

Community Engaged Learning & Service

Impact Report 2017-2018



Drake has partnerships with more than **100** nonprofit organizations and schools.

More than **80%** of Drake undergraduates engage in service by the time they graduate and **70%** of employees are engaged with the community.

Annually the Drake Community contributes more than **295,000** hours of service, amounting to **\$7** Million in value to communities (independentsector.org)

Impact Report 2017-2018

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Faculty, staff and students volunteered with the Alumni DU Good Day tiny home build in partnership with JOPPA.

COMMITMENT TO COMMUNITY

Drake University's commitment to community is deep-seated. Community engagement, the public good, and service-learning, have all been articulated as integral parts of our strategic plans of the past and present. As demonstrated by our inspiration statement, "Together we transform lives and strengthen communities", we seek to be an "engaged university" that prepares the next generation of civic minded professionals.

Community Engaged Learning & Service at Drake has been nationally and locally recognized by the Carnegie Foundation's Community Engagement Classification, the President's Higher Education Community Service Honor Roll, and the United Way of Central Iowa Volunteer Award.



of a just, equitable, and sustainable future for communities beyond the campus.

2. Prepare students for lives of engaged citizenship, with the motivation and capacity to deliberate, act, and lead in pursuit of the public good.
3. Embrace our responsibility as a place-based institution, contributing to the health and strength of our communities – economically, socially, environmentally, educationally, and politically.
4. Challenge the prevailing social and economic inequalities that threaten our democratic future through our research, teaching, partnerships, and institutional practices.
5. Foster an environment that consistently affirms the public purpose of higher education.

A copy of Drake's Civic Action plan can be found online at www.drake.edu/community

CIVIC ACTION PLAN

February 2016 President Martin signed the Campus Compact Civic Action Statement (compact.org/action-statement/) affirming Drake's commitment to:

1. Empower faculty, staff, students and partners to co-create mutually respectful partnerships in pursuit





Students from an FYS planned a carnival for Ruby Van Meter School.

33% of academic programs integrate at least one community engaged learning experience in the curriculum

COMMUNITY ENGAGED LEARNING COURSES

Community engagement fulfills the institution's goal of "preparing globally responsible citizens." We recognize that CEL extends beyond traditional service-learning and may include a field experience, practicum, internship, capstone, research project, clinical, co-op, or co-curricular activity. Community Partners may be public, community-based, private, an industry business or academic organization working at the individual, neighborhood and city, regional, state, national, or international levels. There are many ways to integrate community activities into a course.

EXAMPLES OF CEL COURSES

FYS38- Exploring the Portrayal of Mental Illness, Dr. Anisa Fornoff

This class focuses on recognizing stigma, factual knowledge of different disorders, and locating resources. Students complete a service-learning project at a special education high school, participating in classroom activities with students with disabilities.

ENG119-Community Writing, Dr. Carol Spaulding-Kruse

Students in this course are given the opportunity to gain practical writing experience while also contributing to the community. This year they worked with HCI Care Services - Visiting Nurse Services.

JMC123-PR Writing, Dr. Matt Thornton & FYS17-The Real Hunger Games, Carlyn Crowe

Two classes engaging 40 students collaborated on a semester-long project with the DMARC Food Pantry system. FYS students surveyed the clients and volunteers of the food pantry, shared their findings with the PR students, and then the PR students developed communication tools and messages to reach the target audiences identified by the community partner.

SCSS 159-Methods of Social Science Research, Dr. Darcie Vandegrift

Students worked with Latino/as Al Éxito program to evaluate and edit a new survey to demonstrate impact. They hosted Al Éxito youth on campus to work together on the survey and share a pizza meal. After the survey was done, students reviewed the results with board members and youth.



Dr. Kelly Bruhn and Dr. Jennifer Glover Konfrst met with Creative Visions staff about potential PR projects.

MGT 160- Planning/Control of Operations, Dr. Deb Bishop

Students in this class applied their understanding of the planning and control of management operations by working with a local non-profit. This year they worked with Seth Johnson of United Way of Central Iowa's OpportUNITY summit. Work included extensive research supporting a barrier/theme selection, event location analysis and recommendation and a time line for implementation of pre-summit activities. As part of the statistical analysis Tableau was used to provide data visualizations in the proposal. Working in teams, eleven written proposals were finalized and recommendations presented to leaders of United Way of Central Iowa.

