121)	4.8% (2) 3.7% (139)
12. The college/school requested my input during the development of the current strategic plan.	2019	38.1% (16) 43.2% (1433)	50.0% (21) 42.3% (1406)	2.4% (1) 5.6% (186)	2.4% (1) 2.5% (82)	7.1% (3) 6.4% (213)
	2018	33.3% (14) 42.6% (1584)	52.4% (22) 42.8% (1590)	2.4% (1) 6.3% (234)	2.4% (1) 2.0% (74)	9.5% (4) 6.4% (237)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	2019	54.8% (23) 41.2% (1368)	40.5% (17) 47.7% (1585)	2.4% (1) 6.2% (205)	2.4% (1) 1.5% (51)	0.0% (0) 3.3% (111)
	2018	42.9% (18) 41.2% (1531)	50.0% (21) 48.7% (1811)	4.8% (2) 6.3% (233)	0.0% (0) 1.2% (46)	2.4% (1) 2.6% (98)
14. My performance assessment criteria are explicit and clear.	2019	35.7% (15) 30.9% (1025)	38.1% (16) 49.6% (1648)	16.7% (7) 13.6% (452)	9.5% (4) 3.6% (121)	0.0% (0) 2.2% (74)
	2018	21.4% (9) 30.8% (1147)	64.3% (27) 49.5% (1842)	9.5% (4) 14.5% (539)	2.4% (1) 2.9% (109)	2.4% (1) 2.2% (82)

