



# Confidence that changes lives.

Occupational  
Therapy Doctorate  
(OTD)



# Moments that transform.

As an occupational therapist, you have the education and preparation to help individuals live their lives to the fullest. You're part of the joy felt by a teenager with developmental delays as he conquers daily tasks. The quiet poise of the wife of an ALS patient as she masters assistive devices to add life to her husband's years. And the assurance of the older adult that you helped to be safe while staying engaged with life.

It's in these and many other moments that you will realize you have made a real

difference. And that you're equipped, confident, and ready to change lives. As a student in Drake's Occupational Therapy Doctorate (OTD) program, you'll be involved in the community, making a real impact as you rise to the challenge—always under the guiding hand of expert faculty.

As a Drake graduate, you will distinguish yourself as a competent, caring practitioner with an impressive résumé, strong professional network, and excellent skills.



Occupational therapists help individuals and groups develop, recover, adapt, and improve the skills needed to accomplish goals and live life to the fullest. Demand for the promising career is growing quickly, and you'll find a bounty of opportunity to practice and make your mark.

Drake's entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).\*



# 24%

OT projected career growth through 2026, compared to an average of 5 to 9% for all careers.

—Source: U.S. Bureau of Labor Statistics, 2016

# #4

Rank in 50 Best Jobs in America for 2019

—Glassdoor

# The Drake Approach:

## Collaborative, community-focused practice

### ■ Personalized Experience in a Supportive Community

**A small-cohort program** of no more than 46 students provides a learning experience marked by individual attention, mentorship, and a supportive, collaborative community.

**Learning-focused faculty** with strong clinical backgrounds are highly invested in you and your future.

**A program that promotes your personal and professional interest areas** with targeted projects and community engagement experiences.

**An academically challenging** program paired with an approach that prepares compassionate, competent professionals with heart.

### ■ Outstanding Facilities

**New in 2017:** Science complex with flexible, cutting-edge collaborative learning spaces.

**New in 2017:** Occupational Therapy facility where students practice while serving a vital community need. Faculty and students work with clients with life-functioning challenges, using assistive equipment and devices in the OT Independence Plaza. This groundbreaking learning space contains a streetscape with a car; model grocery store; ergonomic office; and a fully-functioning apartment with a living room, dining space, bedroom, working kitchen, bathroom, and laundry facilities.

