Administrative Efficiency

Tools to increase efficiency and decrease stress

Or maybe....

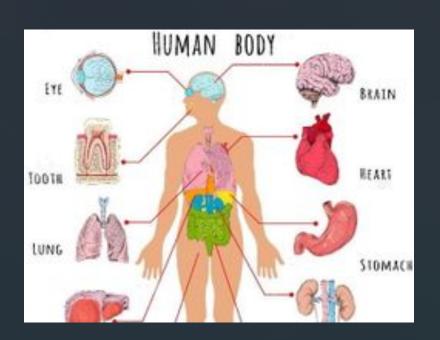


Objectives of this Session

- 1. To share information about how your body handles information, work and stress.
- 2. To remind ourselves of the professional consequences related to poor task management, organization, and communication.
- 3. To consider the differences between a maker's schedule to a manager's schedule.
- 4. To provide each of you time and space today to think about what you are doing well and maybe not doing so well in your work and life.
- 5. To give you at least one take-away that you can apply to your own life and work.

Erin E. Lee-Schneider, Assistant Dean of Students, Drake Law School

What we know about the impact of stress on your body.



You cannot fulfill your promises or your institution's mission in this compromised state.

Drake Law School prepares graduates to promote justice, serve their communities, and uphold the ideals of ethics and professionalism.

We cultivate critical thinking and professional skills, provide opportunities to acquire global perspectives, and engage in public service.

We foster an exceptional learning environment in a welcoming and inclusive community distinguished by accessible and accomplished faculty and staff and a collegial student body.

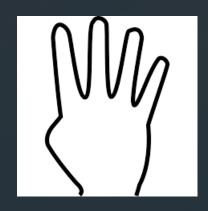
What happens if you don't get control

- You feel less engaged
- You leave your institution
- Damage your work relationships
- Damage your personal relationships
- Health is compromised

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What we know about how your brain handles tasks.



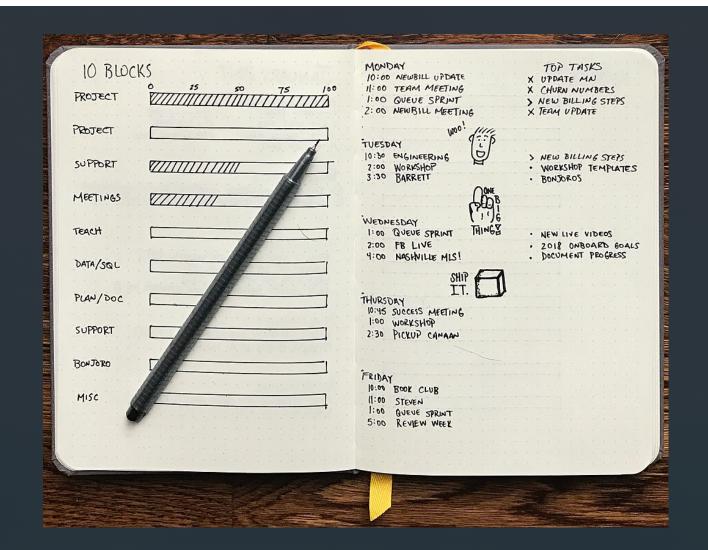


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"Capture Tool"

- To-Do List (Paper and Pen or Electronic)
 - By day or week
 - Must do/would like to do
- Calendar
- Bullet Journal
- Email
- Todoist, Assistant Technologies

Getting Things Done: the art of stress-free productivity by David Allen



Today's Presentation: A Case Study

To do:

Presentation

Try Again....

Use a S.M.A.R.T.er to do list

Specific: Update my CLE Ethics Presentation to present to The Way Up on 11.8.2019. (Written To Do List)

Measurable: Complete Power Point. Run through. Show up for session.

Achievable: Is there enough research out there for this audience?

