PSYCHOLOGY/NEUROSCIENCE INTERNSHIP  
(PSYCH 192 / NEURO 192) - UNDERGRADUATE

Majors in Psychology or Neuroscience may obtain academic credits through internships, which consist of structured learning experiences in field settings. In order to obtain internship credits, students need departmental approval. A psychology faculty member will evaluate the proposed internship site to determine whether the experiences the student will obtain at the site meet departmental specifications. Students may not obtain internship credit for work done in the past. Students must discuss the internship with a psychology professor before starting the internship, at which time the professor and the student will complete an internship contract.

Specifications for Internship Activities: The activities of the internship
- should be related to a field in Psychology/Neuroscience
- should challenge the student mentally
- should develop the student’s applied abilities
- should have a difficulty level corresponding to the student’s degree program (BS/BA)
- should not consist of “gopher work”

Special Areas for Internships:
- Clinical
- Counseling
- Industrial and Organizational
- Human Factors
- Behavioral
- Social Welfare
- Psychometrics
- Other areas upon approval

Please consult with a professor for possible internship sites.

Internship Credits:
• Students may receive 3 credits for working a minimum of 10 hours per week for a semester or a summer.
• The student must be of Junior standing (60 credit hours), with a minimum of 12 credit hours in psychology, some of which are in the internship area.
• Students must have a 2.8 cumulative GPA.
• Students cannot receive academic credit for more than one internship.
• Non-capstone internships are credit/no-credit enrollment. Capstone internships receive a grade.

Internship Requirements:
• All internships must be approved by a faculty member in the Psychology Department prior to starting the internship. The faculty member will have expertise in the area of the internship. A contract will be completed and signed by the faculty member, the intern, and the on-site supervisor.
• The intern will receive on site supervision.
• The intern’s performance and development will be evaluated twice (a midterm and a final evaluation) using a standard evaluation form. Both the on-site supervisor and the intern will complete the evaluation forms.
• The intern will complete academic requirements which may include a journal on the internship experience and a research paper (required for capstone).
• The intern will keep a journal of the internship experience (when appropriate).
• The intern’s progress will be checked by the faculty member regularly through conversations with the on-site supervisor (recommended once a month).

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