

Office of Institutional Research and Assessment

Data to Action

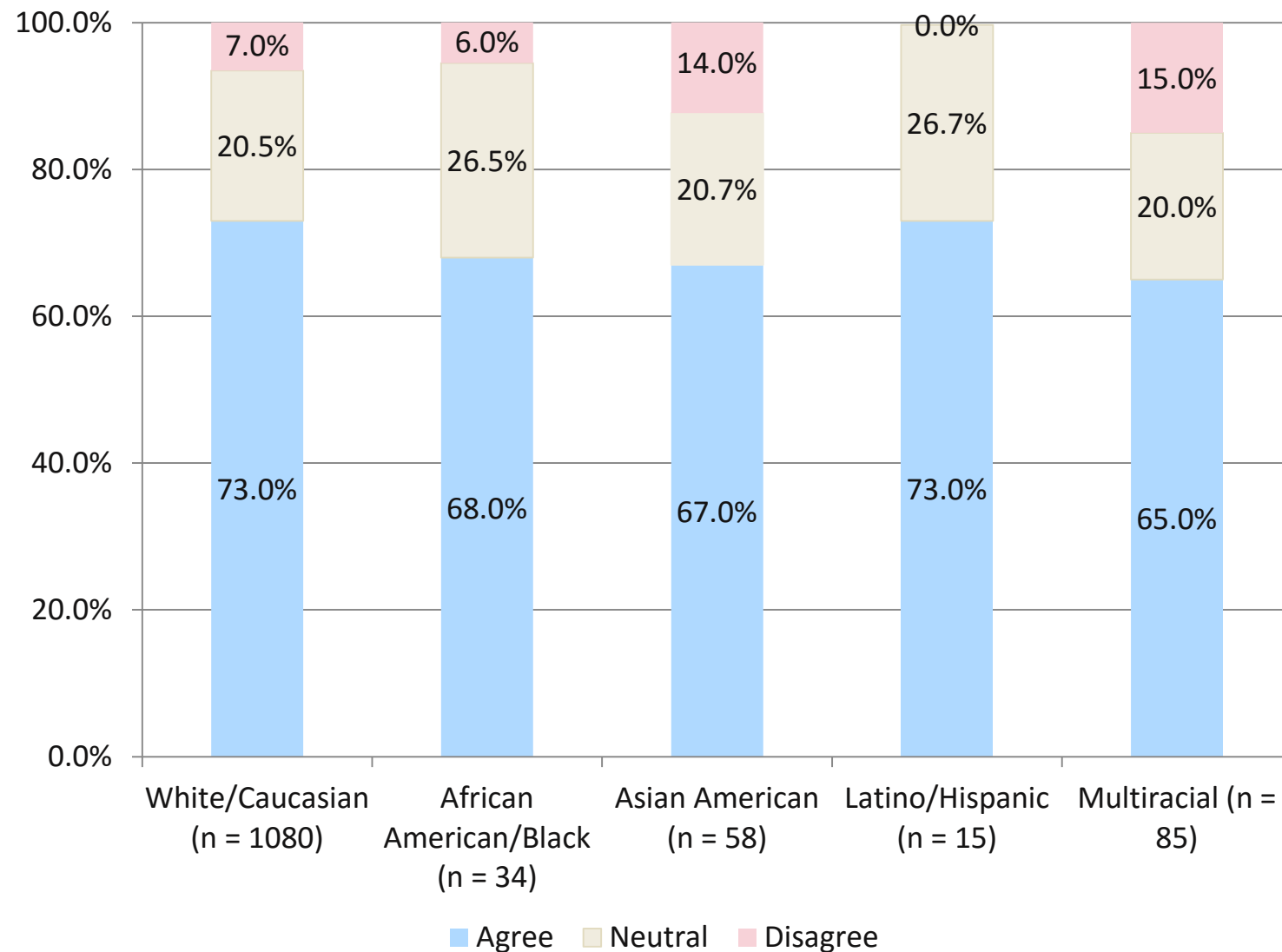
Diversity and Inclusion

February 26, 2018

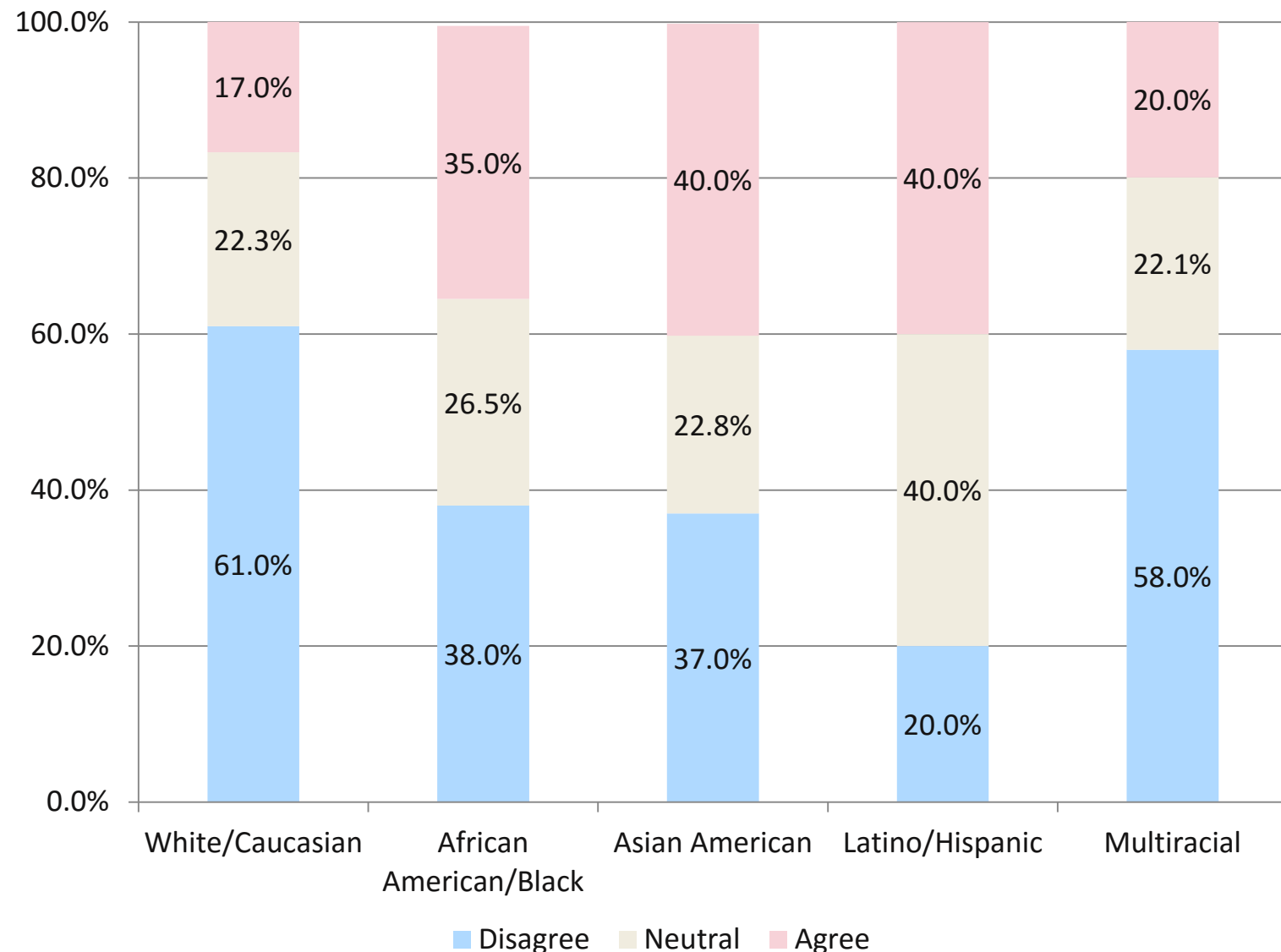
Overview

- Dialogue around a difficult topic
- Understand ways that students experience Drake differently
- Identify strategies to help Drake create and sustain an inclusive campus community
- Limitations of presented data

Sense of Belonging (MSL 2015)



Atmosphere of Prejudice (MSL)



Dissatisfied with Quality of Classes

- Asian – 5%
- Black – 12%
- Hispanic – 11%
- International – 2%
- Multiracial – 6%
- White – 4%



Source: 2017 Drake Student Survey

Educational Experience at Drake

% “Fair” or “Poor”

- Asian – 17%
- Black – 36%
- Hispanic – 11%
- International – 4%
- Multiracial – 6%
- White – 8%



Source: 2017 Drake Student Survey

Student Engagement Behaviors/Perceptions by Group

	Non-White Domestic	Int'l	White
Discussions with race or ethnicity other than your own	82%	73%	65%
Discussion with political views other than your own	69%	64%	80%
Included diverse perspectives in course discussion or assignments	65%	50%	62%