LEAD Concentration Little Free Pantry Project

As pictured on the cover, the Drake Neighborhood Little Free Pantry Project began with the awarding of a \$10,000 Wellmark Foundation Community Kickstarter grant in November of 2016. During the Spring, Summer, and Fall semesters of 2017, Drake LEAD students (Leadership, Education, and Development) researched how to make this project a reality, and installed three Little Free Pantries on Drake's Campus and collaborated with seven other groups in the Drake Neighborhood to host a pantry. The motto for the pantries, modeled after the Little Free Pantry program launched in Fayetteville, Ark., during summer 2016, is "Take what you need, leave what you can."

CEL ATTRIBUTE

New this year, faculty can designate their courses with the CEL Attribute to make it easier for students to search for courses with a community engagement opportunity. Courses with the CEL attribute must contain the following:

- Learning Outcomes: The community engagement activity is tied to one or more course learning outcomes.
- Application and Integration: Guided by their instructor and working with a community partner, students engage with a community issue (local, regional or global), integrating theory and practice.
- Reciprocity: The community experience seeks to offer value to the community partner as well as to the students.
- Reflection and assessment: Students intentionally participate in reflection on the community experience (ethical and civic dimensions), the discipline and themselves.

For a full list of courses with the CEL attribute, visit www.drake.edu/cel

	# CEL	# of	% of
COLLEGE/SCHOOL	Course(s)	Programs with CEL	Programs with CEL
A&S	32	9 out of 52	17%
CBPA	13	7 out of 13	54%
CPHS	19	4 out of 4	100%
Law		data coming in 2018	
SJMC	5	2 out of 6	33%
SOE	25	4 out of 4	100%
TOTAL	94	26 out of 79	33%



ECC students pose with Senator Tom Harkin and Volunteer Iowa Staff.

ENGAGED CITIZEN CORPS

Drake University's Engaged Citizen Corps is an intentionally designed curriculum and service-learning internship experience for entering first year students that exposes members to issues of social justice while providing them hands on experience to impact the Des Moines community. In addition to weekly service-learning hours with a non-profit in the community, ECC members are also making connections between their community experiences and academic pursuits.

The partners this year include: Anawim Housing, Iowa State Extension/4-H, Children and Family Urban Movement, Des Moines Music Coalition, Iowa Homeless Youth Centers, Rebuilding Together, Home, Inc., Impact Community Action Partnership, and Iowa Radio Reading Information Service for the Blind and Print Handicapped.

"Through combining my academics with service, I have gained a deeper understanding of social issues (specifically homelessness) and how my actions impact others."

-Ashlie Buntin, ECC member



Benefits:

- Students receive a \$3,000 Engaged Citizen Benefits Package
- Professional development and training opportunities
- Resume building
- Networking opportunities
- Opportunity to gain an understanding of nonprofit work
- Chance to develop professional writing skills
- Community involvement through service

This program was selected as the winner of the national Service + Higher Ed Innovation Challenge in 2015. Challenge and funding was made possible by National Conference on Citizenship, The Aspen Institute Franklin Project and Lumina Foundation. The 2017-2018 program was funded in part by AmeriCorps.

9 host sites

9 ECC members

2,700 service hours

\$66,663 monetary value contributed to communities



Service-Learning Faculty Learning Community Session.

FACULTY DEVELOPMENT

Faculty Development opportunities range from one-on-one consultations to formal fellowships. The following opportunities were offered in 2017-2018.

Inaugural Learning Community

18 faculty and staff from a variety of disciplines participated in our first learning community titled: Building Skills for Effective Community Engagement: Service-Learning Essentials. The group met 5 times throughout the fall semester, for 90 minutes each meeting, to discuss the book, *Service-Learning Essentials: Questions, Answers, and Lessons Learned* by Barbara Jacoby and applied the knowledge learned in this book to effectively connect classroom learning and community engagement. The workshop was led by Dr. Anisa Fornoff, Associate Professor of Pharmacy Practice, & Carlyn Crowe, SJMC Visiting Assistant Professor and Internship Coordinator.

Engaged Department Series

Designed to support achievement of university goals around student learning opportunities and engagement with strategic community partners, this unique development opportunity engaged 3 Associate Deans and 6 faculty in a year long seminar to assess and develop community engagement goals within their college or department.

