

Motion to update Faculty Senate Rules & Regulations

Once approved, the changes would become effective immediately.

Within the document: portions in *italics* are proposed additions
and portions with ~~striketrough~~ are proposed deletions.

Background:

The Faculty Senate Rules & Regulations include a mandate (Section VI) for an ad hoc committee to review the rules every five years. 2018-2019 year is that fifth year. The Ad Hoc Rules Review Committee was chaired by Bruce Gilbert and included Debra DeLaet, Jerrid Kruse, Lou Ann Simpson, Craige Wrenn and Nancy Geiger.

The Ad Hoc Committee's recommendations fall into four basic groupings. The notes below are summary and do not describe every proposed change.

Section I

- a) The proposed changes allow for the Senate President to have two consecutive terms as President. This is stated in Section I. B.1. Subsequent proposed changes in Section I accommodate the option of the Senate President serving two consecutive terms
- b) Within Section I. E.1 Senate Secretary, the proposed change prepares for the appointment of an alternate for the Secretary.

Section II

- a) The portions in bold were changes already passed earlier in Fall 2018, with the exception of postponing the first "reapportionment" to 2025.
- b) The proposed changes are procedural concerning elections. They would change the At Large elections to only in even-numbered years. An addition (in II.C.4.) is the opportunity for at-large nominees to submit brief statements prior to the election; and that there would be no "first round ballot," just a "call for self-nominations".

Sections III Updated language on what constitutes a Quorum

Sections IV through VI

- a) Within Section IV.A.6., the Standing Committees charges and membership descriptions would be added as an appendix to the Rules & Regulations
- b) Update to IV.B.4, language on selection of members to Non-Senate Committees.
- c) Within Section VI.A., the Rules Review paragraph includes the specific year for the next ad hoc committee review.