**New in 2018:** A state-of-the-art simulation lab builds clinical competencies in an interprofessional environment.







## ■ Academic Excellence and Professional Preparation

**Enroll in year-round coursework** and earn an OTD in three years after completion of prerequisite course work.

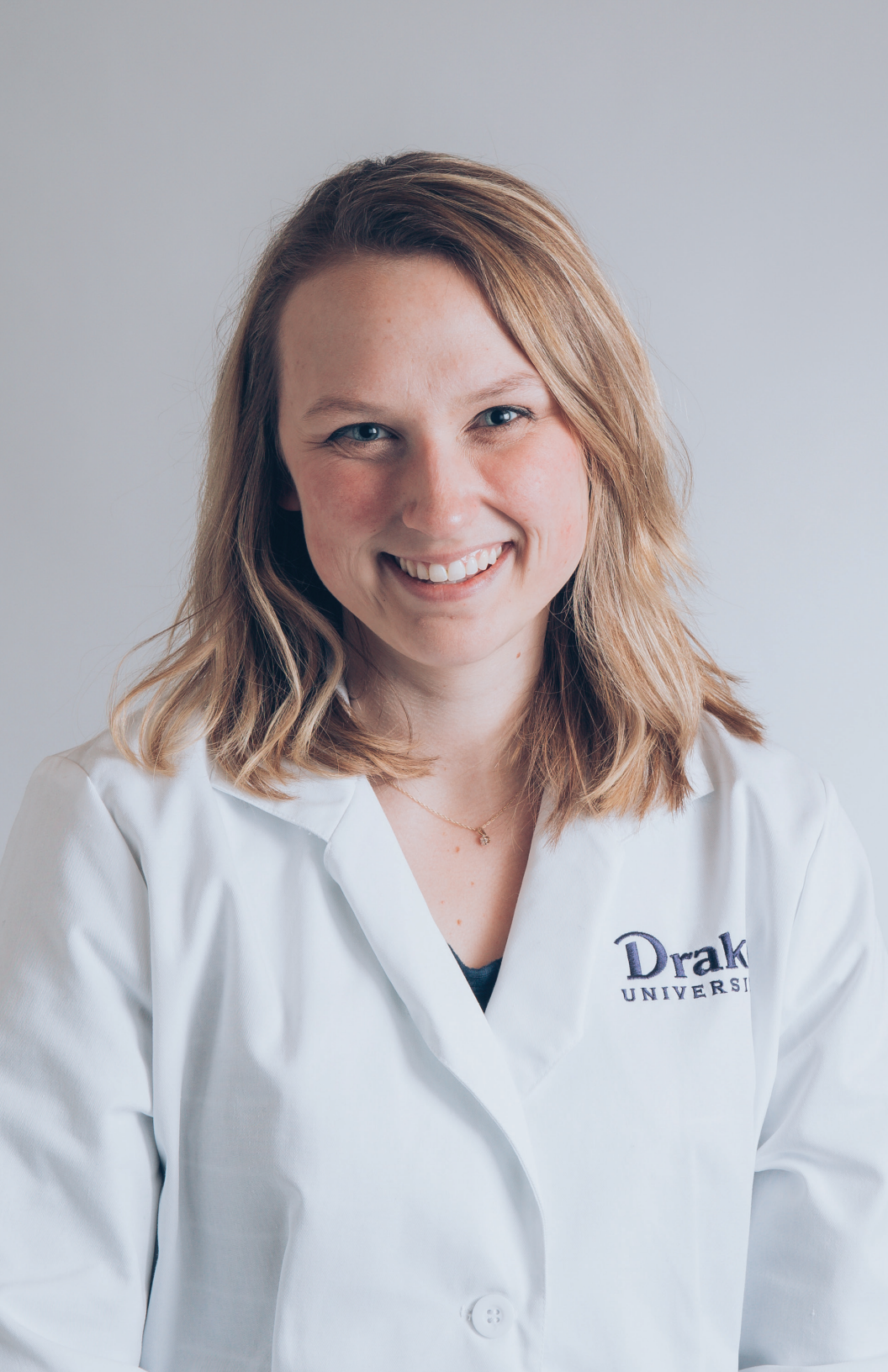
**Prepare in a rigorous, scholarly program** at a University ranked No. 5 for quality nationwide (*U.S. News & World Report*), with an emphasis on both knowledge and the interpersonal skills needed to be an effective health care provider and innovative leader.

**Learn from a mixture of diverse and creative learning strategies.** Access Drake's network of local and national providers, gain experience with diverse and underserved populations, and begin working with clients your first year.

## ■ Capital Connections

**A location in the capital city** of Des Moines brings access to extensive local/national provider networks and opportunities for involvement in professional advocacy, policy-making, and legislative leadership.

**Drake's strong partnerships** with clinics, private practices, schools, hospitals, specialty-care facilities, and organizations mean plentiful opportunities for job shadowing, mentorship, service, and professional experiences.





“As students in the capital city, we had the unique opportunity to talk to legislators and explain why bills up for vote were important to occupational therapy practice.”

■ Maddy Nave, OTD Class of 2019, president of Drake's Student Occupational Therapy Association, especially values her fieldwork experiences with older adults.



# Your next steps: Visit. Apply. Learn more.

We invite you to schedule an individual visit to campus, see practice spaces, connect with OTD faculty, and see how a Drake OTD can prepare you for a meaningful career.

[drake.edu/ot](http://drake.edu/ot)

**(515) 271-3018**

[drakeot@drake.edu](mailto:drakeot@drake.edu)

\*The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. NOTE: In addition to the above statements, the program must have a documented and published policy to ensure that students complete all graduation, fieldwork, and experiential component requirements in a timely manner. This must include a statement that all Level II fieldwork and the experiential component of the program must be completed within a time frame established by the program. Students must complete Level II fieldwork and experiential requirements within 24 months following completion of the didactic portion of the program.