Iowa Campus Compact Engaged Scholars Research Fellowship

Dr. Sally Haack, Associate Professor of Pharmacy, was selected as this year's fellow from Drake. The fellowship emphasizes the production of scholarship that moves higher education community engagement and the service-learning field forward. Each scholar receives support for completing and publishing their research.

"The IACC Research Fellows Program has allowed me the chance to gain a deeper understanding of service-learning pedagogy and research. During the Pen-to-Paper writing workshop, I was able to pitch ideas to journal editors and received personal mentorship. It is amazing to be supported by such passionate and knowledgeable service-learning experts."

**-Sally Haack, PharmD, BCPS
Associate Professor of Clinical
Sciences: Drake University**



Students spent spring break doing service in Des Moines.

GLOBAL SERVICE-LEARNING

Alumnus Ron Olson and his wife, Jane, created an endowment to support Drake global service-learning initiatives at home, abroad, and for international students. Scholarships for students participating in a global service-learning program abroad or in the United States are awarded throughout the academic year. This year scholarships awarded from Olson Fund and the Doug Allen Travel Fund totaled \$11,125.

Match Grants

Matthew Renner's J-Term course "Development, Conservation, and Ecotourism in Post-Genocide Rwanda" received a \$500 Olson Global Service Learning Match Grant. Students in the class gathered donations of children's books for the community library in the village of Kinyihira and textbooks for the Kinyihira school. The class also planted ficus trees purchased by the Gishwati Foundation as a part of the ongoing reforestation project, restoring Gishwati Forest.

Olson Scholarships

Scholarships for students participating in global service-learning programs abroad or in the United States are awarded each fall and spring. Scholarships total \$8,500. Five students were awarded scholarships this past academic year for travel to Uganda, Belize, and London.

Olson Outstanding Global Service-Learning Award

Hannah Lancaster, a junior Biology major, has spear-headed a PhotoVoice project in Kikandwa, Uganda, in collaboration with students at the Makerere University School of Public Health (MUSPH). Grace Boatman was the recipient in 2017.

Incoming Student Scholarships

Global service-learning also encompasses international students who are involved in service-learning locally. Fifteen Drake students, participated in an event titled Exploring Food Justice and Community Building through Service. This was a service opportunity to package meals for the hungry through Meals From the Heartland and learn more about global service-learning.

Nine students from Drake's partner institution Makerere University School of Business (MUBS) in Uganda came to Drake for a Leadership Program. As a part of this experience students participated in service-learning at Central Iowa Shelter and Services.

6 travel seminars had a service-learning component in 2017-2018.

80 students participated in service-learning experience on travel seminars.

\$11,125 in scholarships awarded for global service-learning



Renee Sedlacek at the IARSLCE conference with SL greats: Dr. Patti Clayton, Dr. Julie Hatcher & Dr. Bob Bringle.

Global Service-Learning Ambassador

The Global Service-Learning Ambassador connects international students and others to the local community by raising opportunities for students to learn about their community through various service projects. Major projects held during the 2017-2018 academic year were the Fall Break Immersion Project and the Spring Break Local Immersion Project. A total of 25 students volunteered in a variety of community engaged service projects throughout the year, resulting in a yearly total of 82 volunteer hours.

Fall Break

Monday, Oct. 16 – Students attended the Iowa Hunger Summit at the World Food Prize and then volunteered at the Bidwell Riverside Center by unloading and stocking food donations.

Tuesday, Oct. 17 – Students scraped and prepared gates at the Lutheran Services in Iowa's Global Greens Farm and then enjoyed lunch and a reflection together.

Spring Break Local Immersion

Wednesday, March 14 – Students volunteered at and attended the Des Moines Civil and Human Rights Symposium

Thursday, March 15 – Students and faculty advisor Chad Cardani-Trollinger volunteered at the Ronald McDonald House, toured Iowa Homeless Youth Centers, and visited both the State Historical Museum of Iowa and Iowa State Capitol.

To conclude, the participants joined together to prepare and eat a meal and reflect on their experiences.

SCHOLARSHIP UPDATE FROM GSL SEMINAR

In 2016, eight faculty and staff participated in Drake's first GSL faculty/staff travel seminar to Mexico. One goal of the seminar was to demonstrate knowledge gained through scholarship and teaching. The following endeavors demonstrate achievement of that outcome:

Renee Sedlacek, Director of Community Engaged Learning, was accepted to present at the 2017 International Association for Research on Service-Learning & Community Engagement (IARSLCE), a pecha kucha talk titled, *Faculty Development Reconsidered: Combining a professional learning community with experiential practice abroad to deepen student engagement.*

Dr. Laura Kieran, Assistant Professor of Special Education, and Dr. Sally Haack, Associate Professor of Pharmacy Practice, have been accepted for publication and presentation. Their manuscript, *PRELOAD: A Rubric to Evaluate Course Syllabi for Quality Indicators of Community Engagement and Service-Learning Components*, will be published in the Journal of Community Engagement & Higher Education and presented at IARSLCE summer 2018.



Students volunteered with Findley's Going to College night.

CO-CURRICULAR SERVICE

At Drake, service is a way of life, something every fraternity and sorority, many volunteer student organizations, and lots of individual students dedicate themselves to every term.

Findley Elementary Partnership

Findley's first-grade class came to get a taste of college life; learning activities in Olmsted, a dorm room tour in Carpenter Hall, and a trek along Painted Street. Drake will host Findley first-graders again next spring as we continue our partnership with Des Moines' I Have a Dream Foundation. Drake is one of five area institutions of higher learning supporting the non-profit's efforts to mentor local students, and develop mindsets and skill sets for postsecondary opportunities and success.

Fraternity and Sorority chapters contributed more than 18,152 hours of community service in 2017 to the following philanthropic causes

Muscular Dystrophy, Red Cross, Children's Miracle Network, Huntsman Cancer Foundation, Leukemia & Lymphoma Society, St. Jude's Children Hospital, United Service Organizations, Ronald McDonald House, Women's Heart Health, Service for Sight, Reading is Fundamental (RIF), Court Appointed Special Advocates (CASA).

Athletic Service

Student athletes have volunteered more than 3,800 hours with a variety of projects and organizations, such as Meals from the Heartland, Harding Middle School, and Children & Family Urban Movement.

\$79,064.95 raised for national and local philanthropies by Greek organizations

18,152.25 service hours completed by Greek organizations

4,410 pounds of food recovered from Drake's campus

45 Findley Elementary first graders participated in a college visit



Students traveled to Ohio for the annual IMPACT conference.

IMPACT Conference

Thanks to funding from Paul Woodard and Doug Allen, March 1-4, 8 Drake students and 1 staff member traveled to the University of Dayton (OH) for the annual IMPACT Conference. The IMPACT Conference is historically the largest annual conference focused on the civic engagement of college students in community service, service-learning, community-based research, advocacy and other forms of social action.

"The conference left me with a renewed passion for community engagement and social justice work. The sessions that I attended were incredibly varied and unique and opened up new ideas for what I could both personally achieve for myself and what I could bring back to share with my peers in our own work on campus."
- Gabrielle Miller, IMPACT Conference attendee

Community Action Board

In addition to promoting volunteer opportunities from various community partners, The Community Action Board (CAB) works to educate and raise awareness on many issues throughout campus. They facilitated five Social Justice Dialogues throughout the year, on topics such as youth homelessness, college access, and voting access. They also funded six mini-grants to student organizations participating in community engaged learning projects. Types of projects funded include a teacher appreciation event for Monroe Elementary School, a "Food For All" drive, and serving a meal with YMCA Supportive Housing.

PAUL MORRISON SERVICE WEEK

Paul Morrison, or "Mr. Drake," was a long-time beloved figure on Drake's campus who passed away in November of 2017. Drake University celebrated his dedication to Drake in conjunction with National Volunteer Week, April 18-25, 2018. Many campus organizations collaborated to put together a week of service and community engagement events.

180+ volunteers = 450+ hours of service

- **Iowa Homeless Youth Center**-30 volunteers spent 60 hours making 19 fleece blankets for youth experiencing homelessness and participated in a youth homeless simulation.
- **Alpha Phi Omega**-4 volunteers filled 400 sack lunches for Sack Lunch Buddies
- **Habitat for Humanity**-62 volunteers worked for 237.5 hours at their annual panel build
- **6th Avenue Corridor Cleanup**-11 volunteers spent 33 hours cleaning the neighborhood
- **Sprout Global Youth Service Day**-30 volunteers prepared the garden for spring
- **Drake Neighborhood Spruce Up**-50 volunteers spruced up the Drake neighborhood and gathered for a picnic in Drake Park

Collaborators included Office of Community Engaged Learning, LEAD 100, Student Senate, Drake Chapter Habitat for Humanity, SAB, Fraternity and Sorority Life, Drake University Alumni & Development, the Drake Neighborhood Association, Service-Learning Ambassadors, the Community Action Board, and the Engaged Citizen Corps.



