

2020 PHARMACY FACULTY SURVEY

SUMMARY REPORT FOR DRAKE UNIVERSITY and NATIONAL DATA

Total number of responses:

2007: 22 (78.6% response)	2014: 37 (94.90% response)
2008: 31 (93.9% response)	2015: 34 (87.20% response)
2009: 29 (87.9% response)	2016: 34 (79.10% response)
2010: 38 (97.44% response)	2017: 41 (91.10% response)
2011: 33 (91.67% response)	2018: 42 (79.2% response)
2012: 32 (91.43% response)	2019: 42 (79.2% response)
2013: 37 (94.90% response)	2020: 45 (78.9% response)

Key:

For combined 'agree' and 'strongly agree'

~5% higher than national average in same year

~5% lower than national average in same year

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	2020	46.7% (21) 36.2% (1127)	42.2% (19) 49.6% (1542)	6.7% (3) 9.3% (290)	2.2% (1) 2.3% (73)	2.2% (1) 2.5% (77)
	2019	45.2% (19) 34.1% (1132)	50.0% (21) 50.1% (1662)	2.4% (1) 9.9% (330)	2.4% (1) 2.7% (88)	0.0% (0) 3.3% (108)
2. The college/school's administrators function as a unified team.	2020	42.2% (19) 30.9% (960)	42.2% (19) 49.3% (1534)	8.9% (4) 11.9% (370)	2.2% (1) 3.8% (118)	4.4% (2) 4.1% (127)
	2019	40.5% (17) 28.0% (929)	45.2% (19) 48.6% (1613)	7.1% (3) 15.3% (507)	7.1% (3) 4.5% (150)	0.0% (0) 3.6% (121)
3. The college/school's administrator(s) are aware of my needs/problems.	2020	35.6% (16) 27.5% (856)	53.3% (24) 54.4% (1690)	6.7% (3) 11.1% (345)	2.2% (1) 4.1% (127)	2.2% (1) 2.9% (91)
	2019	31.0% (13) 24.6% (818)	47.6% (20) 55.6% (1846)	21.4% (9) 12.3% (407)	0.0% (0) 4.4% (145)	0.0% (0) 3.1% (104)
4. The college/school's administrator(s) are responsive to my needs/problems.	2020	33.3% (15) 27.5% (855)	57.8% (26) 48.1% (1496)	6.7% (3) 15.1% (469)	2.2% (1) 5.5% (172)	0.0% (0) 3.8% (117)
	2019	28.6% (12) 24.0% (798)	52.4% (22) 48.7% (1618)	16.7% (7) 17.1% (568)	2.4% (1) 6.5% (215)	0.0% (0) 3.6% (121)