Realistic: Printed articles to read, borrow the book Dean Anderson suggested, block off time on my calendar. (Also on my To Do List)

Timeline: This is registration season so I will need to block off blocks of time to finish the presentation(Calendar)

Smarter, Faster Better, Charles Duhigg

A Glimpse at my To Do List

- Print Articles
- Read Articles while waiting for appointments
- Borrow David Allen Book (read before October 15)
- Finish Power Point (Monday)
- Run through (Thursday)

Let's practice. Take one of the items on your list and be S.M.A.R.T.

Alignment (Why am I doing this?)

- Is this part of my job description?
- Does it help to achieve a project/semester/year goal?
- Does it light my fire?

If it doesn't do one of the above, why am I doing it?

If it does meet one of the above, is it compatible with my personal obligations and interests?

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Do I really need to be the person that does this?

	Urgent	Not Urgent
Important	Do Immediately	Put on list for later
Not Important	Delegate	Remove all together

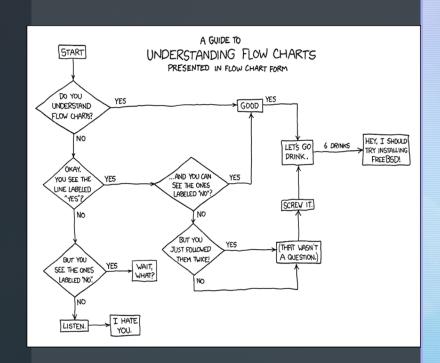
Beyond the Capture Tool

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Forget this, I'm moving here



Flow Charts



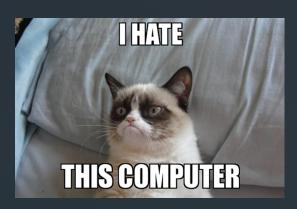
Naming Conventions

Drive/Student/Matter/Subfolders
Drive/studentname.documentname.date

Communication

Meeting Follow-up

- Thank you for meeting with me
- This is what I decided and why (Policy? Student handbook? Practice?)
- This is what I committed to do for you/This is what you committed to do
 - Pro tip: add this to do to your capture tool
- This is our plan of action moving forward
 - Schedule next appointment/meeting if necessary



Your Calendar



Managers vs Makers Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
5:00:00 AM Gym	Gym	Gym	Gym	Gym
6:00:00 AM				
7:00:00 AMKids to daycare				
Email and Team	C	5 :1	C	E
8:00:00 AM Huddle	Email	Email	Email	Email
9:00:00 AMEmail	Email	Focused Work	Email	Focused Work
10:00:00 AMStudent Meetings		Focused Work		Focused Work
11:00:00 AMStudent Meetings		Focused Work		Focused Work
3				
Student meeting wrap				
12:00:00 PMup, Email (30 min)	Email (30 min), Walk	Email (30 min), Walk	Everybody Wins! Iowa	Fmail (30 min)
	Zirian (oo inni), vvan	` '		
1:00:00 PM		Student Meetings		
CAAD/I Initiams it :				Prepare for the week ahead
CAAD/University 2:00:00 PMCommittee Time		Student Meetings	Faculty Meeting	anead
		otadent wieetings	raculty wiceting	
CAAD/University				Prepare for the week
3:00:00 PMCommittee Time	Curriculum Meeting	Student Meetings	Faculty Meeting	ahead
		Student meeting wrap up, Email, Return		
Email, Return Calls,	Email, Return Calls,	Calls, Organize Files,	Email, Return Calls,	
4:00:00 PMOrganize Files, To do	Organize Files, To do	To Do	Organize Files	Date Time
		Girl's Night or Work		
5:00:00 PMDaycare pick up	Daycare pick up	Late	Daycare pick up	Daycare pick up



Is this another inbox zero talk? If so, I'm not interested.



Speaking of Technology....



Controlling the Power of Technology

- Choice and intention of technology use that connects to your values.
- Let the tech work for you by Optimizing the tools you use.
- Come to terms with your FOMO, but let it go.

Coordinate with the people in your life



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Capsule Wardrobe



Health and Stress Management









Thank you!

Erin E. Lee Schneider

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