

D R A K E U N I V E R S I T Y
F A C U L T Y S E N A T E M E E T I N G A G E N D A

The Drake University Faculty Senate will meet in regular session on
October 16, 2019 in Cowles Library Room 201 at 3:30 p.m.

1. Call to Order
2. Roll Call
3. Approval of September 2019 minutes
4. College/School Announcements
5. President Martin will be out of town
6. Provost Mattison

NOTE: If Senators have a specific question for Provost Mattison or Carrie Dunham-LaGree please consider emailing them prior to the meeting.

7. Report from President Dunham-LaGree

Student Senate Report: Kasey Springsteen, Academic Affairs Senator

Report from Associate Provost Erin Lain

8. Unfinished Business:

20-5 Re-endorse Advising Principles (Bottenberg)

Statement of Advising Principles (passed Oct. 2011 by Faculty Senate)

Drake University strives to provide students with the opportunity to effectively assimilate the many aspects of their education experiences. Quality advising is characterized by collaborative relationships among faculty, staff, and students that facilitate the development of meaningful personal lives and professional preparation. Advisors assist students in planning their academic careers through activities such as course selection, internship opportunities, and career exploration.

Drake University defines quality advising as interactions that include:

- Contextualizing the student's professional aspiration(s) within the broader knowledge base represented by the student's program of study. As appropriate, advisors are also knowledgeable about the outcomes of the undergraduate Drake Curriculum as well as the graduate and undergraduate programs in the advisor's College/School.
- Promoting discussion and ongoing reflection regarding student academic interests and professional aspirations. Advisors enable students to appreciate how their Drake degree facilitates a range of professional opportunities.
- Assisting the student in identifying opportunities for mentorship.

- Connecting students to the appropriate campus support systems, as needed, including academic support services, career counseling, international programs, campus counseling services, student disability services, office of equity and inclusion, etc.
- Challenging students to examine how the many facets of their life intersect (e.g. classroom experience, student life, pre-professional activity, athletics, research, community service).
- Encouraging students to take individual responsibility for their educational plan and to be literate in policies that govern their membership within the Drake Community (e.g., academic integrity, student conduct, athletic eligibility, etc.).

9. New Business

20-6 Remove *The Annual* from the Board of Student Communications (VanWyke)

20-7 Accept DCAC's 2019 Scientific Literacy Assessment report (Levi)

20-8 Update Faculty Handbook to reflect new sabbatical policies (Miller)

20-9 Endorse the recommendations of the University Benefits Committee (Dore)

- Increase Drake health plan premiums 1.5%
- No changes to coverage or deductible for the health plan
- No changes to dental

10. Adjournment