

# Understanding by Design

## Stage 1 – Desired Results

### **Established Goal**

What will students be able to know, learn, or do after they have completed your program?

### **Enduring Understandings:**

*Students will understand that...*

What are the “big ideas?”

What specific understandings about them are desired?

What misunderstandings are predictable?

### **Essential Questions:**

What provocative questions will students explore to foster inquiry, understanding, and transfer learning?

*Students will know . . .*

*Students will be able to...*

What key knowledge and skills do students acquire as a result of the program?

What should they eventually be able to do as a result of such knowledge and skill?

## Stage 2 – Assessment Evidence

### **Performance Tasks (e.g. course assignments):**

Through what authentic performance task(s) will students demonstrate the desired understandings?

By what criteria will “performances of understanding” be judged?

### **Other Evidence:**

Through what other evidence (e.g. quizzes, tests, academic prompts, observations, homework, journals, etc.) will students demonstrate achievement of the desired results?

How will students reflect upon and self-assess their learning?