

# Drake University Faculty Senate

## Minutes

February 19, 2020

President Carrie Dunham-LaGree called the regular meeting of the FY20 Faculty Senate to order at 3:30 pm, Wednesday, February. 19, 2020. The following senators were present for all or part of the meeting: Michelle Bottenberg, Dan Chibnall, Matt Dore, Bruce Gilbert, Michael Haedicke, Teri Koch, Jerrid Kruse, Peter Levi, Yasmina Madden, Erik Maki, Chip Miller, Dorothy Pisarski, Nicholas Roth, Ron Torry, Jill Van Wyke, Melissa Weresh, Cris Wildermuth, Craige Wrenn, Carrie Dunham-LaGree, and Renée Cramer.

The January 2020 minutes were approved on a voice vote.

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### College/School Announcements

- **SJMC:** Student Noah Manderfeld won six awards – for radio sports broadcasting, radio commercial, podcasting and sports storytelling – from the Iowa College Media Association earlier this month. Sharing the sports storytelling award was fellow SJMC student J.D. Pelegrino.
- **AS:** Yinka Mary Ajayi set a new school record in the women’s 400 with a time of 53.88, at the Iowa Classic, Friday, Feb. 14. This was the first time she has competed in this event. She also broke the school record in the women’s 200 for the third time this season, with a time of 24.36, at the Husker Invitational in Lincoln, NB, Saturday, Feb. 8.
- **Law School:** The Moot Court Team of Lauren Calef, Rachel Soderstrum, and Logan Brundage, tied for third in the NYC Bar national competition in New York, NY. One of Drake’s two ABA Client Counseling Teams, Tyler Adams and Billy Daniel, was named Regional Champions, and will represent Drake and Region 8 in the national finals on March 20-21 in New Haven, CT.

## Report from President Dunham-LaGree

### Student Senate Report: Kasey Springsteen, Academic Affairs Senator

- The Academic Affairs dinner went well. Students and faculty were able to engage in conversations surrounding wellness in academia. It is hoped that a few goals from the dinner will be put into place on the student side of things.
- Student Senate Vice President Kiley Roach has resigned to accept a position elsewhere. The new VP is Ian Klein, a junior majoring in Politics and Economics.
- International Women's Day is March 8. There will be a panel of women who are leaders in business, public service, nonprofit and journalism, at 7 pm, in the Olmsted Starbucks. Kasey is point of contact for more information.

### Drake Sustainability Tracking, Assessment and Rating System (STARS) Report: Sophia Siegel, Sustainability Intern; with Kevin Moran

- STARS is a framework for understanding sustainability in higher education, providing baseline and progress data
- Drake completed its first report last year, and achieved a "bronze" level
- Drake's strength and challenges were reviewed
- Drake's Sustainability Committee to be recommissioned to be more active across campus
- Seeking additional collaborations between students and faculty/staff to initiate improvements
- Next STARS report will be in three years
- Anyone at Drake has access to Drake's AASHE account, which provides research and ideas for sustainability in higher education

### Ad Hoc Committee to Examine Strategic Curricular Concerns Raised within the Senate Budget Committee Report: Renée Cramer, Chair

The Ad Hoc Committee has completed the first phase of its report, and it has been delivered to the Senate Budget and Senate Exec committees. Following discussion next week in Senate Exec, the report will be distributed. It will be on the March Faculty Senate agenda. The Ad Hoc Committee will move forward into Phase 2, the recommendations, to be reported at the April Faculty Senate meeting.

### Working Group on AA Degrees

This comes as an update on the working group empaneled to finalize the outcomes and curricula of the Board-approved AA degrees in the Integrated Arts, Sciences, and Humanities and in Business, Organizational, and Professional studies.

Work over this semester will take place in two main parts:

- Reviewing, revising, and finalizing the curriculum and outcomes for the programs. This phase will include a week’s worth of village-hall-style meetings where faculty and staff can ask questions and offer feedback—likely in late March and early April.
- Establishing the administrative and governance structures for the college that will house the new programs. This work will likely take part in May and June, and may extend into July and August.

Senate should expect monthly updates on our work, and beginning in March, I would be happy to make myself available at Senate’s invitation to verbally report on our progress and answer questions. Until we produce a final report, however, these updates will always be provisional, just snapshots of our progress and deliberations.

