

Global and Cultural Understanding Assessment Rubric, v. 4; April 2013

Criteria	Rating=4 (Excellent)	Rating=3 (Satisfactory)	Rating=2 (Marginal)	Rating=1 (Unsatisfactory)	Score
a) Cultural Issues: --Does the student interpret intercultural issues from their own and others' perspectives? --Does the student demonstrate an understanding of the complexity of cultural issues?	Recognizes that their own perspective is one of many (own perspective is not universal). Interprets intercultural issues from the perspective of others.	Compares and contrasts own perspectives with others.	Simply recognizes that there are other perspectives.	Is not aware of or disregards others' perspectives on intercultural issues.	
b) Elements of Culture: --Does the student explore the elements that create diversity? --Does the student explain how those elements impact the development of a culture or interaction among cultures?	Applies understanding of the impact of cultural elements on different questions/issues.	Analyzes the impact of global and cultural elements on the development of culture or the interaction between cultures.	Provides an overview of global and cultural elements and explores the connection of these elements to diversity.	Does not demonstrate an awareness of global and cultural elements.	
c) Role of Institutions: --Does the student identify and analyze how institutions adjust in response to struggles among members of diverse societies and how institutions address their needs?	Analyzes the role of institutions in the struggles of members from diverse cultural backgrounds and how institutions adjust to and address these struggles.	Demonstrates an understanding of the role of institutions in the struggles of members from diverse cultural backgrounds.	Minimally summarizes the role of institutions in interactions and needs of members from diverse cultural backgrounds.	Does not address the role of institutions' relations with their diverse members.	
d) Inter-Cultural Understanding: --Does the student reflect on the skills, knowledge, and collective efforts necessary to help foster inter-cultural communication, respect, and understanding?	Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives. Initiates and develops interactions with culturally different others. Suspends judgment in valuing her/his interactions with culturally different others.	Asks deeper questions about other cultures and seeks out answers to these questions. Begins to initiate and develop interactions with culturally different others. Begins to suspend judgment in valuing her/his interactions with culturally different others.	Asks simple or surface questions about other cultures. Expresses openness to most, if not all, interactions with culturally different others. Has difficulty suspending any judgment in her/his interactions with culturally different others, and is aware of own judgment and expresses a willingness to change.	States minimal interest in learning more about other cultures. Receptive to interacting with culturally different others. Has difficulty suspending any judgment in her/his interactions with culturally different others, but is unaware of own judgment.	

Total Score

Comments: