

Excellence in Academic Mentoring and Advising Program

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The College of Pharmacy and Health Sciences is committed to providing students with high quality and meaningful academic mentoring and advising. The Office of Academic and Student Affairs' Excellence in Academic Mentoring & Advising Program is designed with that in mind; emphasizing a variety of learning opportunities for faculty to enhance their personal and professional growth as a mentor and advisor.

Excellence in Academic Mentoring & Advising Certificate

Participants have the opportunity to earn an Excellence in Academic Mentoring & Advising Certificate. To promote continuous and expanded learning opportunities, the minimum hour requirement for achievement of an Excellence in Academic Mentoring & Advising Certificate is 6 hours.

Program Offerings

The Office of Academic and Student Affairs has designed a comprehensive learning and development program for the year, designed with new and experienced CPHS advisors in mind. Each session is tailored to address topics, issues, and goals within the CPHS. In addition, NACADA (National Academic Advising Association), IowaAN (Iowa Academic Advising Network), and National Association of Advisors for Health Professions (NAAHP) Conferences may be used to satisfy the program requirements and are included on the listing of CPHS programs.

In addition to those listed in this document, the Office of Academic and Student Affairs may announce opportunities to participate in other on-campus learning sessions, such as those offered through the Human Resources Department, on-campus workshops, faculty development opportunities, etc. Approved sessions will apply toward the Excellence in Academic Mentoring & Advising Certificate.

Fall 2016

Fri. Aug. 19, 8 am – 3 pm	Drake University Learning Symposium, Sheraton West Des Moines
Thurs. Sept. 8, 1 pm – 2 pm	Benefits and Experiences of World Languages and Cultures Certificate Program
Fri. Sept. 9, 2 pm – 3pm	Education Abroad 101
*Thurs. Sept. 15, 12 pm – 1 pm	Advising a Drake Student Org 101 (Multiple Dates Available, Select One)
*Fri. Sept. 23, 10 am – 11 am	Advising a Drake Student Org 101 (Multiple Dates Available, Select One)
Wed. Sept. 28, 12 pm – 1pm	Fit! Career Advising & the Big Five Model of Personality
Wed-Sat. Oct. 5-8	National Academic Advising Association (NACADA) Annual Conference, Atlanta
Wed. Oct. 26.	Disability Services: New Resources, Processes, and Procedures
Tues. Nov. 1, 11am – 12pm	The W Curve and the Murky Middle: Issues Affecting First-Year Student Retention
Thurs. Nov. 17, 3 pm – 4pm	Promoting Wellness @ Drake: Student and Faculty/Staff Programs
Wed. Dec. 14, 1 pm – 2pm	Helping Student Clarify their Dreams: Advising the Foreclosed Student (NACADA webinar)

Benefits and Experiences of World Languages and Cultures Certificate Program

Thursday, September 8, 1-2pm, Cline 127

Dr. Marc Pinheiro-Cadd, Professor in World Languages & Cultures will highlight the value that the World Languages & Cultures concentrations and minors can add to academic programs in the College of Pharmacy and Health Sciences, outline the requirements, and share suggestions for advising interested students.

Education Abroad 101

Friday, September 9, 2-3pm, Sussman Theatre

Drake International is launching a new study abroad application system this semester. This session will go over the application process and the new system's features, such as being able search for study abroad programs by term, subject, location, and more. Advisors will find this information helpful as you work with students interested in studying abroad.

Advising a Drake Student Org 101 (*Multiple Dates Available, Select One)

Thursday, September 15, 12-1pm

Friday, September 23, 10-11am

You are a vital part of the university and the success of student organizations! In order to help facilitate the success of student orgs and you as an advisor, the Office of Student Inclusion, Involvement, & Leadership has formed the Advisor Resource Network (ARN), a developmental series that aims to bring advisors together to learn how to better advise student orgs. The first session will be about the logistics of advising an organization at Drake. Three separate dates and times will be offered for each session to best accommodate various schedules. More information and how to RSVP will be provided in the fall. Another great resource for both you as an advisor and the student organizations is our website: <http://www.drake.edu/studentinvolvement/studentorganizations/>. You can find information about funding, perks of being a registered student organization (RSO), and more!

