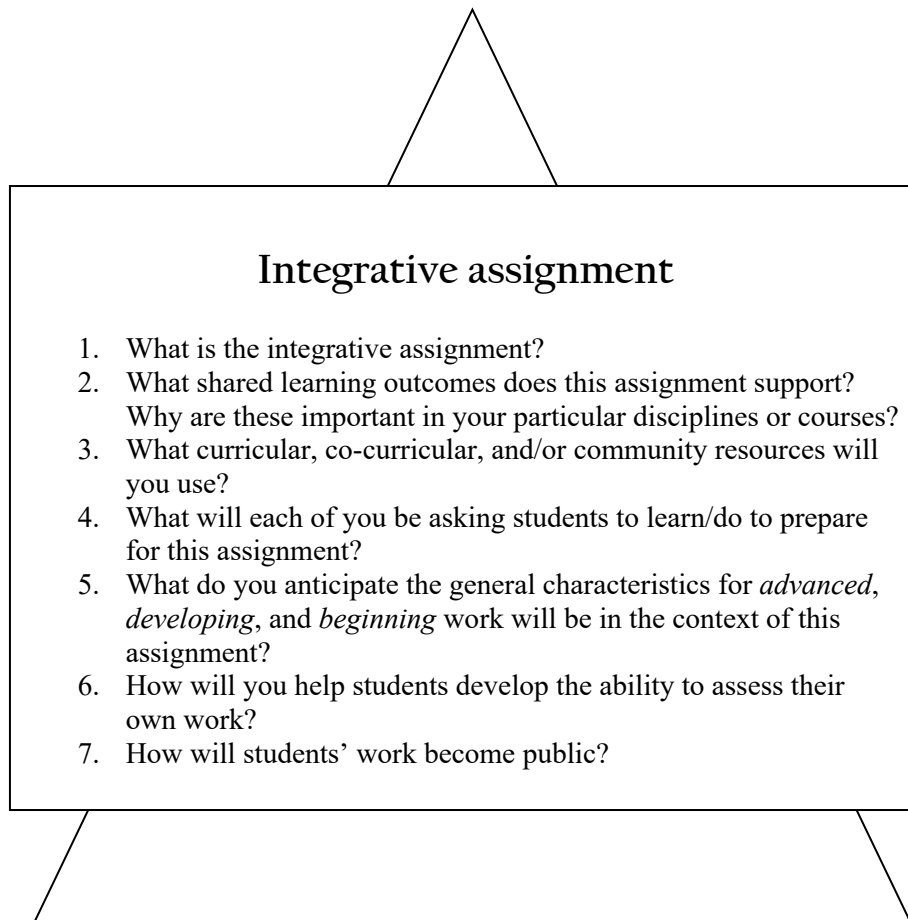# Designing Purposeful & Integrative Learning

What is the public issue or question?

(How will students *use* what they are learning in the world or
apply what they are learning to actual problems or questions?)

Integrative assignment

1. What is the integrative assignment?
2. What shared learning outcomes does this assignment support?
   Why are these important in your particular disciplines or courses?
3. What curricular, co-curricular, and/or community resources will
   you use?
4. What will each of you be asking students to learn/do to prepare
   for this assignment?
5. What do you anticipate the general characteristics for *advanced*,
   developing, and *beginning* work will be in the context of this
   assignment?
6. How will you help students develop the ability to assess their
   own work?
7. How will students' work become public?

What do you *most* want students to learn
from your course, program or discipline?
("Big ideas," key practices, and intellectual traits)

What curricular, co-curricular, and
community resources will you use?

Name:_____   Course/Program:_____

Name:_____   Course/program:_____

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| Public issue or question:                                          |
|                                                                    |
|                                                                    |
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