

Drake University Faculty Senate Minutes

October 14, 2020

President Shelley Fairbairn called the regular meeting of the FY21 Faculty Senate to order at 3:30 pm, Wednesday, October 14, 2020. The following senators were present for all or part of the meeting: Natalie Banta Lynner, Klaus Bartschat, Michelle Bottenberg, Megan Brown, Dan Chibnall, Renée Cramer, Debra DeLaet, Matt Dore, Catherine Gillespie, Anisa Hansen, Matthew Hayden, Sandy Henry, Paul Judd, Doug Stilwell for Kevin Lam, Peter Levi, Yasmina Madden, Joan McAlister, Lynn McCool, Erik Maki, Chip Miller, Jimmy Senteza, Priya Shenoy, Ashley Sidon, Ron Torry, Jill VanWyke, Neil Ward, Matt Zwier, Shelley Fairbairn, and Carrie Dunham-LaGree.

The September 2020 minutes for both the regular meeting and the special meeting were approved on a voice vote. Motion by Jimmy Senteza, seconded by Renée Cramer.

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College/School Announcements

- Chip Miller, CBPA: Wall Street Journal ranks Drake business school at 144th in the nation, and top in the state. The Marketing program is ranked in the top 10% in nation, and #1 in state. Jeff Kappen facilitated two workshops at the Iowa Advanced Manufacturing Conference. Tom Root was a featured panelist at *Business Record* 2021 jobs market forecast event. Alejandro Hernandez spoke at the La Fuerza Latina banquet.
- Erik Maki, CPHS: A big thank you to Nora Stelter, Wendy Mobley-Bukstein and Michelle Bottenberg for their time and effort in organizing, planning and overseeing approximately 300 drive through influenza immunizations for faculty and staff. A limited number of vaccinations are still available on a first-come basis. If anyone is interested, please contact Dr. Nora Stelter via email (Nora.Stelter@Drake.edu) for an individual appointment.
- Neil Ward, AS: Associate Professor Sarah McCoy won an ADAI (Art Directors Iowa) award for her KFMG Cultural Adventurer postcard. Art & Design also had a bunch of student work win at ADAI:
 - Madison Kelly - interactive work mental health app design
 - Kate Segler - Illustration
 - Madison Kelly, Kate Segler, and Samantha Jones - Editorial design Drake Magazine layouts
 - Madison Kelly, Mia Tirado, Jenna Comick - Editorial design
 - Anh Nguyen - Photography

Assistant Professor Emily Newman - Received an NEA (National Endowment of the Arts) and Iowa Arts Council Grant for her curated show in the gallery "Threads Laid Bare" about finding

identity and community in Contemporary Textiles and Fiber Art. Themes include, race, immigration, disability, stereotypes along with religious and domestic rituals. Visit: theandersongallery.wordpress.com for lecture videos and a virtual tour. All artist talks have been recorded and are on the gallery YouTube channel - just search for "Anderson Gallery"

- Sue Mattison: Thanked Erik for his exceptional leadership on random testing for COVID. She highly recommends the Anderson Gallery Show, and complimented Yasmina Madden on Flash Fiction.

President Martin's report

- Shared most recent COVID isolation numbers and expressed gratitude to all who are working to keep those numbers low.
- Harkin Institute: New building on University Ave. will be finished by end of October. Absolutely beautiful.
- Hotel on University Ave. will be opening Nov. 3. All the retail space has been leased, and staggered openings are being planned.
- The University Ave. streetscape is almost complete. The bus shelters will be the last piece, and they will be Drake branded.
- Apartment complex between hotel and church on University Ave will provide 135 apartments, 14 of which will be sub-market priced. They will start leasing next year.
- Reviewed budget as presented to the BOT. FY21 working budget is balanced under assumption that compensation reductions remain in effect through the end of the year. If projections change, the University will back off salary reductions first. The University is not trying to generate a surplus, it's just trying to balance the budget. The economic future of the nation, the state, and Drake depends on COVID-19's course and its economic impact over the long term. Other universities are struggling with lay-offs and cut backs. President Martin said he cannot make a commitment that none of the reductions will go past June 30, but he made an iron clad commitment to make every effort to do so.
- Big Ideas Project: A group of Trustees are working on the scope, scale and timeline for launching the next campaign. They will have to consider the impact of COVID the economy.

Discussion

Question regarding the status of the 25th St. Soccer Stadium: Des Moines Public Schools is currently in litigation on the project, and signatures have been collected for a referendum. There is no injunction filed to prevent the DMPS from going forward with the project. The school board will take up the issue this fall and possibly start excavation. Drake has protection in case it does not go forward.

