

# Drake University Honors Program

## Course Proposal

- ▶ Name(s) of Instructor(s) to teach proposed honors course or honors cross listed course (if cross listed, please give departmental or program course number):
  
- ▶ Proposed Course title:
  
- ▶ Proposed Semester/or term:
  
- ▶ Intended Audience:  
(will this course be appropriate for FY, SO, JR, SR, or open to all years?)
  
- ▶ Course Content:  
(major topics, general description, learning goals)
  
- ▶ Required Readings:  
(titles, authors)
  
- ▶ Writing Assignments:  
(frequency, type, length)
  
- ▶ Other Methods of Review:  
(projects, peer review, tests, laboratories, etc.)
  
- ▶ How does this course fit Honors specifications?  
(interdisciplinary, writing and reading intensive, discussion-based)
  
- ▶ Which specific departments/fields of study are present within this course?

▶ Nature of Class Presentations:  
(lecture, seminar)

▶ How will learning outcomes be achieved?

▶ Instructor Description:  
(teaching background, research interest)

\* Please attach a working syllabus to this form and return to Charlene Skidmore  
at [charlene.skidmore@drake.edu](mailto:charlene.skidmore@drake.edu)

### The Mission for the Honors Program:

The Drake Honors program is an intellectual community recognizable by the members' willingness to engage complex problems that require creative question posing and a willingness to follow where the questioning takes them. Members of the Honors Program focus on developing and using skills of creativity and critical engagement with texts and other participants in conversations. Unwilling to be satisfied with simple answers or ways of understanding issues, members of the Honors community will actively seek insights from a wide variety of ways of thinking about and representing the world.

The Mission of the Honors Program is to create an environment, in and out of the classroom, that continually pushes, primarily, members of the Honors program and, then, secondarily, all University members to develop the skills necessary to engage complex problems with patience, depth and creativity. The Honors Program will do this by emphasizing a commitment to interdisciplinarity, student centered learning, instructors as co-learners and approaches to creating learning environments supported by educational research. By so doing, the Honors Program will help to prepare graduates for life in a world filled with complexity and unpredictability.