

Fall 2006
Drake University Student Ethnicity Profile
Percentages by Ethnicity

| | Am. Ind/Alask Native | | Asian or Pacific Islander | | Black Non- Hispanic | | Foreign | | Latino* | | Indian Sub- Cont. | | Middle Eastern Region | | Multiracial | | White Non- Hispanic | | Not Identified/O ther | | Total | |
|-----------------|----------------------------|-----|---------------------------------|-----|------------------------|-----|---------|-----|---------|-----|----------------------|-----|-----------------------------|------|-------------|-----|------------------------|-----|-----------------------------|-----|-------------|-----|
| Number | 10 | | 209 | | 158 | | 255 | | 84 | | 40 | | 6 | | 46 | | 4226 | | 332 | | 5366 | |
| Level | | | | | | | | | | | | | | | | | | | | | | |
| Undergraduate | 6 | 60% | 97 | 46% | 96 | 61% | 195 | 76% | 51 | 61% | 21 | 53% | 6 | 100% | 42 | 91% | 2293 | 54% | 148 | 45% | 2955 | 55% |
| Pharmacy | 0 | 0% | 88 | 42% | 7 | 4% | 13 | 5% | 6 | 7% | 18 | 45% | 0 | 0% | 1 | 2% | 641 | 15% | 23 | 7% | 797 | 15% |
| Law | 3 | 30% | 7 | 3% | 21 | 13% | 7 | 3% | 12 | 14% | 0 | 0% | 0 | 0% | 0 | 0% | 364 | 9% | 24 | 7% | 438 | 8% |
| Graduate | 1 | 10% | 17 | 8% | 34 | 22% | 40 | 16% | 15 | 18% | 1 | 3% | 0 | 0% | 3 | 7% | 928 | 22% | 137 | 41% | 1176 | 22% |
| College | | | | | | | | | | | | | | | | | | | | | | |
| Arts & Sciences | 3 | 30% | 62 | 30% | 41 | 26% | 39 | 15% | 24 | 29% | 10 | 25% | 4 | 67% | 22 | 48% | 1046 | 25% | 53 | 16% | 1304 | 24% |
| Bus. & Pub Ad | 4 | 40% | 33 | 16% | 48 | 30% | 176 | 69% | 20 | 24% | 8 | 20% | 0 | 0% | 12 | 26% | 958 | 23% | 137 | 41% | 1396 | 26% |
| Education | 0 | 0% | 8 | 4% | 30 | 19% | 6 | 2% | 15 | 18% | 2 | 5% | 1 | 17% | 5 | 11% | 798 | 19% | 43 | 13% | 908 | 17% |
| Jour. & MC | 0 | 0% | 10 | 5% | 8 | 5% | 7 | 3% | 6 | 7% | 1 | 3% | 0 | 0% | 6 | 13% | 385 | 9% | 19 | 6% | 442 | 8% |
| Law | 3 | 30% | 7 | 3% | 21 | 13% | 7 | 3% | 12 | 14% | 0 | 0% | 0 | 0% | 0 | 0% | 364 | 9% | 24 | 7% | 438 | 8% |
| Pharm & HS | 0 | 0% | 89 | 43% | 7 | 4% | 15 | 6% | 6 | 7% | 18 | 45% | 0 | 0% | 1 | 2% | 652 | 15% | 24 | 7% | 812 | 15% |
| No College | 0 | 0% | 0 | 0% | 3 | 2% | 5 | 2% | 1 | 1% | 1 | 3% | 1 | 17% | 0 | 0% | 23 | 1% | 32 | 10% | 66 | 1% |
| Status | | | | | | | | | | | | | | | | | | | | | | |
| Full-Time | 9 | 90% | 184 | 88% | 116 | 73% | 208 | 82% | 63 | 75% | 38 | 95% | 5 | 83% | 42 | 91% | 3166 | 75% | 151 | 45% | 3982 | 74% |
| Part-Time | 1 | 10% | 25 | 12% | 42 | 27% | 47 | 18% | 21 | 25% | 2 | 5% | 1 | 17% | 4 | 9% | 1060 | 25% | 181 | 55% | 1384 | 26% |
| Gender | | | | | | | | | | | | | | | | | | | | | | |
| Female | 5 | 50% | 141 | 67% | 85 | 54% | 111 | 44% | 49 | 58% | 20 | 50% | 2 | 33% | 30 | 65% | 2542 | 60% | 185 | 56% | 3170 | 59% |
| Male | 5 | 50% | 68 | 33% | 73 | 46% | 144 | 56% | 35 | 42% | 20 | 50% | 4 | 67% | 16 | 35% | 1684 | 40% | 147 | 44% | 2196 | 41% |
| Age | | | | | | | | | | | | | | | | | | | | | | |
| 18 and under | 0 | 0% | 39 | 19% | 23 | 15% | 22 | 9% | 9 | 11% | 10 | 25% | 2 | 33% | 12 | 26% | 507 | 12% | 26 | 8% | 650 | 12% |
| 19 | 0 | 0% | 30 | 14% | 15 | 9% | 37 | 15% | 19 | 23% | 9 | 23% | 1 | 17% | 12 | 26% | 606 | 14% | 19 | 6% | 748 | 14% |
| 20 | 1 | 10% | 21 | 10% | 20 | 13% | 57 | 22% | 6 | 7% | 9 | 23% | 2 | 33% | 7 | 15% | 578 | 14% | 28 | 8% | 729 | 14% |
| 21 | 1 | 10% | 27 | 13% | 18 | 11% | 42 | 16% | 6 | 7% | 10 | 25% | 0 | 0% | 8 | 17% | 605 | 14% | 21 | 6% | 738 | 14% |
| 22-24 | 5 | 50% | 53 | 25% | 30 | 19% | 64 | 25% | 13 | 15% | 1 | 3% | 0 | 0% | 3 | 7% | 798 | 19% | 74 | 22% | 1041 | 19% |
| 25-34 | 1 | 10% | 31 | 15% | 25 | 16% | 28 | 11% | 26 | 31% | 1 | 3% | 1 | 17% | 4 | 9% | 669 | 16% | 118 | 36% | 904 | 17% |
| 35-44 | 1 | 10% | 5 | 2% | 13 | 8% | 4 | 2% | 2 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 253 | 6% | 22 | 7% | 300 | 6% |
| 45 & over | 0 | 0% | 3 | 1% | 12 | 8% | 1 | 0% | 2 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 179 | 4% | 20 | 6% | 217 | 4% |
| Not identified | 1 | 10% | 0 | 0% | 2 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 31 | 1% | 4 | 1% | 39 | 1% |
| | 100% | | 100% | | 100% | | 100% | | 100% | | 100% | | 100% | | 100% | | 100% | | 100% | | 100% | |

*Includes students identifying as Hispanic, Mexican American, Chicano and Puerto Rican