

The **Drake OTD Connection** is provided to pre-occupational therapy students to better prepare them for professional programs in occupational therapy, specifically the Drake University Occupational Therapy Doctorate (OTD) program.

**Benefits of the Drake OTD Connection:**

- **Participants will be given full consideration for admission** to Drake's professional OTD program, including the opportunity to complete the required interview and writing assessment.
- **An occupational therapy faculty mentor/advisor and the CPHS Office of Student Affairs and Enrollment Management** are available to provide resources and support for students.
- **Participants receive the opportunity to join professional occupational therapy and state organizations**, providing opportunities to network with occupational therapists and students in the professional program.
- **Students enroll in a six-semester Health Sciences Core course series** where they gain job shadowing experiences, career exploration opportunities, knowledge of the healthcare system and access University resources.
- **The GRE requirement is waived** for direct-from-high-school pre-OT students in their application to Drake's professional OTD program (this test is required by most other occupational therapy programs). Students transferring into pre-OT must take the GRE in order to be considered for admission into the professional program.

**In order to be considered for admission to the professional OTD program, the following requirements must be completed by the end of the fourth year of pre-OT unless otherwise indicated:**

- Earn a minimum 3.00 in both the cumulative Drake GPA and the required prerequisite GPA. Courses may be repeated one time by the end of the spring term prior to enrollment in the professional program.
- Complete and pass all required prerequisite pre-OT coursework:
  - HSCI 095 (medical terminology)
  - HSCI 125/125L and 141/141L (physiology and human anatomy with labs)
  - PSY 001, 076, and a choice of PSY 042, 044 or HSCI 146 (general, abnormal and developmental psychology)
  - SCSR 073 (public speaking)
  - STAT 060 or HSCI 060 (statistics)
  - FYS and Written Communication Area of Inquiry (WRIT AOI)
- Successfully complete HSCI 020, 021, 025, 055, 105, 106, 155/156, 172, 196/197
- In the event that some of the above courses were completed during high school through Advanced Placement and/or dual credit with another institution, complete all remaining required prerequisite pre-OT coursework at Drake.
- Earn a Bachelor of Science in Health Sciences degree from Drake University by the end of the spring semester prior to enrolling in the professional program. Enroll in a minimum of 12 credit hours at Drake University each semester.
- Complete all academic requirements and be in good standing with the University.
- Satisfactorily resolve all outstanding financial obligations owed to the University.

**Admission to the pre-OT program and participation does not guarantee admission to Drake's professional OTD program.**

Final admission decisions are determined by the quality and quantity of the full applicant pool.

**Applicants will be evaluated on the content and quality of all items listed below:**

- OTCAS application and Drake Supplemental Application submitted with all fees by the priority deadline of September 1<sup>st</sup> in the last year in the Bachelor of Science in Health Sciences program ([www.otcas.org](http://www.otcas.org) and [www.drake.edu/cphs](http://www.drake.edu/cphs)).
- Academic performance and strength of prerequisite and overall coursework. Students offered final admission may have GPAs much higher than the minimums.
- Interview and writing assessment

**Students who do not meet priority application deadlines or do not complete both the interview and writing assessment when scheduled may have their application review deferred.**

# **Drake University**

## **Occupational Therapy Doctorate (OTD)**

### **Program Outcomes**

The Drake University Occupational Therapy Doctorate Program will prepare students with the flexible, clinical, analytical and practice skills necessary to succeed in occupational therapy through an interdisciplinary blend of professional, science, and liberal arts education. The purpose of the program is to provide graduates with entry-level knowledge base, skills, attitudes, ethics and values to succeed in occupational therapy careers. The program will endeavor to produce graduates that will be successful in the following areas:

1. Graduates will demonstrate the ability to utilize and analyze evidence for occupation-based practice and develop habits of life-long learning.
2. Graduates will value and engage in service opportunities to promote health and well-being for diverse and underserved populations.
3. Graduates will demonstrate competent clinical reasoning and care using occupation to enable clients across the lifespan within varied groups and populations to live life to the fullest.
4. Graduates will display professionalism, ethical behavior, and advocacy skills to influence positive change with clients, communities and the profession.

Our Occupational Therapy Doctorate (OTD) curricular themes are:

- Professional responsibility and scholarship
- Collaborative community engagement
- Occupation across the lifespan
- Professional identity