

THREE STRATEGIES FOR USING WRITING: THE CONCEPT OF WRITING TO LEARN

1) Informal in-class writing , designed to show what students know or think—e.g., to start a class or show what students understand after a lecture—or to help them get started on an assignment or project to be composed outside class

2) Notebook or regular responses that serve as an “archive” from which more formal essays/papers/writing can be produced

3) A series of writing assignments that encourages students to rethink their analysis of a subject and thereby produce more critically engaged analysis of that subject

ACTIVITIES THAT CAN HELP STUDENTS DEVELOP AS READERS AND WRITERS

1) Regular writing, produced both inside and outside the classroom, that serves as the foundation for developing more formal writing

2) Regular short assignments or writing activities that develop into a larger project

3) Connected writing assignments that encourage students to develop as readers and writers