5.The Dean is an effective leader of the college/school.	2020	51.1% (23) 40.6% (1262)	40.0% (18) 39.7% (1233)	6.7% (3) 9.6% (297)	2.2% (1) 4.8% (149)	0.0% (0) 5.4% (168)
	2019	50.0% (21) 38.4% (1276)	35.7% (15) 40.9% (1357)	14.3% (6) 9.8% (325)	0.0% (0) 5.5% (182)	0.0% (0) 5.4% (180)
6.I am given the opportunity to provide evaluative feedback of the administrators.	2020	53.3% (24) 28.2% (877)	44.4% (20) 39.7% (1233)	0.0% (0) 19.1% (593)	2.2% (1) 8.5% (263)	0.0% (0) 4.6% (143)
	2019	45.2% (19) 28.1% (934)	50.0% (21) 41.0% (1360)	0.0% (0) 18.2% (604)	2.4% (1) 8.5% (282)	2.4% (1) 4.2% (140)
7.I am aware that my college/school has policies for dealing with harassment and discrimination.	2020	64.4% (29) 60.1% (1867)	31.1% (14) 35.3% (1099)	2.2% (1) 2.2% (69)	2.2% (1) 1.0% (30)	0.0% (0) 1.4% (44)
	2019	71.4% (30) 58.8% (1951)	28.6% (12) 36.1% (1199)	0.0% (0) 2.8% (93)	0.0% (0) 0.8% (28)	0.0% (0) 1.5% (49)
8. The assessment processes are effective.	2020	35.6% (16) 28.4% (884)	48.9% (22) 52.5% (1631)	8.9% (4) 12.0% (372)	0.0% (0) 2.6% (82)	6.7% (3) 4.5% (140)
	2019	33.3% (14) 26.5% (881)	50.0% (21) 50.4% (1674)	11.9% (5) 13.2% (438)	0.0% (0) 4.3% (143)	4.8% (2) 5.5% (184)
9.The curriculum oversight processes are effective.	2020	33.3% (15) 29.6% (920)	46.7% (21) 52.1% (1620)	15.6% (7) 11.0% (342)	2.2% (1) 3.1% (97)	2.2% (1) 4.2% (130)
	2019	23.8% (10) 26.5% (881)	38.1% (16) 50.3% (1670)	26.2% (11) 14.6% (486)	9.5% (4) 4.0% (134)	2.4% (1) 4.5% (149)
10. The college/school provides opportunities for faculty participation in governance.	2020	55.6% (25) 43.6% (1355)	35.6% (16) 45.0% (1398)	4.4% (2) 6.7% (207)	2.2% (1) 2.4% (75)	2.2% (1) 2.4% (74)
	2019	52.4% (22) 42.0% (1395)	45.2% (19) 46.4% (1540)	2.4% (1) 7.1% (236)	0.0% (0) 2.6% (86)	0.0% (0) 1.9% (63)
11. The college/school effectively employs strategic planning.	2020	48.9% (22) 34.3% (1066)	35.6% (16) 46.7% (1452)	8.9% (4) 11.1% (345)	4.4% (2) 3.4% (105)	2.2% (1) 4.5% (141)
	2019	35.7% (15) 32.8% (1090)	50.0% (21) 47.9% (1589)	7.1% (3) 12.3% (407)	7.1% (3) 3.6% (118)	0.0% (0) 3.5% (116)
12. The college/school requested my input during the development of the current strategic plan.	2020	46.7% (21) 44.3% (1378)	35.6% (16) 41.3% (1284)	6.7% (3) 5.9% (182)	2.2% (1) 1.8% (57)	8.9% (4) 6.7% (208)
	2019	38.1% (16) 43.2% (1433)	50.0% (21) 42.3% (1406)	2.4% (1) 5.6% (186)	2.4% (1) 2.5% (82)	7.1% (3) 6.4% (213)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	2020	46.7% (21) 41.0% (1275)	42.2% (19) 49.1% (1528)	6.7% (3) 5.6% (175)	0.0% (0) 1.2% (36)	4.4% (2) 3.1% (95)
	2019	54.8% (23) 41.2% (1368)	40.5% (17) 47.7% (1585)	2.4% (1) 6.2% (205)	2.4% (1) 1.5% (51)	0.0% (0) 3.3% (111)

14. My performance assessment criteria are explicit and clear.	2020	31.1% (14) 30.6% (952)	44.4% (20) 49.9% (1550)	17.8% (8) 13.9% (432)	4.4% (2) 3.4% (105)	2.2% (1) 2.3% (70)
	2019	35.7% (15) 30.9% (1025)	38.1% (16) 49.6% (1648)	16.7% (7) 13.6% (452)	9.5% (4) 3.6% (121)	0.0% (0) 2.2% (74)
15. My allocation of effort has been clearly stated.	2020	24.4% (11) 30.9% (960)	51.1% (23) 49.9% (1550)	20.0% (9) 13.7% (425)	2.2% (1) 3.3% (102)	2.2% (1) 2.3% (72)
	2019	38.1% (16) 31.4% (1044)	45.2% (19) 48.3% (1603)	9.5% (4) 13.7% (454)	7.1% (3) 4.2% (139)	0.0% (0) 2.4% (80)
16. Criteria for my performance assessment are consistent with my responsibilities.	2020	31.1% (14) 29.9% (931)	51.1% (23) 50.5% (1571)	13.3% (6) 12.5% (388)	2.2% (1) 3.5% (110)	2.2% (1) 3.5% (109)
	2019	35.7% (15) 29.5% (980)	42.9% (18) 50.1% (1662)	14.3% (6) 12.1% (402)	7.1% (3) 4.4% (146)	0.0% (0) 3.9% (130)
17. I receive formal feedback on my performance on a regular basis.	2020	35.6% (16) 31.9% (991)	53.3% (24) 49.6% (1542)	8.9% (4) 12.6% (393)	0.0% (0) 3.1% (96)	2.2% (1) 2.8% (87)
	2019	31.0% (13) 30.7% (1019)	45.2% (19) 47.7% (1582)	19.0% (8) 15.0% (499)	4.8% (2) 3.9% (131)	0.0% (0) 2.7% (89)
18. The performance feedback I receive is constructive.	2020	33.3% (15) 32.8% (1020)	51.1% (23) 48.5% (1507)	6.7% (3) 10.1% (315)	4.4% (2) 3.0% (94)	4.4% (2) 5.6% (173)
	2019	38.1% (16) 31.9% (1060)	28.6% (12) 47.2% (1567)	23.8% (10) 10.9% (362)	9.5% (4) 3.6% (118)	0.0% (0) 6.4% (213)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	2020	35.6% (16) 32.1% (997)	40.0% (18) 41.7% (1297)	11.1% (5) 10.0% (311)	2.2% (1) 4.5% (140)	11.1% (5) 11.7% (364)
	2019	38.1% (16) 32.4% (1077)	45.2% (19) 40.0% (1329)	7.1% (3) 9.8% (325)	4.8% (2) 5.1% (169)	4.8% (2) 12.7% (420)
20. I receive guidance on career development.	2020	26.7% (12) 22.4% (695)	44.4% (20) 46.2% (1436)	17.8% (8) 20.1% (624)	6.7% (3) 6.0% (187)	4.4% (2) 6.0% (187)
	2019	31.0% (13) 22.8% (757)	35.7% (15) 43.7% (1451)	23.8% (10) 20.8% (690)	7.1% (3) 7.2% (239)	2.4% (1) 5.5% (183)
21. Funds are available to support faculty development.	2020	46.7% (21) 31.3% (972)	46.7% (21) 47.6% (1480)	4.4% (2) 11.6% (361)	0.0% (0) 4.7% (145)	2.2% (1) 4.9% (151)
	2019	42.9% (18) 34.7% (1151)	45.2% (19) 47.3% (1570)	11.9% (5) 9.3% (310)	0.0% (0) 4.7% (156)	0.0% (0) 4.0% (133)
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	2020	22.2% (10) 17.3% (537)	31.1% (14) 37.8% (1174)	8.9% (4) 16.9% (526)	0.0% (0) 4.2% (131)	37.8% (17) 23.8% (741)
	2019	19.0% (8) 17.6% (583)	33.3% (14) 36.5% (1213)	19.0% (8) 17.8% (592)	2.4% (1) 4.8% (159)	26.2% (11) 23.3% (773)
23. Programs are available to improve teaching and to facilitate student learning.	2020	40.0% (18) 38.1% (1186)	48.9% (22) 51.8% (1610)	8.9% (4) 6.7% (209)	0.0% (0) 1.3% (40)	2.2% (1) 2.1% (64)
	2019	40.5% (17) 36.2% (1203)	52.4% (22) 52.9% (1755)	7.1% (3) 6.9% (228)	0.0% (0) 2.0% (68)	0.0% (0) 2.0% (66)
24. Programs are available to develop competence in research and/or scholarship.	2020	26.7% (12) 22.5% (699)	37.8% (17) 49.2% (1531)	28.9% (13) 19.3% (599)	4.4% (2) 4.8% (149)	2.2% (1) 4.2% (131)
	2019	14.3% (6) 22.3% (742)	54.8% (23) 49.0% (1627)	28.6% (12) 17.9% (593)	2.4% (1) 6.2% (207)	0.0% (0) 4.5% (151)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	2020	22.2% (10) 22.4% (696)	51.1% (23) 44.2% (1373)	20.0% (9) 23.2% (720)	2.2% (1) 7.8% (241)	4.4% (2) 2.5% (79)
	2019	21.4% (9) 20.9% (695)	47.6% (20) 43.1% (1431)	23.8% (10) 24.2% (803)	2.4% (1) 9.9% (328)	4.8% (2) 1.9% (63)
26. Faculty office space permits accomplishment of my responsibilities.	2020	37.8% (17) 48.7% (1515)	48.9% (22) 44.1% (1370)	11.1% (5) 4.4% (137)	0.0% (0) 1.8% (57)	2.2% (1) 1.0% (30)
	2019	50.0% (21) 47.0% (1559)	35.7% (15) 45.4% (1508)	9.5% (4) 4.7% (155)	4.8% (2) 2.0% (67)	0.0% (0) 0.9% (31)