The working group has been empaneled and charged by the provost, as directed by the board. It is composed of faculty and staff; the faculty representatives will serve as the founding faculty for the programs and will exercise deliberative authority over the curriculum and outcomes in the planning and implementation phases of the project. Budgetary authority belong to the president, provost, and board. So far, no budgetary allocations have been approved with respect to these programs. Matters touching on the General Education requirements and these programs’ relationship to them are, of course, under Senate’s authority and will be duly submitted to Senate or the body(ies) designated by it for review and approval.

Group members are free to discuss the group’s work with our colleagues and to answer questions after our first deliberative meeting takes place next week.

Members of the group were invited to take part based on their interdisciplinary areas of expertise; their expertise in curriculum, pedagogy, and student support; and their understanding of institutional processes. They are:

Enes Akbuga (A&S—Math)  
 Megan Brown (A&S—English)  
 Renee Cramer (A&S—LPS)  
 Debra DeLaet (A&S—Political Science)  
 Ben Gardner (A&S—Art and Design)  
 Jennifer Harvey (A&S—Religion)  
 Jeff Kappen (BPA—International Business)  
 Jerrid Kruse (Education)  
 Kathleen Richardson (Dean, JMC)  
 Jimmy Senteza (CBPA—Finance)  
 Melissa Sturm-Smith (Student Success)  
 Keith Summerville (Admissions and A&S—Environmental Science)

Prior to this working group’s empaneling, Deans’ Council, Provost’s Council, President’s Council, and the Board of Trustees were fully briefed on the development of these programs throughout fall 2019.

## Other Items

- At large and unit elections for Faculty Senate will be taking place in the coming weeks. Faculty Senate Secretary is currently working on confirming the list of eligible faculty, who will then be able to indicate their willingness to run via a Qualtrics form.
- Carrie Dunham-LaGree will have open office for Faculty Senate on Tuesday, March 3, 2-3 p.m., in Cowles Café

## Unfinished Business

None known

## New Business

20-15 (from Admissions, Retention and Financial Aid Committee):

Require all first-year students to have a touch point with their faculty advisor through an initial meeting and/or greeting during Welcome Week. Motion by Michelle Bottenberg and seconded by Jill Van Wyke.

### Discussion

- Enforcement expectation: Faculty Senate is setting the expectation and it will be up to CAAD and Deans to implement/enforce
- Feasibility: SJMC has been doing this for years. It's easy to do and starts the relationship at a wonderful place. It is an investment in a relationship. AS does not require this, but the Department has a touchpoint (group) contact.
- Open enrolled students: Every student has an assigned advisor, even those without a major
- Compensation: Is this within the 9 month contract, and if not, will there be compensation? The 9-month contract is very fluid with no stated "start date" – rather it's typically mid-August to mid-May, so this time is within the contract period.
- Advisees who don't respond: How do we require students to make that touchpoint? It is tied into Bulldog Foundations for an assignment. Onus falls on students.
- If you sent your child away to college, wouldn't you hope this would be happening?
- What authority does Faculty Senate have? The policy is within the charge of the Faculty Senate committee. Enforcement is in the unit.
- Think of this as an investment in the University and in our own future. Every faculty member needs to be invested in making the student experience the best it can be.
- Student input: There were two students on the committee, and both were very positive. They were CPHS and SJMC students and wondered why is it not being done across units.
- Forceful nature of this is grating. Standardization does not mean quality.

- It's not about forcing, it's about extending the hand. Although it won't work for all, it will work for most.
- Don't understand why we are here if we aren't behind this – make it happen. It's the whole reason we are here. We have to do everything we can.

Move the question: Motion by Bruce Gilbert and seconded by Dorothy Pisarski – Motion approved on hand vote.

Motion 20-15 passed on voice vote.

20-16 (from Admissions, Retention and Financial Aid Committee):

Require all first-year students to have a meeting with a faculty advisor during the semester, preferably sometime before fall and spring registrations. Motion by Michelle Bottenberg and seconded by Michael Haedicke.

Motion passed on voice vote.

20-17 Accept DCAC's Values and Ethics AOI assessment report. Motion by Bruce Gilbert and seconded by Jill Van Wyke.

Motion passed on voice vote.

Meeting was adjourned at 4:25 pm.