15. My allocation of effort has been clearly stated.	2019	38.1% (16) 31.4% (1044)	45.2% (19) 48.3% (1603)	9.5% (4) 13.7% (454)	7.1% (3) 4.2% (139)	0.0% (0) 2.4% (80)
	2018	23.8% (10) 30.8% (1146)	61.9% (26) 48.4% (1800)	7.1% (3) 14.9% (555)	4.8% (2) 3.7% (137)	2.4% (1) 2.2% (81)
16. Criteria for my performance assessment are consistent with my responsibilities.	2019	35.7% (15) 29.5% (980)	42.9% (18) 50.1% (1662)	14.3% (6) 12.1% (402)	7.1% (3) 4.4% (146)	0.0% (0) 3.9% (130)
	2018	28.6% (12) 29.6% (1102)	61.9% (26) 50.3% (1872)	2.4% (1) 12.4% (463)	2.4% (1) 3.4% (127)	4.8% (2) 4.2% (155)
17. I receive formal feedback on my performance on a regular basis.	2019	31.0% (13) 30.7% (1019)	45.2% (19) 47.7% (1582)	19.0% (8) 15.0% (499)	4.8% (2) 3.9% (131)	0.0% (0) 2.7% (89)
	2018	23.8% (10) 30.5% (1135)	66.7% (28) 49.4% (1838)	0.0% (0) 13.7% (511)	0.0% (0) 3.6% (133)	9.5% (4) 2.7% (102)
18. The performance feedback I receive is constructive.	2019	38.1% (16) 31.9% (1060)	28.6% (12) 47.2% (1567)	23.8% (10) 10.9% (362)	9.5% (4) 3.6% (118)	0.0% (0) 6.4% (213)
	2018	28.6% (12) 31.2% (1161)	54.8% (23) 48.5% (1804)	7.1% (3) 10.2% (381)	2.4% (1) 3.4% (125)	7.1% (3) 6.7% (248)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	2019	38.1% (16) 32.4% (1077)	45.2% (19) 40.0% (1329)	7.1% (3) 9.8% (325)	4.8% (2) 5.1% (169)	4.8% (2) 12.7% (420)
	2018	33.3% (14) 33.7% (1254)	40.5% (17) 40.6% (1511)	9.5% (4) 9.8% (364)	4.8% (2) 4.3% (160)	11.9% (5) 11.6% (430)
20. I receive guidance on career development.	2019	31.0% (13) 22.8% (757)	35.7% (15) 43.7% (1451)	23.8% (10) 20.8% (690)	7.1% (3) 7.2% (239)	2.4% (1) 5.5% (183)
	2018	19.0% (8) 22.0% (817)	59.5% (25) 44.7% (1664)	11.9% (5) 21.9% (815)	2.4% (1) 5.6% (210)	7.1% (3) 5.7% (213)
21. Funds are available to support faculty development.	2019	42.9% (18) 34.7% (1151)	45.2% (19) 47.3% (1570)	11.9% (5) 9.3% (310)	0.0% (0) 4.7% (156)	0.0% (0) 4.0% (133)
	2018	54.8% (23) 32.3% (1203)	38.1% (16) 47.5% (1766)	4.8% (2) 11.6% (432)	0.0% (0) 4.2% (155)	2.4% (1) 4.4% (163)
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	2019	19.0% (8) 17.6% (583)	33.3% (14) 36.5% (1213)	19.0% (8) 17.8% (592)	2.4% (1) 4.8% (159)	26.2% (11) 23.3% (773)
	2018	23.8% (10) 16.3% (606)	33.3% (14) 34.0% (1264)	4.8% (2) 17.8% (661)	4.8% (2) 5.7% (212)	33.3% (14) 26.2% (976)
23. Programs are available to improve teaching and to facilitate student learning.	2019	40.5% (17) 36.2% (1203)	52.4% (22) 52.9% (1755)	7.1% (3) 6.9% (228)	0.0% (0) 2.0% (68)	0.0% (0) 2.0% (66)
	2018	26.2% (11) 34.6% (1288)	61.9% (26) 52.8% (1963)	7.1% (3) 7.9% (294)	0.0% (0) 2.2% (81)	4.8% (2) 2.5% (93)
24. Programs are available to develop competence in research and/or scholarship.	2019	14.3% (6) 22.3% (742)	54.8% (23) 49.0% (1627)	28.6% (12) 17.9% (593)	2.4% (1) 6.2% (207)	0.0% (0) 4.5% (151)
	2018	19.0% (8) 23.2% (864)	42.9% (18) 49.6% (1846)	26.2% (11) 17.6% (656)	2.4% (1) 4.9% (182)	9.5% (4) 4.6% (171)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	2019	21.4% (9) 20.9% (695)	47.6% (20) 43.1% (1431)	23.8% (10) 24.2% (803)	2.4% (1) 9.9% (328)	4.8% (2) 1.9% (63)
	2018	23.8% (10) 19.5% (726)	47.6% (20) 43.9% (1631)	23.8% (10) 25.1% (934)	2.4% (1) 9.0% (336)	2.4% (1) 2.5% (92)
26. Faculty office space permits accomplishment of my responsibilities.	2019	50.0% (21) 47.0% (1559)	35.7% (15) 45.4% (1508)	9.5% (4) 4.7% (155)	4.8% (2) 2.0% (67)	0.0% (0) 0.9% (31)
	2018	40.5% (17) 45.3% (1684)	50.0% (21) 46.0% (1711)	7.1% (3) 5.9% (218)	0.0% (0) 2.2% (80)	2.4% (1) 0.7% (26)
