

**Faculty Demographic Summary\***

|                                  | Fall 2012  |             | Fall 2013  |             | Fall 2014** |             | Fall 2015  |             | Fall 2016  |             |
|----------------------------------|------------|-------------|------------|-------------|-------------|-------------|------------|-------------|------------|-------------|
|                                  | #          | %           | #          | %           | #           | %           | #          | %           | #          | %           |
| <b>Self-Identified Ethnicity</b> |            |             |            |             |             |             |            |             |            |             |
| Asian, Non-Hispanic              | 16         | 5.5%        | 17         | 5.8%        | 17          | 6.1%        | 14         | 4.8%        | 16         | 5.3%        |
| Black Non-Hispanic               | 5          | 1.7%        | 6          | 2.1%        | 7           | 2.5%        | 7          | 2.4%        | 9          | 3.0%        |
| Hispanic                         | 3          | 1.0%        | 7          | 2.4%        | 10          | 3.6%        | 9          | 3.1%        | 9          | 3.0%        |
| White, Non-Hispanic              | 245        | 84.8%       | 240        | 82.5%       | 229         | 82.1%       | 245        | 84.8%       | 251        | 83.4%       |
| Native Hawaiian/Pac Is.          | 1          | 0.3%        | 1          | 0.3%        | 1           | 0.4%        | 1          | 0.3%        | 1          | 0.3%        |
| Non-Resident                     | 3          | 1.0%        | 2          | 0.7%        | 1           | 0.4%        |            | 0.0%        | 2          | 0.7%        |
| 2 or more races                  | 10         | 3.5%        | 12         | 4.1%        | 11          | 3.9%        | 10         | 3.5%        | 9          | 3.0%        |
| Other/Unknown                    | 6          | 2.1%        | 6          | 2.1%        | 3           | 1.1%        | 3          | 1.0%        | 4          | 1.3%        |
| <b>Gender</b>                    |            |             |            |             |             |             |            |             |            |             |
| Female                           | 132        | 45.7%       | 129        | 44.3%       | 123         | 44.1%       | 134        | 46.4%       | 142        | 47.2%       |
| Male                             | 157        | 54.3%       | 162        | 55.7%       | 156         | 55.9%       | 155        | 53.6%       | 159        | 52.8%       |
| <b>Age</b>                       |            |             |            |             |             |             |            |             |            |             |
| Under 35                         | 29         | 10.0%       | 22         | 7.6%        | 21          | 7.5%        | 28         | 9.7%        | 30         | 10.0%       |
| 35-44                            | 100        | 34.6%       | 94         | 32.3%       | 92          | 33.0%       | 88         | 30.4%       | 89         | 29.6%       |
| 45-54                            | 81         | 28.0%       | 85         | 29.2%       | 79          | 28.3%       | 75         | 26.0%       | 84         | 27.9%       |
| 55-64                            | 56         | 19.4%       | 63         | 21.6%       | 66          | 23.7%       | 76         | 26.3%       | 75         | 24.9%       |
| 65 or over                       | 23         | 8.0%        | 27         | 9.3%        | 21          | 7.5%        | 22         | 7.6%        | 23         | 7.6%        |
| <b>Total</b>                     | <b>289</b> | <b>100%</b> | <b>291</b> | <b>100%</b> | <b>279</b>  | <b>100%</b> | <b>289</b> | <b>100%</b> | <b>301</b> | <b>100%</b> |

\* This count represents a point-in-time headcount of full-time faculty following specific methods for Multiple factors will impact variation across years (e.g., point-in-time, open vacancies, method used

\*\* The decline in full-time faculty headcount from 2013-14 to 2014-15 can be attributed to a combination of a few planned reductions, open vacancies, and fewer visiting faculty appointments covering vacancies.