# RECALL COLUMN

Use this side to:

1. Identify places to revisit, gaps where you need

clarification or questions you have from the lecture.

1. Create questions to study from (based on the

information to the right)

1. Highlight keywords
2. Make connections to other material either from your experience or from the textbook.
3. Reduce ideas and facts to concise summaries and important topics.

# NOTE TAKING COLUMN

1. **Record:** During the lecture, use the note taking column to record the lecture using telegraphic

sentences.

1. **Questions**: As soon after class as possible, formulate questions based on the notes in the

right-hand column. Writing questions helps to clarify meaning, reveal relationships, establish continuity, and strengthen memory. Also, the writing of

questions sets up a perfect stage for exam-studying later.

1. **Recite**: Cover the note-taking column with a sheet of paper. Then, looking at the question or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, fact, or ideas indicated by the cue-words.
2. **Reflect**: Reflect on the material by asking your- self questions. For example: *“*What*’*s the significance of these facts? What principles are hey based on? How can I apply them? How do they fit in with what I already know? What*’*s beyond them?*”*
3. **Review**: Spend at least ten minutes every w eek reviewing all your previous notes. If you do, you*’*ll

retain a great deal for current use, as well as, for the exam.

CORNELL NOTES

STAY ORGANIZED

***Adapt this to problem-based notes!***

*If you’re taking notes that include practice problems (Math, Physics, etc.), use your* ***Recall Column*** *to work the problem out, and your* ***Note Taking Column*** *to explain all of the steps!*

# SUMMARY

After class, use this space at the bottom of each page to summarize the notes on that page. Putting notes into your own words, and consolidating ideas, is a fantastic way to begin learning the information. You*’*re making connections, finding gaps in knowledge, and setting yourself up to jump into your study with a better awareness

of where to start and focus.