27. The college or school has resources to effectively address research/scholarship needs.	2020	17.8% (8) 22.0% (684)	46.7% (21) 48.3% (1501)	28.9% (13) 19.5% (606)	2.2% (1) 5.6% (175)	4.4% (2) 4.6% (143)
	2019	23.8% (10) 21.1% (699)	40.5% (17) 47.7% (1585)	31.0% (13) 20.3% (673)	2.4% (1) 6.8% (226)	2.4% (1) 4.1% (137)
28. The college or school has resources to effectively address instructional technology needs.	2020	20.0% (9) 36.0% (1119)	57.8% (26) 48.3% (1503)	17.8% (8) 10.2% (316)	2.2% (1) 3.4% (105)	2.2% (1) 2.1% (66)
	2019	28.6% (12) 31.5% (1046)	45.2% (19) 50.3% (1669)	19.0% (8) 12.1% (401)	4.8% (2) 4.2% (141)	2.4% (1) 1.9% (63)
29. The college has physical facilities to effectively support academic program needs.	2020	31.1% (14) 36.0% (1119)	64.4% (29) 47.5% (1477)	4.4% (2) 11.0% (342)	0.0% (0) 3.9% (121)	0.0% (0) 1.6% (50)
	2019	38.1% (16) 33.0% (1096)	45.2% (19) 47.3% (1570)	14.3% (6) 14.3% (475)	2.4% (1) 4.0% (132)	0.0% (0) 1.4% (47)
30. The college/school has a sufficient number of faculty.	2020	26.7% (12) 21.4% (666)	62.2% (28) 43.8% (1363)	11.1% (5) 23.6% (733)	0.0% (0) 8.3% (258)	0.0% (0) 2.9% (89)
	2019	31.0% (13) 20.5% (682)	38.1% (16) 42.8% (1421)	26.2% (11) 24.8% (825)	2.4% (1) 9.4% (313)	2.4% (1) 2.4% (79)
31. My campus work environment is safe.	2020	53.3% (24) 53.0% (1648)	44.4% (20) 41.8% (1299)	0.0% (0) 3.3% (103)	0.0% (0) 0.9% (29)	2.2% (1) 1.0% (30)
	2019	50.0% (21) 51.4% (1706)	47.6% (20) 43.3% (1437)	0.0% (0) 3.6% (118)	2.4% (1) 0.8% (28)	0.0% (0) 0.9% (31)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	2020	46.7% (21) 37.5% (1166)	46.7% (21) 51.2% (1592)	2.2% (1) 7.7% (238)	0.0% (0) 1.5% (48)	4.4% (2) 2.1% (65)
	2019	26.2% (11) 34.2% (1135)	61.9% (26) 52.5% (1743)	9.5% (4) 9.4% (313)	2.4% (1) 2.0% (67)	0.0% (0) 1.9% (62)
33. I understand how my instructional content fits into the curriculum.	2020	57.8% (26) 46.6% (1449)	37.8% (17) 47.4% (1473)	0.0% (0) 2.8% (88)	0.0% (0) 0.7% (21)	4.4% (2) 2.5% (78)
	2019	50.0% (21) 44.4% (1475)	42.9% (18) 48.3% (1605)	7.1% (3) 4.2% (140)	0.0% (0) 0.7% (24)	0.0% (0) 2.3% (76)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	2020	53.3% (24) 38.2% (1188)	42.2% (19) 49.5% (1539)	0.0% (0) 7.3% (228)	0.0% (0) 1.6% (51)	4.4% (2) 3.3% (103)
	2019	40.5% (17) 35.2% (1169)	45.2% (19) 51.3% (1704)	7.1% (3) 7.9% (263)	2.4% (1) 2.2% (73)	4.8% (2) 3.3% (111)
35. Curricular collaboration among disciplines is encouraged at my college/school.	2020	51.1% (23) 41.4% (1287)	40.0% (18) 47.0% (1460)	4.4% (2) 7.5% (234)	0.0% (0) 1.7% (52)	4.4% (2) 2.4% (76)
	2019	33.3% (14) 41.3% (1370)	33.3% (14) 47.1% (1565)	26.2% (11) 7.2% (238)	4.8% (2) 2.2% (72)	2.4% (1) 2.3% (75)
36. The college/school uses programmatic assessment data to improve the curriculum.	2020	51.1% (23) 38.2% (1188)	33.3% (15) 46.2% (1435)	4.4% (2) 7.9% (245)	2.2% (1) 1.8% (56)	8.9% (4) 6.0% (185)
	2019	31.0% (13) 34.7% (1152)	47.6% (20) 46.4% (1541)	19.0% (8) 8.6% (286)	2.4% (1) 3.3% (110)	0.0% (0) 7.0% (231)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	2020	57.8% (26) 43.9% (1366)	42.2% (19) 46.7% (1451)	0.0% (0) 6.2% (193)	0.0% (0) 2.2% (68)	0.0% (0) 1.0% (31)
	2019	52.4% (22) 37.7% (1251)	40.5% (17) 50.2% (1668)	4.8% (2) 7.8% (258)	2.4% (1) 3.1% (103)	0.0% (0) 1.2% (40)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	2020	55.6% (25) 37.7% (1172)	33.3% (15) 46.5% (1446)	6.7% (3) 8.8% (273)	2.2% (1) 3.2% (98)	2.2% (1) 3.9% (120)
	2019	47.6% (20) 35.0% (1162)	45.2% (19) 47.7% (1583)	4.8% (2) 9.5% (314)	2.4% (1) 3.7% (122)	0.0% (0) 4.2% (139)
39. The college/school has an effective process	2020	51.1% (23) 34.4% (1070)	37.8% (17) 45.6% (1419)	6.7% (3) 11.2% (348)	2.2% (1) 3.8% (117)	2.2% (1) 5.0% (155)