Next Course volunteers preparing to make a delivery.

SERVICE-LEARNING AMBASSADORS

The Service-Learning Ambassador (SLA) program began during the 2012-2013 academic year. SLAs are student leaders who recruit and train volunteers, engage students in reflection to think critically about their service, and educate students on the value of active citizenship. The following programs were managed by SLAs in 2017-2018.

College Positive Volunteers

In 2017-2018, the College Positive Volunteer Coordinator developed and delivered a College Positive Volunteer (CPV) Training to 54 Drake students. The underlying efforts of a CPV is to increase the idea of college to local youth and ultimately the numbers of college enrollment, especially with underrepresented students, by providing support and information about college preparation, paying for college, financial resources, and a mentor relationship. The training helps volunteers develop the necessary skills to be aware of the challenges that lie within making higher education decisions and learning how to engage with the youth in conversation about attending and paying for post-secondary education.

Iowa Reading Information Service (IRIS)

Journalism students partner with IRIS to deliver 24/7 broadcasting to thousands of Iowans across the state who are blind and print handicapped. These listeners depend on the service to be informed and connected to their communities. In 2017-2018, 61 Journalism students and members of Delta Gamma read the daily news Monday through Friday from the Council Bluffs Nonpareil News.

Next Course Food Recovery Network

Drake's chapter of the National Food Recovery Network addresses the dual issues of food insecurity and food waste by rescuing surplus food from campus dining and donating it to five local partner agencies (Central Iowa Shelter and Services, Children & Family Urban Movement, Hawthorn Hill, Hope Ministries: Bethel Mission, and YMCA Supportive Housing). More than 140 students have recovered approximately 23,700 pounds of food since 2014. Next Course reaches out to educate the student body, collaborates with community partners, and supports Drake Environmental Action League in food and eco-friendly efforts.

Next Course Food Recovery partnered with several faculty to incorporate Next Course education and participation into their classes. These classes include: Professor Amahia Mallea's FYS Food History Class and Urban Environmental History class, Professor Godfried Asante's Environmental Communication class, and Professor Michael Haedicke's Food and Society class. The SLAs also gave presentations to several classes and student organizations and attended Healthy Stakeholder Meetings and Regional Food Systems Meetings in the community.



Students volunteered at SPROUT garden for Global Youth Service Day.

Sprout Garden

In the 2017-2018 year, Sprout has engaged with more than 100 Drake students in service-learning opportunities and donated over 40 pounds of fresh produce to community partners and volunteers. This fall a new pergola was constructed on the north side of the garden in order to provide a framework for vining plants, including perennial grapes and kiwis, and to create an access point to the garden even when its gates are closed.

Sprout partnered with several faculty to incorporate service-learning into their classes. These classes included Professor Amahia Mallea's FYS Food History Class and Urban Environmental History class and Professor Michael Haedicke's Food and Society class. Boys and Girls Club visited for several educational sessions throughout the fall and took home fresh produce from the garden. Sprout also presented in conjunction with Central College at the Feed Greater Des Moines Conference in March.

Community Engaged Learning Events and Training Coordinator

The Community Engaged Learning Events and Training Coordinator helped coordinate several large events such as the Welcome Weekend Service Project and Fair, Poverty Simulation for Pharmacy students, and the Drake + Wells Fargo Day of Service. The SLA also conducted trainings on meaningful service to various groups, including incoming students at Welcome Weekend, Orientation Leaders, Resident Assistants, at the Sussman Leadership Conference, the Fraternity Sorority Life Service Showcase, and the Iowa Civic Action Academy.

"Being an SLA has revealed to me how I can integrate my academic and personal interests in social change into an impactful and professional career. The more time I spend as an SLA, the more my confidence grows both in myself and for the future of the community."