Provost Mattison's report

- Market Adjustments: This are under final review and letters will be coming out this week and next.
- Transitional Sabbaticals: Six employees took this offer, and there were big plans to celebrate them. These original plans are not possible because of COVID. Under a new plan, there will be a panel discussion in the spring with those faculty. Also, a local artist was commissioned to create a special lapel pin for the retirees – each pin is different.
- Nov. 3: Student Senate Academic Affairs Chair Kasey Springsteen asked that students who volunteer as poll workers be granted excused absences. They are volunteering for the experience and because usual poll workers tend to be older and more vulnerable for COVID. Anyone volunteering will need to communicate with their professors and provide evidence they were working at the polls.
- COVID: Right now we are in reactive management. How do we move forward? We offered faculty course release or sabbatical options, and found that some faculty cannot take a sabbatical because no one can teach their class. Faculty should be able to take advantage of this benefit. We have been

good at adding, but not at removing things from the curriculum. A program should not be pinched to the extent that faculty cannot take sabbaticals or course release. Faculty control the curriculum, and each program may need to take a look at its curriculum to ensure faculty has ability to take advantage of these earned benefits.

Report from President Fairbairn

- Parliamentary Kerwin Dobbins is seeking the Registered Parliamentarian certification from the National Association of Parliamentarians. <https://www.parliamentarians.org/>; his expertise has been very helpful
- 2019-2020 Senate Committee reports: If we “accept” reports, we “accept” all the recommendations, some of which are not within our purview
 - Reports that are informational only and do not include recommendations¹ have been placed on file, in keeping with Robert’s Rules of Order, 11th ed.
 - The report from Admissions, Retention, and Financial Aid has been placed on file, as its recommendations have already been acted upon.
 - Senate Committee reports that include recommendations² will be discussed at the next the Faculty Senate Executive Committee meeting to determine which recommendations will be voted upon and when.
- Student Senate Report: Kody Craddick, Academic Affairs Senator
 - Expressed appreciation for the poll worker exemption
 - Academic Affairs Dinner will be Nov. 11, 6 pm, and it will be virtual
 - Thanked Melissa Sturm Smith for help with determining the availability of study spaces on campus as colder weather approaches. These spaces will also be used over J-Term
 - Academic Senators are pushing to better integrate the co-curricular website for digital students within the respective schools.

Unfinished Business:

None known

New Business

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| 21-3 | Motion to update the Title IX policy in the Faculty Manual: Approved on voice vote, motion by Natalie Banta Lynner, seconded by Megan Brown. |
| 21-4 | Motion to change the name of the Artistic AOI from Artistic Experience to Artistic Literacy: Approved on a voice vote, motion by Matthew Hayden, seconded by Catherine Gillespie. |

¹ from the Board of Student Communications, Intercollegiate Athletics Council, Institutional Animal Care and Use Committee, and University Benefits Committee

² from the Compensation Committee, Drake Curriculum Analysis Committee, University Curriculum Committee, and Ad Hoc Committee on J-term and Summer Instructional Time

21-5 Motion to accept the AA degrees from Bright College as fulfillment of the AOIs, with the exception of the senior capstone: Approved on a voice vote, motion by Jill Van Wyke, seconded by Debra DeLaet.

Students who graduate with an Associate of Arts (AA) Degree from John Dee Bright College at Drake University will have met the First Year Seminar and all Drake Curriculum Area of Inquiry requirements except the Senior Capstone, for all Drake University undergraduate programs.

Additional Information from Jenny Tran-Johnson, Registrar, with questions/discussion:

Prior to articulation agreements, the admission officer would coordinate with associate/assistant deans and department chairs to determine what courses would equate to Drake courses and whether or not those courses meet the AOI expectations, as outlined in the Drake Curriculum.

- This was an incredibly burdensome process
- Students coming in with AA degrees were successful at Drake
- Articulation agreements smoothed the transfer process and increased diversity, equity and access

Discussion

- AA articulation agreements work very well, and it will be helpful for John Dee Bright students be granted the same benefit.
- It would be awkward if we offered the articulation for access to community college students, but not for students from Drake's AA program.
- Klaus Bartschat shared two statements from colleagues. The statements expressed concerns about the process as well as concern about the amount of input from Drake faculty. See statements below.

Concern raised by a colleague in the Natural Sciences division of A&S

I want to express my concern about the motion put forth by the AA Working Group to accept the AA curriculum as having met the AOI requirements. Do you know if these courses have all gone through the University Curriculum Committee for individual approval for the AOI's? The materials do not indicate that is the case.