27. The college or school has resources to effectively address research/scholarship needs.	2019	23.8% (10) 21.1% (699)	40.5% (17) 47.7% (1585)	31.0% (13) 20.3% (673)	2.4% (1) 6.8% (226)	2.4% (1) 4.1% (137)
	2018	23.8% (10) 20.6% (766)	47.6% (20) 48.6% (1807)	28.6% (12) 20.4% (757)	0.0% (0) 6.3% (234)	0.0% (0) 4.2% (155)
28. The college or school has resources to effectively address instructional technology needs.	2019	28.6% (12) 31.5% (1046)	45.2% (19) 50.3% (1669)	19.0% (8) 12.1% (401)	4.8% (2) 4.2% (141)	2.4% (1) 1.9% (63)
	2018	23.8% (10) 29.0% (1080)	54.8% (23) 51.0% (1896)	16.7% (7) 13.4% (498)	2.4% (1) 4.2% (158)	2.4% (1) 2.3% (87)
29. The college has physical facilities to effectively support academic program needs.	2019	38.1% (16) 33.0% (1096)	45.2% (19) 47.3% (1570)	14.3% (6) 14.3% (475)	2.4% (1) 4.0% (132)	0.0% (0) 1.4% (47)
	2018	26.2% (11) 29.6% (1100)	71.4% (30) 49.6% (1845)	2.4% (1) 15.2% (567)	0.0% (0) 4.2% (157)	0.0% (0) 1.3% (50)
30. The college/school has a sufficient number of faculty.	2019	31.0% (13) 20.5% (682)	38.1% (16) 42.8% (1421)	26.2% (11) 24.8% (825)	2.4% (1) 9.4% (313)	2.4% (1) 2.4% (79)
	2018	19.0% (8) 21.5% (798)	57.1% (24) 42.0% (1563)	16.7% (7) 25.0% (930)	2.4% (1) 8.6% (321)	4.8% (2) 2.9% (107)
31. My campus work environment is safe.	2019	50.0% (21) 51.4% (1706)	47.6% (20) 43.3% (1437)	0.0% (0) 3.6% (118)	2.4% (1) 0.8% (28)	0.0% (0) 0.9% (31)
	2018	38.1% (16) 49.9% (1856)	59.5% (25) 45.1% (1678)	2.4% (1) 3.0% (111)	0.0% (0) 1.2% (45)	0.0% (0) 0.8% (29)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	2019	26.2% (11) 34.2% (1135)	61.9% (26) 52.5% (1743)	9.5% (4) 9.4% (313)	2.4% (1) 2.0% (67)	0.0% (0) 1.9% (62)
	2018	33.3% (14) 34.0% (1264)	57.1% (24) 52.6% (1957)	7.1% (3) 8.8% (326)	0.0% (0) 2.3% (84)	2.4% (1) 2.4% (88)
33. I understand how my instructional content fits into the curriculum.	2019	50.0% (21) 44.4% (1475)	42.9% (18) 48.3% (1605)	7.1% (3) 4.2% (140)	0.0% (0) 0.7% (24)	0.0% (0) 2.3% (76)
	2018	42.9% (18) 42.4% (1578)	52.4% (22) 50.1% (1863)	2.4% (1) 4.0% (148)	0.0% (0) 1.0% (37)	2.4% (1) 2.5% (93)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	2019	40.5% (17) 35.2% (1169)	45.2% (19) 51.3% (1704)	7.1% (3) 7.9% (263)	2.4% (1) 2.2% (73)	4.8% (2) 3.3% (111)
	2018	35.7% (15) 34.3% (1274)	50.0% (21) 52.3% (1944)	11.9% (5) 8.1% (301)	0.0% (0) 1.8% (67)	2.4% (1) 3.6% (133)
35. Curricular collaboration among disciplines is encouraged at my college/school.	2019	33.3% (14) 41.3% (1370)	33.3% (14) 47.1% (1565)	26.2% (11) 7.2% (238)	4.8% (2) 2.2% (72)	2.4% (1) 2.3% (75)
	2018	28.6% (12) 41.0% (1524)	42.9% (18) 47.1% (1752)	21.4% (9) 7.4% (274)	7.1% (3) 1.7% (62)	0.0% (0) 2.9% (107)
36. The college/school uses programmatic assessment data to improve the curriculum.	2019	31.0% (13) 34.7% (1152)	47.6% (20) 46.4% (1541)	19.0% (8) 8.6% (286)	2.4% (1) 3.3% (110)	0.0% (0) 7.0% (231)
	2018	31.0% (13) 35.0% (1301)	47.6% (20) 46.4% (1724)	19.0% (8) 8.4% (313)	0.0% (0) 3.0% (110)	2.4% (1) 7.3% (271)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	2019	52.4% (22) 37.7% (1251)	40.5% (17) 50.2% (1668)	4.8% (2) 7.8% (258)	2.4% (1) 3.1% (103)	0.0% (0) 1.2% (40)
	2018	52.4% (22) 39.6% (1473)	42.9% (18) 49.2% (1830)	4.8% (2) 7.2% (267)	0.0% (0) 2.7% (100)	0.0% (0) 1.3% (49)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	2019	47.6% (20) 35.0% (1162)	45.2% (19) 47.7% (1583)	4.8% (2) 9.5% (314)	2.4% (1) 3.7% (122)	0.0% (0) 4.2% (139)
	2018	42.9% (18) 35.8% (1330)	50.0% (21) 47.4% (1763)	2.4% (1) 9.3% (347)	0.0% (0) 2.9% (108)	4.8% (2) 4.6% (171)