- Julie Uram, SLA

100% of Service Learning Ambassadors indicate that their SLA experience helps them:

- **Better understand various social issues facing our community**
- **In being an informed and active citizen**
- **Develop or clarify a personal code of values and ethics**



Principal Scholars visit Principal Financial downtown.

PRINCIPAL COMMUNITY SCHOLARS

The Principal Community Scholars Program is a collaboration between Principal and Campus Compact that supports the leadership development of undergraduate students seeking a business or business-related degree. The curriculum and project help students develop critical skills for their careers. Students are selected through a competitive process to receive a \$1,000 scholarship, participate in a civic leadership learning community and complete a community-based experiential learning project.

This year two Drake students were selected:

- Maddy Stokes, a senior studying business marketing, performed a community engagement audit of the College of Business and Administration.
- Jazlin Coley, a junior public relations/image management, developed a Neighborhood Walking Tour to inform Drake students of the numerous opportunities available to them.

ALL STAFF COUNCIL

The mission of the Drake All Staff Council is to promote a positive and collaborative campus work environment. The Special Events/Community Service Committee developed several group service projects this year.

Sponsored by the Alumni Office, in the Fall, staff partnered up with DU Good Day to construct tiny homes with JOPPA. More than 20 staff members joined Drake students, faculty, alumni and community members to build 3 tiny homes that will benefit those experiencing homelessness in the Des Moines community.

In the Spring, 10 staff members joined together to package meals for Meals From the Heartland. Packaged meals are then distributed to people experiencing hunger both locally and globally.

Finally, throughout the year, the Drake community collected food and personal item donations to help stock the Little Free Pantries located around Drake's campus. Staff from the Drake Mail Room collected donations across campus, stored, and delivered the donations.



Drake Faculty & Staff were recognized at the Iowa Campus Compact Engaged Campus Awards 2017.

AWARDS & RECOGNITION

Drake student and faculty community engagement efforts have been recognized through a variety of awards and grants.

\$1,000

2018 Sodexo Stop Hunger Foundation

SPROUT Garden received a Global Youth Service Day "Get Up and Grow!" Grant to support service and service-learning projects in the garden.

\$1,165

United Way Community Gardens Mini-Grant

SPROUT Garden received a mini-grant from the United Way of Central Iowa to purchase supplies, seeds, and plants to enhance the garden.

\$10,000

Wellmark Kickstarter Grant 2016-2017

Drake received funding to build a new pergola at the SPROUT Garden and install 10 little free pantries in the Drake Neighborhood.

Adams Leadership Convocation Student Awards 2017 and 2018

Top 1st Year:

Delia Koolick and Kylie Hunter, ECC Members
Brittany Freeman, ECC Member and Catie Mullen, SLA

Top Sophomore:

Lindsay Finnell and Julie Uram

Top Senior:

Megan Lindmark, SLA

Outstanding President/Chairperson Award:

Jamie Willer, Community Action Board

Outstanding Student Organization Officer

Gabriella Gugliotta, Community Action Board

Student Organization of the Year Award:

Next Course Food Recovery

Outstanding Collaboration Award:

Food For All Food Drive

Drake Service Award:

Organization-Delta Gamma

Outstanding Educational Program Award:

Social Justice Dialogues, Community Action Board

Newman Civic Fellowship

Gabriella Gugliotta (2017) and Julie Uram (2018)

IACC Engaged Campus Awards

Drake's partner DMARC was recognized with the Community Partner Award in 2018 and in 2017 Drake Community Press and Jamie Willer '17 both received awards.



Fall semester Service-Learning Ambassadors.

STAFF

Director of Community Engaged Learning & Service

Renee Sedlacek, M.A.

Program Coordinator

Amanda Martin, M.Ed.

SERVICE-LEARNING AMBASSADORS (SLAs)

Jazlin Coley, College Positive Volunteer Coordinator

Ellen Converse, Social Media and Marketing

Lindsay Finnell, Sprout Garden Coordinator

Gabriella Gugliotta, Community Engaged Learning Events and Training Coordinator

Emily Larson, IRIS Coordinator

Gabby Miller, Next Course: Food Recovery and Food Security Issues (Fall semester)

Catie Mullen, Food Security Coordinator (Spring semester)

Ropa Runesu, Global Service-Learning Coordinator (Spring semester)

Julie Uram, Food Security Coordinator

Chamindi Wijesinghe, Global Service-Learning Coordinator (Fall semester)



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