If this is indeed not the case, then I object to this motion in terms of process. Faculty are supposed to submit proposals for courses to be considered as completing a specific AOI to the University Curriculum Committee. These proposals usually include, in addition to a brief course description, supplemental materials such as syllabi and examples of assignments that show how the course meets the goals of the AOI. These AA courses should follow similar procedure. Alternatively, following this approach, we should all just be able to present a brief course description to obtain approval for AOI coverage.

I also have concerns about substance. There is insufficient information about many of these specific courses in the articulation map to understand how they fulfill specific AOI's. I do not see, for example, sufficient engagement in BOTH life and physical sciences to cover the AOI requirements in the sciences. I note a similar problem in other AOI areas such as Artistic Experience and Historical Foundations. This is very concerning to me.

Concern raised by a colleague in A&S

Summary/Abstract/Conclusions (slightly reordered/selected by KB)

I am making no assumptions here about the intent of anyone in this process nor criticizing any imagined intentions. Nor am I opposed, in principle, to any change to the Drake Curriculum.

Approving the AA program as fulfilling the Drake Curriculum can *either* be entirely strategic *or* something that is in keeping with both the letter and spirit of the General Education Program at Drake. It can't be both.

If the former, that needs to be made very clear. I agree that for *purely strategic* purposes it makes sense to count a DMACC Associate Degree as fulfilling the Drake Curriculum. I do not, for a moment, believe that the DMACC degree is on par with the experience Drake students get in Drake courses that fulfill the Drake Curriculum. If this is purely strategic, we need to say that, in keeping with Drake's articulation agreement with all Iowa AA granting institutions, we will have the identical agreement with the AA program on our own campus. But we must be *very* clear that this is not something that the Drake faculty, as a body, have had a voice in, as we have not. Our relationship to the AA program on our campus should be the same as our relationship to that on DMACC's campuses.

BUT, if the latter, and we are going to endorse the AA program as being a Drake caliber fulfillment of the Drake Curriculum, a wide variety of issues must be addressed. (And it appears that this is what is desired insofar as there is a case made that the program *does* fulfill the AOIs.)

Some highlights (selected by KB) of the full text:

I am deeply concerned that accepting the AA degree as fulfilling the Drake Curriculum might be approved without similar faculty input. ["similar" is described in detail in the full text.]

To approve this curriculum (with very little information beyond assurances from the Dean of that college) is an alteration (at least for some) of the Drake Curriculum without any significant faculty input.

Faculty governance is important to the integrity of higher education on every level. It requires faculty *as a whole* participating in the running of the university. Faculty Senate is the vehicle we have for this. Making significant changes without seriously engaging the entire faculty turns faculty governance into a charade — we end up being mere employees. We have a responsibility to take our role as participants in the process seriously even when doing so may slow things down.

- Argument put forth that the articulation from Bright College is for purely strategic reasons
- It is not only strategy. There is an emphasis on equity and access as part of our mission, and that's the bottom line on principle.
- This articulation is both strategic and principled. It's what our mission asks for.
- Multi-disciplinary group worked on this curriculum
 - Substance: frames of mind/habits of mind; helping students get a meaningful liberal arts
 - Curriculum is very much in keeping with the Drake Curriculum
- Jurisdictional and process concerns: the relationship to AAs should be the same. That is exactly what this motion is arguing. We should not give other AA degrees an easier path than Drake's own
- Others from the Natural Sciences shared their ideas, and support this articulation: It will impose a really steep barrier if we don't do this.
- If we approve this, technically it's the same as any other AA agreements
- Why are we approving that articulation? What does that mean for shared governance?
- Why can't we have UCC approve the curriculum and attest that it meets our AOI requirements? Don't we have enough flexibility to get the blessing from UCC? That would be even more powerful statement.
 - Faculty Senate has control over the general education requirement.
 - UCC is a committee of Faculty Senate and oversees the AOI.

- AOI provides one pathway towards our general education.
- Another pathway is the Honor Program
- Another pathway is blanket articulation
- A four pathway is case by case determination.
- By default, if this motion is not approved, it does not go to UCC, it goes to a case by case system.
- We are trying to recruit students now and want to assure them education experience is going to be articulated, and I don't want to create barriers.

Discussion in the Chat:

- I'm a member of the Black Affinity group and we are excited to see the success of the AA program. I'm happy to see that the AA program will attract students from my local community.
- As Renee is saying, and as Kendra says, we want to support all the JDB college students to continue to a 4 year degree at Drake, with the fewest possible barriers
- I am unsure why we think there is an urgency when the new students will need two years for the AA at which time I believe this will have cleared the usual process we follow for AOIs.

The meeting was adjourned by Shelley Fairbairn.