

CPHS Experiential Competencies

Applies knowledge in foundational sciences (e.g. chemistry, anatomy, physiology, pharmacology, pharmaceuticals, pharmacodynamics, pharmacokinetics) to solve healthcare problems.

Critically analyzes scientific literature related to both drugs and diseases.

Collects and interprets patient information to formulate an evidence-based, patient-centered care plan.

Interviews patients in an organized manner utilizing a patient-centered approach.

Implements and documents patient-centered care plan.

Accounts for patients' health beliefs when creating patient care plans.

Monitors patient outcomes and adjusts care plan as needed.

Promotes health and wellness through prevention, intervention, and/or educational strategies to improve patient outcomes.

Demonstrates appropriate application of evidence-based protocols and guidelines when providing patient care.

Identifies and prioritizes actual and potential problems as they relate to this experiential site (e.g., patient care issues that arise in a clinical experience, challenges involved with conducting research, management issues).

Defines goals applicable to this experiential site and identifies multiple strategies to achieve these goals.

Recommends the most viable plan to achieve goals applicable to this experiential site and reflects on its outcome(s).

Demonstrates initiative and creativity to identify and respond to opportunities and challenges.

Analyzes patient population needs (e.g. cost, care, access, satisfaction) to guide patient-centered care services.

Applies established processes, standards, and best practices related to safe medication use and distribution systems.

Utilizes continuous quality improvement techniques to optimize the medication use process.

Demonstrates the role of a pharmacist in managing human, financial, technological and/or physical resources.

Advocates for patients' best interest.

Utilizes effective techniques to provide education to others and assesses comprehension of audience.

Provides education which contains the most current information relevant for the intended audience.

Actively participates and engages as an interprofessional team member.

Communicates in a manner that values team-based decision making and respects contributions from other areas of expertise.

Demonstrates an attitude that is respectful of social determinants of health (e.g. culture, religion, health literacy, literacy, disabilities, and cognitive impairment.)

Communicates with confidence, clarity, respect and empathy to establish rapport and build trusting relationships.

Demonstrates effective written communication skills (e.g., drug information, patient care documentation, and provider or patient education materials).

Approaches activities with a desire to learn.

Recognizes his/her strengths and areas for growth and initiates strategies to enhance professional and personal development.

Instills trust through professional presence (e.g. punctuality, reliability, attire, appropriate workplace behaviors).

Adheres to legal and ethical standards of the profession.

Maintains confidentiality of protected information.