SEPTEMBER 23, 2021:

Section 12.2.1(d)(1)

… Any student who is not concurrently enrolled in the Compliance and Risk management M.J. or LL.M program, and another Drake program (such as MBA, MPA) must take the full number of credits required for their Compliance degree in order to be awarded their Compliance degree. If a student has already taken a course required by the student’s Compliance degree program, and the student received a grade of C (for law school classes) or B- (for CBPA classes) or higher, the student will not be permitted to re-take the course as part of the Compliance M.J. or LL.M program. Rather, the student must take elective credits to reach the required credit total. (For example, if a student took Operational Risk Management as part of an MBA program, received a B- or higher, and later applied to and was accepted into the Compliance M.J. Program, the student would be required to take 3 credits of electives in lieu of Operational Risk Management.) If a student has already taken a course required by the student’s Compliance degree program, such as Administrative Law or Operational Risk Management, and the student received a grade of C- or below for law school classes, or C+ or below for CBPA classes, the student will be required to re-take the course as part of the Compliance M.J. or LL.M program.

OCTOBER 21, 2021:

5.2.7(a)

(a) REGULARLY SCHEDULED CLASS SESSIONS

All Drake Law School courses except those in the five categories identified below will count toward both the 69 credit-hour “regularly scheduled class sessions,” and the 90 credit-hour graduation requirement. Traditional classroom and simulation courses, such as trial advocacy and negotiations, do count toward the 69-credit hour minimum. Clinical courses also count toward the 69 credit-hour minimum.

The following courses will not count toward the 69 credit-hour “regularly scheduled class session” minimum:

1. Internships
2. Independent Study, Law 615
3. Iowa Supreme Court Scholar Research Opportunity, Law 618
4. Interdisciplinary and Joint Degree Credit courses taken outside the Law School

--------------------------

5.7.5 HONORS JUDICIAL INTERNSHIP FOR SIX CREDIT HOURS

Highly qualified students may qualify for a special internship for six credit hours with a federal trial or appellate judge, or with a justice of the Iowa Supreme Court or a different state’s highest state appellate court, or with the Iowa Court of Appeals. Such a placement requires the approval of the Judicial Internship Director and the Associate Dean.

Eligibility for enrollment in this program will be limited to those students who have completed half of the course of studies required for the J.D. degree.

To be eligible, a student must have a minimum 3.25 GPA and a demonstrated commitment to scholarship (through participation in a law journal, significant research for faculty for publication, judicial internship, American Judicature Society internship, etc.), a strong academic record, and a faculty recommendation.

--------------------------

8.2.2 MANDATORY GRADE DISTRIBUTION

(a) First-year courses, including Summer Institute courses, except legal research, must have a mean grade between 2.90 and 3.10, with a median grade of B. Legal Research is exempt from this grading curve.

--------------------------

9.2.1 REGULAR COURSE LOAD

Regular full-time students may take not less than 14 hours except for extraordinary circumstances, upon approval of the Associate or Assistant Dean, or in their final two semesters of studies. Students who need 26 or fewer hours to graduate in their final two semesters may take 10 to 13 hours in either or both of their final two semesters, but no fewer than 10 hours per semester (the minimum required to earn a full residence credit). Students who seek approval to take fewer than 14 credits should consult with financial aid about tuition implications.

5.8 DISTANCE EDUCATION COURSES

A distance education course is one in which students are separated from the faculty member or each other for more than one-third of the instruction and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the faculty member, pursuant to ABA Definition 7 in the Book of Standards.

Credit for a distance education course will be awarded only if the academic content, the method of course delivery, and the method of evaluating student performance are approved as part of the regular curriculum approval process.

DECEMBER 9, 2021:

5.8 DISTANCE EDUCATION COURSES

A distance education course is one in which students are separated from the faculty member or each other for more than one-third of the instruction and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the faculty member, pursuant to ABA Definition 7 in the Book of Standards.

Credit for a distance education course will be awarded only if the academic content, the method of course delivery, and the method of evaluating student performance are approved as part of the regular curriculum approval process.
Credit for distance education may count toward the 69 credit hours of regularly scheduled classroom sessions or direct faculty instruction required by ABA Standard 311(b) if:

(1) there is opportunity for regular and substantive interaction between faculty member and student and among students;

(2) there is regular monitoring of student effort by the faculty member and opportunity for communication about that effort; and

(3) the learning outcomes for the course are consistent with Standard 302.

Students may not receive credit for more than 15 credits toward the J.D. degree for courses qualifying as distance education. A student must have completed instruction equivalent to 31 credit hours toward the J.D. degree before enrolling in a distance education course. Students may receive credit for more 15 credits of distance education courses or enroll in distance education courses before they have earned 31 credit hours towards their J.D. under extraordinary circumstances, as determined by the Associate Dean.

No more than 3 credits in distance education courses may be taken outside of Drake Law School. Courses taken outside the law school are defined as courses which have not received Drake Law faculty approval. Any such course taken outside Drake Law School shall be subject to both this rule and §5.3.1(b). In granting approval for a non-Drake Law School distance education course, the Associate Dean shall determine whether the course meets the requirement of academic rigor and content. Among other things, the Associate Dean may consider whether the course complies with paragraphs (b)(1)(A) and (B) and (b)(2) of this section. In addition, the Associate Dean shall consider whether the material to be covered in the course is substantially covered in a regularly scheduled course at Drake Law School.

6.2.3 ENROLLMENTS IN CLINIC COURSES

The Clinic Director in consultation with the Associate Dean should set a maximum number of students who will be allowed to enroll in the Clinic courses. The maximums should be set a sufficient time prior to registration so that students will be informed of the maximum number of students allowed in each Clinic course.

To be accepted into a Clinic, a student must have a cumulative grade point average of at least 2.25 at the time of registration, and be eligible for a student practice license.

9.2.3 JANUARY TERM COURSE LOAD

During the January term session, students may take no more than one credit.

9.2.4 DEAN’S APPROVAL

The Associate Dean and Assistant Dean are given the discretion to approve a student program of less than 14 hours, and of more than 16 hours but not more than 18 hours, or a course load in excess of the maximum for summer, or, interim, or January term sessions.
7.7.1 ATTENDANCE POLICY

The following policy will be temporarily adopted, for the Fall 2021 and Spring 2022 semesters, to replace the Law School Student Handbook provision 7.7.1. This temporary policy may be renewed as needed to accommodate safety during the COVID-19 pandemic.