Course Dates: April 1-May 12
Credit Hours: 2 credit hours

Instructor: Lisa Boge
Lisa.Boge@drake.edu

Course Description:

Students will have the opportunity to learn building and/or district level strategies for developing a comprehensive suicide prevention plan to include awareness, prevention, intervention and postvention.

Course Goals:

- Students will understand the risk factors, protective factors, and warning signs for suicide
- Students will examine suicide statistics and reflect on data from their county/school
- Students will analyze current suicide prevention work within their building/district
- Students will explore and analyze pros and cons of suicide screeners
- Students will develop various components of a comprehensive suicide prevention program to use in their building and/or district

Required Textbook:

<table>
<thead>
<tr>
<th>Title</th>
<th>Preventing Suicide</th>
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<tbody>
<tr>
<td>Author</td>
<td>U. S. Department of Health and Human Services</td>
</tr>
<tr>
<td>Publisher</td>
<td>Lulu Press, Inc.</td>
</tr>
<tr>
<td>Publication Date</td>
<td>October 12, 2017</td>
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<tr>
<td>Binding</td>
<td>Trade Paper</td>
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<tr>
<td>Type</td>
<td>Print</td>
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<tr>
<td>Price</td>
<td>$25.51</td>
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Educational Resources: The readings from the course textbook, along with assorted articles form the core of foundational information. In addition, participants are encouraged to research additional information using the online resources available through Cowles Library and resources available locally.

Module 1- SUICIDE AWARENESS AND NEEDS ASSESSMENT

- Personal Introduction Blog 5 points
- Understanding the Scope Blog 10 points
- Marketing Campaign Element 20 points

Module 2- PREVENTION PROGRAMMING

Week 1: Social and Emotional Learning
- SEL Research and Implementation Plan 10 points

Week 2: Evidence Based Student Programs
- Student Program Analysis 15 points

Week 3: Staff Training and Prevention Activities Inventory
- Staff Education Program Analysis 10 points
- Program Findings Blog 10 points
- Suicide Prevention Activities Checklist and Implementation Plan Proposal 10 points

Module 3- SCREENING AND INTERVENTION

- Screening Indicator Blog 10 points
- Screener Analysis 10 points
- Resource Availability Blog 10 points
- Risk Action Plan 20 points
- Checklist Journal 5 points

Module 4- POSTVENTION

- Postvention Resources Blog 10 points
- Staff Education Presentation 15 points
- Grief Response Plan 10 points
- Final Checklist Implementation Plan 20 points

TOTAL: 200 points
Evaluation Criteria:

Assignment-specific assessment guidelines are detailed in each module in Blackboard. However, the following criteria apply for all assignments:

1. Assignments will be turned in by midnight on Sunday of the following week. For example, if class starts on Monday the 1st, all assignments in Module One are due at midnight on Sunday the 7th. Late work will not be accepted, unless student communicates with the instructor prior to due date. If you know of and communicate potential due-date obstacles in advance, accommodations may be considered.

2. Proper grammar and spelling is expected on each assignment, including blog and journal posts, and will be taken into consideration when grading submissions.

3. It is expected that all required readings and components of each module will be completed. The instructor may hold students accountable for information included in any portion of each module, whether there is an assessment for that information or not.

Points and Letter Grades:

- 90-100%  A
- 80-89%   B
- 70-79%   C
- 60-69%   D
- 0-59%    F

Statement of Plagiarism: The penalty for plagiarism, cheating, and other forms of academic dishonesty will vary from incident to incident, depending upon the scope and magnitude of the offense and the circumstances in which it occurred. Give credit where credit is due. Consult the SOE Governance, Appendix II, Page 30 for definitions and additional policies regarding plagiarism, cheating, academic dishonesty, and the appeal process at the following link: [http://www.drake.edu/media/collegesschools/soe/documents/soe_governance_%209222015.pdf](http://www.drake.edu/media/collegesschools/soe/documents/soe_governance_%209222015.pdf)

Accommodations Clause:

If you have a disability and will require academic accommodations in this course, please contact your instructor at the beginning of the course or prior to the first official day class. Accommodations are coordinated by Michelle Laughlin. Jean Hansen may assist as well. Their contact information is listed below:

Michelle Laughlin
Director of Student Disability Services
515-271-1835
michelle.laughlin@drake.edu

Jean Hansen
Sr. Online Instructional Designer
515-201-9571
jean.hansen@drake.edu