to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	2019	45.2% (19) 31.2% (1036)	38.1% (16) 45.6% (1513)	9.5% (4) 13.7% (454)	2.4% (1) 4.6% (153)	4.8% (2) 4.9% (164)
40. The college/school has an effective process to manage poor academic performance of students.	2020	42.2% (19) 34.8% (1083)	46.7% (21) 48.2% (1500)	11.1% (5) 11.3% (351)	0.0% (0) 2.8% (87)	0.0% (0) 2.8% (88)
	2019	35.7% (15) 30.0% (996)	50.0% (21) 48.7% (1617)	11.9% (5) 13.7% (456)	2.4% (1) 4.5% (150)	0.0% (0) 3.0% (101)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

		Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2020	0.0% (0) 1.9% (58)	82.2% (37) 78.8% (2451)	17.8% (8) 17.8% (554)	0.0% (0) 1.5% (46)
	2019	4.8% (2) 2.2% (74)	90.5% (38) 78.0% (2588)	4.8% (2) 17.8% (591)	0.0% (0) 2.0% (67)
42. In my opinion, the proportion of my time spent on research is:	2020	40.0% (18) 31.5% (979)	60.0% (27) 61.2% (1903)	0.0% (0) 2.2% (68)	0.0% (0) 5.1% (159)
	2019	28.6% (12) 33.2% (1103)	66.7% (28) 59.8% (1986)	4.8% (2) 2.7% (89)	0.0% (0) 4.3% (142)
43. In my opinion, the proportion of my time spent on service is:	2020	4.4% (2) 2.0% (62)	73.3% (33) 73.9% (2299)	22.2% (10) 22.2% (689)	0.0% (0) 1.9% (59)
	2019	0.0% (0) 2.5% (82)	76.2% (32) 72.4% (2405)	23.8% (10) 22.8% (757)	0.0% (0) 2.3% (76)
44. In my opinion, the proportion of my time spent on clinical service is:	2020	8.9% (4) 4.3% (135)	40.0% (18) 46.3% (1439)	6.7% (3) 6.3% (195)	44.4% (20) 43.1% (1340)
	2019	14.3% (6) 5.5% (181)	38.1% (16) 45.4% (1508)	7.1% (3) 6.1% (204)	40.5% (17) 43.0% (1427)