Fit! Career Advising and the Big Five Model of Personality

Wednesday, September 28 at 12pm - 1pm, Cline 127

Let's face it: Finding a career is not easy. Our students must consider their talents, interests, and values and reconcile these personal characteristics with the market reality. One critical components of career success, however, is what we call "fit" – a good match between the person and the career selected. Personality is a critical component in the analysis of someone's "career fit." For example, a person who is easily stressed during emergency situations may not want to be an ER nurse. A very extraverted and spontaneous person might hate working in a solitary and focused job. In this webinar, you will learn how to connect the dots between five key personality traits and various careers. Most importantly, you will learn to use personality logic as you help a student assess his or her level of "fit" to specific careers. About the Presenter: Dr. Cris Wildermuth coordinates the Master of Science in Leadership Development (MSLD) at Drake University, where she teaches courses on personality, global leadership, and ethics. The MSLD features a higher education and student services emphasis, designed for higher education professionals who wish to strengthen leadership capacity in themselves, their teams, and their students.

NACADA Annual Conference

Wednesday, October 5 to Sunday, October 8, Atlanta, GA

More information will be forthcoming as the CPHS Office of Academic and Student Affairs receives it. Check the NACADA website for more details as the event approaches: www.nacada.ksu.edu/Events-Programs/Events/Annual-Conference.aspx

Disability Services: New Resources, Processes and Procedures

Wednesday, October 26, 11am-12pm, Cline 127

Leah Berte, Coordinator of Student Support and Case Management, will share information about resources and services the Disability Services Office provides as well as highlight new and review existing initiatives, programs, policies and procedures for supporting students with disabilities.

The W Curve and the Murky Middle: Issues Affecting First-Year Student Retention

Tuesday, November 1, 11am – 12 pm, Cline 127

The W Curve, a model originally used to understand culture shock among study abroad students, has also been used to explain the phases a student goes through during their first year of college. This session will help advisors to identify the five stages with the curve and develop strategies for supporting students through the first-year transition. During this session, we will also explore the factors impacting the “murky middle” and discuss strategies for reaching out to this group of students. A list of common first-year student experiences will be shared during this session to provide advisors with a timeline of events and experiences students have throughout their first year at Drake.

Promoting Wellness @ Drake: Student and Faculty/Staff Programs

Thursday, November 17, 3-4pm, Cline 127

Health and wellness are key for maintaining and achieving success – getting enough sleep, eating healthy, exercising, etc. Drake also provides a variety of resources and programs to support the health and well-being of our students. During this session, Ellen Lowe, Assistant Director of Recreational Services & Wellness; Lucas Flaherty, Campus Dietician, and Linda Feiden, Assistant Director of Wellness & Engagement will share information about student wellness programs through the rec center and intramurals, tips and advice for nutrition and eating healthy on campus, and opportunities for faculty and staff to participate in wellness activities through the University.

Helping Student Clarify their Dreams: Advising the Foreclosed Student

Wednesday, December 14, 1-2pm, Cline 127

As the presenters will explain, a student's major is a significant part of their identity. When students are not succeeding in their major, advisors often have the responsibility of talking with them about changing. Foreclosed students, who are deeply invested in their program of study but chose that major without exploring other options, will likely be resistant and defensive when told they are not succeeding. How do advisors have this conversation without killing the dream? Kyle, Olga, Anna, and Jose will address how to recognize the “foreclosed” student and how to have the difficult conversation of redefining their academic path so that they can still achieve “dream” career goals, such as “helping others” and “saving the world.” They will focus on two different points in a student’s academic career: (1) in the first year, when there are signs of initial academic difficulty and (2) in the third year or beyond, when they are not accepted into their desired program. They will discuss how to recognize when a student is foreclosed on a major and/or career choice based on subtle cues or statements behind why they are pursuing that major/career. They will share practical tools and techniques that are grounded in student identity theory, motivational interviewing, and career development theory.