

Master's in Athletic Training Program Mission, Vision, and Program Outcomes

Vision Statement:

The Drake University Masters of Athletic Training Program will enhance the development of faculty, staff, preceptors, and students to positively influence the local, state, and national community through teaching, scholarship, and service.

Mission Statement:

The Drake University Master of Athletic Training Program will provide a collaborative, real world, and innovative learning environment that enables students to develop the necessary the professional and interpersonal skills to be distinctive leaders in the ever-changing field of athletic training.

Program Goals, Objectives, and Student Learning Outcomes (Due Dates TBD):

A. Students will show comprehension of required competencies and proficiencies in athletic training that allows successful completion of the degree program.

A.1 - Express competency of pre-requisite scientific knowledge.

A.2 - Recall foundational concepts of athletic training.

A.3 - Students will successfully enter and matriculate through the graduate program.

B. Recruit and develop passionate faculty and preceptors with complementary expertise who will engage students in innovative and demanding didactic and clinical education experiences while providing valuable service and scholarship to the University and profession.

B.1 – Faculty will provide a classroom environment that allows students to grow

B.2 – Preceptors will provide clinical education opportunities that allow for growing autonomy as necessary skills are developed.

B.3 - Preceptors will assist the students in the discovery and implementation of evidence based medicine in their practice.

C. Provide a clinical environment that will empower students to develop the strong skills and independence necessary to practice athletic training in a variety of settings through the recruitment and continuous training of high quality preceptors in a variety of disciplines.

C.1 - Employ prevention, diagnostic, treatment and rehabilitation techniques for injuries and illnesses common in active populations

C.2 - Formulate clinical treatment plans using evidence-based medicine

C.3 – Use patient outcomes to determine quality of care.

C.4 - Utilize proper medical terminology in effective verbal and written communication.

D. Provide students with diverse education that allow them to be active learners, scholars, and future leaders.

D.1 – Consume, reflect and summarize evidence-based medicine related to athletic training clinical practice

D.2 – Collaborate on and produce independent research.

D.3 – Critically think and problem-solve in professional settings.

E. Develop the structure of a sound graduate program in athletic training that produces students with the ability to contribute to the profession in post-graduate settings.

E.1 – Practice effectively in post-graduate jobs and post-professional settings

E.2 – Achieve timely and appropriate post-graduate placements in clinical and educational settings.

E.3 - Continue life-long learning and advocate effectively for the profession.