

Academic Overview

2014 P1 Orientation

Topics

- Curricular Overview
- Accreditation
- Technical Standards
- Educational Outcomes
- Feedback/Concerns
 - ⇒ IDEA Center Course Evaluations
- Opportunities
 - ⇒ Research
 - ⇒ Involvement

Turning Point Question

True or False

The curriculum in the P1 year is primarily practice-oriented with incorporation of science principles as students progress through the curriculum.

Drake University PharmD Curriculum

CAPS I		Shadowing Mentoring			CAPS II		Shadowing Mentoring		
CAPS III					CAPS IV				
P1	Electives 3 cr.	Biochem, Intro to Pharm Sci 11 cr.		Intro Phar m Care 2 cr	BPSA 2 cr	BPSA 2 cr	Ceutics I, PDA I, Pathophysiology 4 cr.		Soc/ Admin Pharmac y 3 cr.
P2		Ceutics II, PDA II, Kinetics I 11 cr.		Lit Eval 3 cr.	IPSA 3 cr.	IPSA 3 cr.	PDA III 4 cr.	Kinetics II, Therapeutics I, OTC 8 cr.	Electives 3 cr.
P3	Electives 3 cr.	Therapeutics II 4 cr.	Mgmt, Law/Ethics 6 cr.	APSA 4 cr.	APSA 4 cr.	Applied Soc/ Admin Pharm 3 cr.	Therapeutics III 5 cr.	Electives 6 cr.	

Pharma-

- Intro to Pharmaceutical Sciences (Pharm Sci)
- Pharmaceutics I-II (Ceutics)
- Pathophysiology (Patho)
- Pharmacokinetics (Kinetics)
- Therapeutic Drug Monitoring (TDM)
- Pharmacotherapy I-III (Therapeutics)
- Principles of Drug Action I-III (PDA) – Pharmacology, Toxicology, Medicinal Chem
- Pharmacy Skills and Applications –BPSA, IPSA, APSA

P4 Year

- Capstone Experience
- Applications
 - ⇒ Science
 - ⇒ Clinical
 - ⇒ Management
 - ⇒ Psychosocial

Turning Point Question

- What is the name of the body that accredits the pharmacy program?
 - A. AACCP
 - B. ACPE
 - C. APhA
 - D. NABP

Accreditation

- Required so that graduates can sit for the NAPLEX (North American Pharmacist Licensure Exam), MPJE (Multi-state Pharmacy Jurisprudence Exam)
- Accreditation Council on Pharmacy Education (ACPE)
- Reviews every 6 years; last interim report was exemplary
- Self-study in 2007-2008; visit in 2008-2009; 6 year approval granted! Next self-study/visit: 2013-2014 (Sept. 12-14, 2014!)

Technical Standards

- Be able to function in a broad array of clinical situations
- Skills:
 - ⇒ observation
 - ⇒ communication
 - ⇒ motor
 - ⇒ intellectual, conceptual, integrative, and quantitative
 - ⇒ behavioral and social attributes

Turning Point Question

- How many educational outcomes are there for the pharmacy curriculum?
 - A. 44
 - B. 35
 - C. 21
 - D. 10

Educational Outcomes

6 areas with 21 outcomes; Identified on course syllabi (A3, B8, etc.)

A. Problem solving and decision making

B. Management

C. Life-long learning

D. Communicating and educating

E. Policy formulation and professional governance

F. Professionalism

Feedback/Concerns

- Program Suggestions: Student Government Association
- ACPE Standards: Form at <http://www.drake.edu/cphs>
- Individual or Policy Questions: Associate Dean
- Course concerns: Individual Instructors ➤ Dept. Chairs ➤ Dean
 - ⇒ See www.drake.edu/cphs - Faculty & Staff Directory (dept is listed to the right).

Turning Point Question

The following statement is false regarding course evaluations:

- A. They are not taken seriously by the faculty.
- B. The evaluations are part of the IDEA Center.
- C. They are distributed at the end of the semester or at the end of someone's teaching.
- D. They provide constructive feedback for the faculty.

Evaluations

- IDEA Center
- Every course; every instructor
- Feedback is important!
- Be constructive rather than destructive – consider yourself in the faculty's shoes
 - ⇒ Honor Code applies

Opportunities: Research

- Types
 - ⇒ Laboratory
 - ⇒ Clinical Trials (future elective)
 - ⇒ Survey Research
- CPHS Student Announcements
- Faculty/Staff Directory at
 - ⇒ <http://www.drake.edu/cphs>
 - ⇒ Research Interests

Turning Point Question

True or False:

It is an expectation that ALL students become involved in professional organizations/committees and/or research opportunities.