

**Fall 2006 Enrollment  
Level by Unit, Gender, and Full-Part-Time**

	Full-time					Part-Time					Total	Total
	Female		Male		Total	Female		Male		Total		
	#	%	#	%		#	%	#	%			
Unclassified	3	43%	4	57%	7	30	55%	25	45%	55	<b>62</b>	
Arts and Sciences	750	61%	473	39%	1223	46	57%	35	43%	81	<b>1304</b>	
Business & Public Administration	331	38%	538	62%	869	23	34%	44	66%	67	<b>936</b>	
Education	147	75%	48	25%	195	13	76%	4	24%	17	<b>212</b>	
Journalism & Mass Communication	281	69%	126	31%	407	15	79%	4	21%	19	<b>426</b>	
Pharmacy and Health Sciences*	195	63%	117	38%	312	2	100%	0	0%	2	<b>314</b>	
<b>Undergraduate Total</b>	<b>1707</b>	<b>57%</b>	<b>1306</b>	<b>43%</b>	<b>3013</b>	<b>129</b>	<b>54%</b>	<b>112</b>	<b>46%</b>	<b>241</b>	<b>3254</b>	
<b>Graduate</b>												
Unclassified	0	0%	0	0%	0	4	100%	0	0%	4	<b>4</b>	
Business & Public Administration	5	56%	4	44%	9	242	54%	209	46%	451	<b>460</b>	
Education	21	66%	11	34%	32	490	74%	174	26%	664	<b>696</b>	
Journalism & Mass Communication	0	0%	0	0%	0	12	75%	4	25%	16	<b>16</b>	
<b>Graduate Total</b>	<b>26</b>	<b>63%</b>	<b>15</b>	<b>37%</b>	<b>41</b>	<b>748</b>	<b>66%</b>	<b>387</b>	<b>34%</b>	<b>1135</b>	<b>1176</b>	
<b>Pharmacy Doctorate</b>												
P1	75	71%	31	29%	106	0	0	0	0%	0	<b>106</b>	
P2	89	66%	45	34%	134	1	100%	0	0%	1	<b>135</b>	
P3	94	73%	34	27%	128	0	0%	0	0%	0	<b>128</b>	
P4	92	72%	36	28%	128	1	100%	0	0%	1	<b>129</b>	
<b>Pharmacy Doctorate Total</b>	<b>350</b>	<b>71%</b>	<b>146</b>	<b>29%</b>	<b>496</b>	<b>2</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>498</b>	
<b>Law</b>												
L1	65	44%	83	56%	148	3	100%	0	0%	3	<b>151</b>	
L2	63	46%	75	54%	138	2	100%	0	0%	2	<b>140</b>	
L3	75	51%	71	49%	146	0	0%	1	100%	1	<b>147</b>	
<b>Law Total</b>	<b>203</b>	<b>47%</b>	<b>229</b>	<b>53%</b>	<b>432</b>	<b>5</b>	<b>83%</b>	<b>1</b>	<b>17%</b>	<b>6</b>	<b>438</b>	
<b>Grand Total</b>	<b>2286</b>	<b>57%</b>	<b>1696</b>	<b>43%</b>	<b>3982</b>	<b>884</b>	<b>64%</b>	<b>500</b>	<b>36%</b>	<b>1384</b>	<b>5366</b>	

\*First and second-year pharmacy doctorate students and pharmacy science students.