

Levels of Class Participation

	Low	Moderate	High
Contributes to whole class discussion	Seldom or never contributes to discussion	Occasionally, but not consistently, contributes to discussion	Consistently contributes to the discussion, and allows others to participate
Offers new ideas or perspectives to the discussion	Seldom or never introduces new perspectives, ideas, or concepts to the discussion	Occasionally, but not consistently, introduces new perspectives, ideas, or concepts to the discussion	Consistently introduces new ideas to the discussion when appropriate
Listens and builds on others' contributions	Does not build on other students' ideas or partial ideas.	Occasionally builds on other students' ideas or partial ideas.	Consistently builds on other students' ideas.
Shares ideas or ideas or concepts that help to move the discussion forward	Only presents ideas or ideas/concepts that he/she thinks are correct, i.e., does not take risks and push the discussion	Presents fully developed ideas/concepts that he/she is not sure are 100% correct	Takes risks by presenting ideas that the class can build on before they are developed fully.
Voices respectful disagreement when appropriate	Contributions are always in agreement with what has been said	Contributions are usually in agreement with what others are saying	Takes risks by making contributions that demonstrate respectful disagreement with what has been said to that point
Makes reference to course readings and experiences when appropriate	Does not make reference to course readings and experiences	Makes one or two references to course readings and experiences	Makes consistent reference to course readings and experiences
Group work	Does not participate meaningfully in group work	Participates meaningfully in group work, but never assumes a leadership role	Participates meaningfully in group work, and is willing to assume a leadership role when needed