

D R A K E U N I V E R S I T Y
FACULTY SENATE MEETING AGENDA

The Drake University Faculty Senate will meet in regular session on
September 18, 2019 in Cowles Library Room 201 at 3:30 p.m.

1. Call to Order
2. Roll Call
3. Approval of May 2019 minutes
4. College/School Announcements
5. President Martin Report
6. Provost Mattison

NOTE: If Senators have a specific question for President Martin, Provost Mattison or Carrie Dunham-LaGree please consider emailing them prior to the meeting.

7. Report from President Dunham-LaGree

Student Senate Report: Kasey Springsteen, Academic Affairs Senator

8. Unfinished Business: None Known

9. New Business

20-1 Elect Vice President/President-elect

20-2 Motion of appreciation for Nancy Geiger (Gilbert)

RESOLVED: That the Faculty Senate recognizes Nancy Geiger for her long and meritorious service in support of governance at Drake University.

IN SUPPORT, the Senate thanks former Secretary of the Senate Geiger for twenty-seven consecutive years of service in that position.

It is noted that Nancy Geiger missed only one Senate meeting during that long tenure; that she compiled agendas and minutes, without which the Senate's work would be undisciplined and undocumented; that she oversaw the transition from paper to electronic formats for Senate documentation; that she served as informal Parliamentarian and institutional memory for decades of Senate Presidents and Executive Committees; and that she did all of this with aplomb and professionalism.

Former Secretary Nancy Geiger may have vacated the Secretary position, but her example and the memory of her service to the Senate and to Drake will continue far into the future.

20-3 Motion to suspend secretary rules for 1-year (Weresh)

Suspend the struck through portions of Section I.E.1. Of the Faculty Senate Rules & Regulations until July 1, 2020:

The Provost and the Executive Committee shall designate a Secretary of the Senate (the Secretary) ~~for a five year term with potential for re-appointment.~~ The Provost and the Executive Committee shall appoint (or re-appoint) an alternate to the Secretary of the Senate every year (no later than September meeting). ~~The Secretary shall be a University Employee who holds an exempt position.~~

20-4 Articulation Agreements (Van Wyke)

Capitalizing on the university's thoughtful work to develop the Iowa Blanket Articulation Agreements ([Associate of Science Articulation Agreement](#) & [Associate of Arts Articulation Agreement](#)), we ask Faculty Senate to authorize the Registrar's Office and Office of Admission to strategically pursue similar articulation agreements with select community colleges outside of Iowa. Our aim is to ensure consistency and rigor across academic units as the university pursues curricular innovation, including online programs. The Registrar's Office and Office of Admission would be empowered to develop agreements that align with the current Iowa Blanket Articulation requirements (approved by Faculty Senate April 18, 2018). Members of CAAD and Associate Deans will review agreements to ensure alignment with Drake Curriculum requirements and the Iowa Blanket Articulation standards, and the Provost's Office would have final review/sign-off on all agreements.

20-5 Re-endorse Advising Principles (Bottenberg)

Statement of Advising Principles (passed Oct. 2011 by Faculty Senate)

Drake University strives to provide students with the opportunity to effectively assimilate the many aspects of their education experiences. Quality advising is characterized by collaborative relationships among faculty, staff, and students that facilitate the development of meaningful personal lives and professional preparation. Advisors assist students in planning their academic careers through activities such as course selection, internship opportunities, and career exploration.

Drake University defines quality advising as interactions that include:

- Contextualizing the student's professional aspiration(s) within the broader knowledge base represented by the student's program of study. As appropriate, advisors are also knowledgeable about the outcomes of the undergraduate Drake Curriculum as well as the graduate and undergraduate programs in the advisor's College/School.
- Promoting discussion and ongoing reflection regarding student academic interests and professional aspirations. Advisors enable students to appreciate how their Drake degree facilitates a range of professional opportunities.
- Assisting the student in identifying opportunities for mentorship.
- Connecting students to the appropriate campus support systems, as needed, including academic support services, career counseling, international programs, campus counseling services, student disability services, etc.
- Challenging students to examine how the many facets of their life intersect (e.g. classroom experience, student life, pre-professional activity, athletics, research, community service).

- Encouraging students to take individual responsibility for their educational plan and to be literate in policies that govern their membership within the Drake Community (e.g., academic integrity, student conduct, athletic eligibility, etc.).

10. Adjournment