Tried to understand someone else's views by imagining how an issue looks from other perspective	80%	91%	74%
Institutional emphasis on encouraging contact among students from different backgrounds	58%	60%	56%

Drake Domestic Students of Color



Overall Satisfaction

Comparable to Slight Positive

Engagement Indicators



Comparable Overall

Low Collaborative Learning



High-Impact Practices

Low Overall

2/7 Significantly Low (-10%)



Perceived Learning Gains

Low Overall

4/10 Significantly Low (-10%)



Historical Retention by SRE

Category	Breakdown	Percent retained						
		Fall 2012 EFR	Fall 2013 EFR	Fall 2014 EFR	Fall 2015 EFR	Fall 2016 EFR	Fall 2016 Total (n)	Five Year Rate
Total	Fall 2002-2016 EFR (Reported)	87.1%	88.8%	88.4%	88.4%	86.7%	765	87.9%
Citizenship/ Race/ Ethnicity	American Indian	50.0%	83.3%			50.0%	2	70.0%
	Asian	94.4%	89.5%	84.4%	90.5%	86.2%	29	89.1%
	Black	73.3%	87.5%	84.6%	81.5%	88.2%	34	83.2%
	International	82.1%	95.7%	85.7%	81.5%	81.8%	11	85.5%
	Hispanic	91.3%	90.0%	86.1%	77.1%	81.8%	44	84.5%
	Multiracial			86.4%	73.9%	83.3%	24	81.2%
	Native Hawaiian/Alaskan		100.0%				0	100.0%
	White/Non-Hispanic	87.6%	88.8%	88.9%	90.1%	87.2%	619	88.5%
Other/No Response	80.0%	66.7%			100.0%	2	76.2%	