Blackboard Learn Ultra: Learning Modules and Folders

Overview

Learning Modules and Folders are two ways to group content in Blackboard Learn Ultra.

Blackboard describes learning modules and folders as containers for organized collections of content. This document explains the differences between the two and provides recommendations for when to use each type. Ultra: Types of containers

Learning Modules

How learning modules benefit you and students:

- Identify module by visual cue (i.e., collapsed module displays in gray box).
- Get immersed into the lesson or concept.
- Navigate from one content item to the next without distractions or extra clicks.
- Experience content from most devices (e.g., computer, smart phone, tablet, etc.).
- Explore content in any order or, if required, complete knowledge checks before moving on.
- See connection between all components: files, readings, mini lectures, videos, activities, discussions, projects, assessments, assignments, quizzes, tests, etc.
- See access dates and due dates in context.

- Identify progress by icons:
  - Locked
  - In progress
  - Completed

Example: Learning Module

All information for Module 1 is included in this learning module. Student can complete this module without navigating to other parts of the course.
**Example: Learning Module, continued**

Click within the gray box to expand the learning module to see all content.

<table>
<thead>
<tr>
<th>Module 1: What is a Leader?</th>
<th>Visible to students</th>
</tr>
</thead>
<tbody>
<tr>
<td>In this module, you will engage in reflection and discussion, assess your own leadership styles, and begin to analyze and define your leadership goals.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module 1 Objectives</th>
<th>Visible to students</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Introduction to Executive Leadership</th>
<th>Visible to students</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>DISC Profile Assignment</th>
<th>Visible to students</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>DISC Forum</th>
<th>Due date: 2/12/20, 10:00 PM</th>
<th>Visible to students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please post your brief analysis of your DISC analysis profile and any thoughts you might have regarding it.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership Trait Ranking Exercise</th>
<th>Due date: 2/5/20, 10:00 PM</th>
<th>Visible to students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using the provided Excel spreadsheet, you will rank traits in a leader.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Small Groups for Discussion</th>
<th>Visible to students</th>
</tr>
</thead>
</table>
Folders

Using a folder is an effective option for grouping content that students will reference throughout the course, module, or assignment. You can create two levels of folders to organize your content.

Example: Folder

In this example, all information related to the course is in a course information folder.

Students can easily access course information as needed — syllabus, schedule, instructor contact information, link to the Support Center for technical assistance, etc.

The Panopto Video Library and Instructor Notes are available to you in this example, but students will not be able to see them.
Naming Convention for Course Information Folder
If you would like to use the naming convention used in this example, feel free to copy and paste from this document when editing the folder name.

<table>
<thead>
<tr>
<th>Course Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 212: Seminar in Executive Leadership</td>
</tr>
<tr>
<td>Visible to students</td>
</tr>
<tr>
<td>Syllabus, schedule, instructor contact information, technical support information...</td>
</tr>
</tbody>
</table>

Copy and Paste
For semester-long courses:

**ABC 123: Course Name | Year and Semester | Semester Start Date – Semester End Date**

For Drake Online courses:

**ABC 123: Course Name | Year and Term | Term Start Date – Term End Date**

Locate the applicable dates for your course:

**Academic Calendar 2021-2022 (non Law School)**
Fall Semester 8/30/21 – 12/17/21
J-Term 1/3/22 – 1/21/22
Spring Semester 1/24/22 – 5/13/22

**Academic Calendar 2021-2022 for Drake Online**
*Note: Preview Week starts the Monday before the start date. However, we recommend using these dates to identify the six-week term.*

2021 Fall Term 1: 8/30/21 – 10/10/21
2021 Fall Term 2: 10/25/21 – 12/5/21
2022 Spring Term 1: 1/24/22 – 3/6/22
2022 Spring Term 2: 3/21 – 5/1/22

**Academic Calendar 2021-2022 for Drake Law School**
2021 Fall Semester 8/23/21 – 12/16/21
Group by Topic (not by Like Items)
Avoid grouping by like items.

Why? When you group by like items — such as Assignments, Lecture Recordings, Lecture Notes, Quizzes, etc. — students must use a document (e.g., syllabus, schedule, or both) to connect the dots. This is cumbersome for students and does not take advantage of the intuitive design of Blackboard Learn Ultra.

Additional Resources from Blackboard Help
Learn more about learning modules:
- ULTRA: About learning modules
- ULTRA: Watch a video about learning modules
- ULTRA: Create a learning module and add content
- ULTRA: Learning module navigation
- ULTRA: Add folders to learning modules
- ULTRA: What do students see?

Learn more about folders:
- ULTRA: Add folders to learning modules