

Don't Cancel Class!

Presenting at a conference? Attending a national meeting? Not feeling well? Don't cancel class; call us instead!

We are also happy to address your class even when you are available.

NAME	PRESENTATION TITLE	TIME	SCHEDULING
Carrie Dunham-LaGree, M.S. <i>Associate Professor of Librarianship, General Education Librarian</i>	Navigating & evaluating library & internet sources	Flexible	Carrie.dunham-lagree@drake.edu 515-271-2175
	Copyright		
	Organizing & citing your research		
	Open access & scholarly communication		
	Archives		
	Information Literacy in the Sciences		
Michelle Laughlin, M.S. <i>Student Disability Services</i>	Thinking Outside the Box – using your differences as an asset and not a crutch.	Flexible	Michelle.laughlin@drake.edu 515-271-1835
	Motivating students to believe they can do whatever they put their minds to.	Flexible	
Renee Sedlacek Lee, M.A. Amanda Martin, M.S. <i>Community Engaged Learning</i>	Pathways for Civic and Social Change	30 min	Renee.sedlacek@drake.edu Amanda.martin@drake.edu 515-271-2454
	Critical Reflection (DEAL Model)	30 min	
	Social Change Wheel	Flexible	
	Poverty Simulation Express	30-60 min	
	Service & Your Resume	Flexible	
Scott Raecker <i>The Robert D. and Billie Ray Center</i>	Identify, Manage and Reduce Stress	Flexible	Scott.raecker@drake.edu 515-271-1911
	Integrity, Responsibility & Leadership		
	Communication, Collaboration & Teamwork		
	Turn your Drake experience into a memorable interview		
	Leadership Competencies Necessary for Excellence		
	Civility, Ethical Leadership, Running for Office/ Serving in the legislature		
Chrystal Stanley, Ph.D. <i>Professional & Career Development</i>	The Tattooed Man: Stereotyping exercise	Flexible	Chrystal.stanley@drake.edu 515-271-3752
	Career & Professional Workshops (tailored to course and student level)	Flexible	
Tony Tyler, M. Ed. <i>Student Engagement, Equity & Inclusion</i>	Building Inclusive Communities	Flexible	tony.tyler@drake.edu (515) 271-3677
	Equity and Inclusion in a given arena regarding (dis/ability, religion, gender, sexuality, race, socio-economic status, etc.)		
	Continued on second page.		
	LGBTQ Safe Space Training		
	Educational Theory		
	Student Civic Engagement		
	Activism Privilege/Power workshop		
	Trans 101 – Transgender inclusion in the classroom and at home		
Transgender Inclusion & Title IX			

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