39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	2019	45.2% (19) 31.2% (1036)	38.1% (16) 45.6% (1513)	9.5% (4) 13.7% (454)	2.4% (1) 4.6% (153)	4.8% (2) 4.9% (164)
	2018	38.1% (16) 31.8% (1184)	42.9% (18) 44.9% (1669)	11.9% (5) 13.3% (496)	0.0% (0) 4.1% (151)	7.1% (3) 5.9% (219)
40. The college/school has an effective process to manage poor academic performance of students.	2019	35.7% (15) 30.0% (996)	50.0% (21) 48.7% (1617)	11.9% (5) 13.7% (456)	2.4% (1) 4.5% (150)	0.0% (0) 3.0% (101)
	2018	38.1% (16) 30.7% (1142)	45.2% (19) 48.7% (1812)	4.8% (2) 13.1% (487)	0.0% (0) 3.9% (144)	11.9% (5) 3.6% (134)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

		Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2019	4.8% (2) 2.2% (74)	90.5% (38) 78.0% (2588)	4.8% (2) 17.8% (591)	0.0% (0) 2.0% (67)
	2018	0.0% (0) 2.3% (85)	88.1% (37) 77.5% (2884)	7.1% (3) 18.4% (686)	4.8% (2) 1.7% (64)
42. In my opinion, the proportion of my time spent on research is:	2019	28.6% (12) 33.2% (1103)	66.7% (28) 59.8% (1986)	4.8% (2) 2.7% (89)	0.0% (0) 4.3% (142)
	2018	14.3% (6) 31.4% (1166)	78.6% (33) 61.6% (2292)	0.0% (0) 2.3% (87)	7.1% (3) 4.7% (174)
43. In my opinion, the proportion of my time spent on service is:	2019	0.0% (0) 2.5% (82)	76.2% (32) 72.4% (2405)	23.8% (10) 22.8% (757)	0.0% (0) 2.3% (76)
	2018	0.0% (0) 2.2% (81)	71.4% (30) 74.6% (2776)	21.4% (9) 21.1% (784)	7.1% (3) 2.1% (78)
44. In my opinion, the proportion of my time spent on clinical service is:	2019	14.3% (6) 5.5% (181)	38.1% (16) 45.4% (1508)	7.1% (3) 6.1% (204)	40.5% (17) 43.0% (1427)
	2018	4.8% (2) 4.9% (182)	40.5% (17) 46.0% (1710)	4.8% (2) 6.2% (229)	50.0% (21) 43.0% (1598)

Section VII: Demographic Questions

Highest Administrative Rank	Response Percent	Response Total
Dean	2019	2.4% 81
	2018	5.6% 3.1% 101
Associate Dean	2019	2.4% 159
	2018	2.8% 5.6% 182
Assistant Dean	2019	4.8% 3.6% 112
	2018	2.8% 1

		3.0%	98
Department Head/Chair	2019	7.1% 5.5%	3 169
	2018	13.9% 5.4%	5 177
Other; please specify:	2019	2.4% 8.6%	1 264
	2018	0.0% 9.0%	0 294
No Administrative Rank	2019	81.0% 74.5%	34 2292
	2018	75.0% 74.0%	27 2427
Highest Academic Rank		Response Percent	Response Total
Professor	2019	26.2% 23.5%	11 735
	2018	25.0% 25.9%	10 876
Associate Professor	2019	50.0% 34.2%	21 1069
	2018	40.0% 33.6%	16 1134
Assistant Professor	2019	21.4% 36.3%	0 1135
	2018	27.5% 35.5%	11 1199
Lecturer	2019	0.0% 0.7%	0 21
	2018	0.0% 0.7%	0 25
Instructor	2019	0.0% 1.7%	0 52
	2018	2.5% 1.5%	1 50
No Academic Rank	2019	2.4% 1.6%	1 49
	2018	2.5% 0.9%	1 29
Tenure Status		Response Percent	Response Total
Tenured	2019	41.5% 29.4%	17 918
	2018	33.3% 30.7%	13 1038
Nontenured, Tenure Track	2019	19.5% 16.1%	8 503
	2018	23.1% 15.2%	9 514
Nontenure track (please only select if your college/school has a tenure system)	2019	39.0% 35.7%	16 1113
	2018	43.6%	17

		40.5%	1369
Institution does not have a tenure system	2019	0.0% 18.8%	0 585
	2018	0.0% 13.5%	0 456
Teach Location		Response Percent	Response Total
Main Campus	2019	100.0% 88.2%	42 2754
	2018	100.0% 87.9%	39 2970
Distance/Satellite/Branch Campus (enter city and state)	2019	0.0% 9.0%	0 280
	2018	0.0% 9.5%	0 320
Other; please specify	2019	0.0% 2.8%	0 87
	2018	0.0% 2.6%	0 87