



Welcome back from J-term! Check out this edition of our Faculty Newsletter to see a variety of opportunities for community engaged scholarship-projects, mini-grants, conferences, and more!

Approaching Deadlines

Midwest Campus Compact Conference Proposals

Due Feb. 8th

The Campus Compacts of the Great Plains, Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Oklahoma, and Wisconsin invite proposals for the 2019 [Midwest Campus Compact Conference](#): Dispatches from the Midwest: Community, Collaboration, and Critical Perspectives, which will take place **May 29-31 at the University of Minnesota in Minneapolis, MN**. You are encouraged to submit a proposal by Feb. 8.

[Submit a workshop proposal](#)

Funding available for conference attendance

The Office of Community Engaged Learning & Service will support up to 6 faculty who want to attend the Midwest Campus Compact conference. Support covers conference registration (\$300), transportation (van carpool from Des Moines) and two-night stay at University of MN residence hall (or you may book a room at the conference hotel using your own funds, cost is \$160/night).

Whether you are new to community-engaged learning and scholarship and curious about learning the basics of community-campus partnerships, or you are a seasoned engaged scholar who is seeking innovative approaches and discussion of important issues, this conference will provide you with the opportunity to learn, explore, connect, leave prepared for bold and thoughtful action.

Faculty interested in this opportunity should contact Renee Sedlacek, Director of Community Engaged Learning, by March 1, 2019 via email at renee.sedlacek@drake.edu. Preference will be given to faculty who submit a conference proposal for consideration.

Engaged Scholars Initiative (ESI)

Campus Compact of the Midwest announced the [Engaged Scholars Initiative \(ESI\)](#). The initiative will select and support a small cohort of engaged scholars and scholar-practitioners who can advance co-created knowledge, critically engaged pedagogies, institutional change, and collaborative action to address societal issues. Michigan State University, the University of Kansas, and the University of Minnesota are strategic partners for the initiative, providing critical leadership and in-kind and financial support.

Selected ESI cohort members will commit to an ongoing learning and leadership experience from May 2019 to August 2020. This experience includes a combination of in-person and virtual meetings, mentoring, and collaborative scholarly work.

Nominations are due March 4, 2019. For program details, including benefits, expectations and cost, please visit the [ESI website](#).



Engaged Campus Awards Nominations Being Accepted

Do you know of a Drake student, faculty, staff, or alumni doing great work in the community? Nominate them for an Engaged Campus Award. Nominations are due March 4. Awards will be presented at the [Iowa Campus Compact Engaged Campus Awards and Summit](#) Monday, April 29th at the Greater Des Moines Botanical Garden. Mandi McReynolds, Director of Community Relations and the Foundation at Principal will be the keynote speaker.

Click the button below for a description of the awards and their qualifications!

[Nominate someone today!](#)

Featured Stories



Japanese:140 partners with Dahl Adult Day Center

This Fall, Professor Chinatsu Sazawa engaged her Japanese:140 class in a Service-Learning project. The class worked with the Dahl Adult Day Center through WesleyLife to conduct sessions about Japan and to teach the population there about Japanese culture. She hopes the class' service will make a positive impact on the community, or, at the very least, make someone's day a little better.

Sazawa noted that she enjoys being able to work with local organizations because it allows her to think about issues she may not otherwise be aware of and to think deeper about society and our role as global citizens. It is fulfilling for her to see the excitement in others when they learn about different languages and culture.

Elisha Cunningham, the Dahl Adult Day Events Coordinator, said, "This project **has brought so much meaning into our daily programming**. Participants are given opportunities to interact with and learn from the young community in the Des Moines area and students are given the opportunity to not only present their Japanese knowledge, but also learn about Adult Day Services and memory support care."

Want to incorporate service-learning into your class but don't know where to start? Have a project or class you want to highlight? Contact renee.sedlacek@drake.edu.

Faculty Accomplishments

Drake faculty publish rubric on community engagement

Congratulations to Dr. Laura Kieran and Dr. Sally Haack who published **PRELOAD: A Rubric to Evaluate Course Syllabi for Quality Indicators of Community Engagement and Service-Learning (CES-L) components**. PRELOAD is one of the only comprehensive rubrics created to assess service-learning syllabi. The rubric can support faculty developing CES-L courses and community engagement offices documenting the scope of CES-L opportunities across campus. Read more [here!](#)

Funding Opportunities

Olson Global Service-Learning Match Grants

Teaching a Spring, May, or Summer course with a global service-learning component? Olson Global Service-Learning Match Grants are awarded to global service-learning projects with faculty/staff support where funds or in-kind donations have been appropriated or raised but where additional funds would be beneficial.

Requirements include:

- Funds or in-kind donations of at least \$500 must have already been raised
- Projects must have a strong global service-learning emphasis
- Student applicants must have demonstrated faculty/staff support.

The grant is not able to reimburse individual mileage or personal costs.

[Apply today](#)

Service-Learning Mini-Grant funding: Available now!

Looking for funding to help support a service-learning project for your course? A limited number of mini-grants are available with a max grant of \$200. Projects must be completed in collaboration with a community partner.



[Apply for Funding](#)

Do you have a service-learning class or project you'd like to see featured on our blog? Do you have ideas for the type of support and resources you would like to see offered? [Contact us!](#)