Section VII: Demographic Questions

Highest Administrative Rank		Response Percent		Response Total	
Dean	2020	2.4%		1	
		2.6%		76	
	2019	2.4%		1	
		2.6%		81	
Associate Dean	2020	2.4%		1	
		5.4%		155	
	2019	2.4%		1	
		5.2%		159	
Assistant Dean	2020	2.4%		1	
		3.3%		94	
	2019	4.8%		2	
		3.6%		112	

Department Head/Chair	2020	12.2% 5.9%	5 171
	2019	7.1% 5.5%	3 169
Other; please specify:	2020	2.4% 9.7%	1 280
	2019	2.4% 8.6%	1 264
No Administrative Rank	2020	78.0% 73.1%	32 2109
	2019	81.0% 74.5%	34 2292
Highest Academic Rank			
		Response Percent	Response Total
Professor	2020	23.8% 24.4%	10 719
	2019	26.2% 23.5%	11 735
Associate Professor	2020	54.8% 35.0%	23 1032
	2019	50.0% 34.2%	21 1069
Assistant Professor	2020	16.7% 35.2%	7 1037
	2019	21.4% 36.3%	0 1135
Lecturer	2020	0.0% 0.5%	0 14
	2019	0.0% 0.7%	0 21
Instructor	2020	2.4% 1.5%	1 43
	2019	0.0% 1.7%	0 52
No Academic Rank	2020	0.0% 1.1%	0 33
	2019	2.4% 1.6%	1 49
Tenure Status			
		Response Percent	Response Total
Tenured	2020	39.0% 27.7%	16 797
	2019	41.5% 29.4%	17 918
Nontenured, Tenure Track	2020	14.6% 14.2%	6 416
	2019	19.5% 16.1%	8 503
Nontenure track (please only select if	2020	43.9% 40.3%	18 1182

your college/school has a tenure system)	2019	39.0% 35.7%	16 1113
Institution does not have a tenure system	2020	2.4% 18.3%	1 535
	2019	0.0% 18.8%	0 585
Teach Location		Response Percent	Response Total
Main Campus	2020	100.0% 89.7%	44 2640
	2019	100.0% 88.2%	42 2754
Distance/Satellite/Branch Campus (enter city and state)	2020	0.0% 8.4%	0 247
	2019	0.0% 9.0%	0 280
Other; please specify	2020	0.0% 1.9%	0 55
	2019	0.0% 2.8%	0 87