



Community Engaged Learning



Global Service-Learning Seminar travels to Mexico

Faculty with The Global Service-Learning Professional Development Travel Seminar traveled to Guadalajara, Mexico, based at Tecnologico de Monterrey (Drake's partner institution) over spring break. Participants took part in service-learning activities and site visits.

Heidi C. Mannerter, Assistant Professor of Practice in Marketing, said the seminar provided numerous learning opportunities. "It was exciting to see how Tec is incorporating changemaking into its campus culture – it's a model Drake is well-positioned to emulate, and aligns with a Big Idea proposal I co-authored earlier this year. I was particularly inspired by the Ashoka projects presented by the undergraduate students we visited with while on campus." The GSL group met with several students who shared their projects but one in particular stood out for Mannerter. "One student, an IS major, told us about how his project changed the way that he thought about his post-undergrad career", said Mannerter. He told us, 'Not to sound corny, but this project changed what I want to do as my life's work, I want to program for social good.'"

Mannerter was also impacted by the Lego Serious Play (LSP) exercise she participated in. "This was my first experience with LSP, and it had a profound impact on me as the process resulted in a physical model that created visible linkages between intangible ideas." Upon her return, with the support of Dean Connolly, Mannerter was able to secure an innovation grant that will allow her to bring the LSP methodology to Drake and area businesses and non-profits.

Brad Crowell, Chair of the Philosophy and Religion Department came back with two major takeaways. "First, students, faculty and staff working in innovative, collaborative environments can make a major impact on their community. We engaged students working with teachers from a variety of disciplines to create projects that were both entrepreneurial and socially engaged." Second, he said that an environment like the one at Drake can contribute significantly to a Social Entrepreneurship pedagogy by emphasizing interdisciplinary collaboration and a well-rounded liberal arts education to address issues in Des Moines, the Midwest, and the world.



Global Service-Learning Award

Congratulations to Dr. Sally Haack's PHAR 150: Global Health Class for receiving the Ron & Jane Olson Outstanding Global Service-Learning Award for their partnership with DMARC this semester. The class worked on teams virtually with students from Tecnologico de Monterrey (Tec) to address food insecurity issues in both Des Moines and Guadalajara, Mexico. Drake students worked with local DMARC food pantries to administer a social determinants of health survey to people using the pantries, led a focus group at three local pantries, and served as food guides for shoppers at the pantries.

Midwest Campus Compact Drake Proposals Accepted

Four workshop proposals submitted by Drake faculty and staff were accepted to the Midwest Campus Compact Conference happening at the University of Minnesota in Minneapolis May 29-31, 2019. Congratulations to the following for sharing about their work at this regional gathering:

- **"Designing an integrated service and academic year program"**
Amanda Martin, Assistant Director of Community Engaged Learning
Co-presenters include: Kodee Wood, Assistant Director of Student Activities; Emily Hanna, first-year student; Stacie O'Connor, of Anawim Housing; and Renee Sedlacek, Director of Community Engaged Learning
- **"A scaffold approach to faculty & staff development: using an experiential design to build a community of practitioners for community-engaged learning"**
Dr. Anisa Fornoff, Associate Professor of Pharmacy Practice
Co-presenters include: Carlyn Crowe, Visiting Assistant Professor of Journalism and Mass Communication; and Renee Sedlacek, Director of Community Engaged Learning
- **"Incorporating a Community Engaged Learning Project into a LGBTQ Health Course"**
Dr. Anisa Fornoff, Associate Professor of Pharmacy Practice
- **"Introducing the PRELOAD Rubric: a tool to evaluate syllabi for elements of service-learning."**
Dr. Sally Haack, Associate Professor of Pharmacy Practice
Co-presenter includes Dr. Laura Kieran, Assistant Professor of Special Education

Nominate a senior faculty member for the Thomas Ehrlich Civically Engaged Faculty Award

The Thomas Ehrlich Civically Engaged Faculty Award recognizes one senior faculty member (post-tenure or middle-to-late career if not in a tenure line) each year. Honorees are recognized for exemplary engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contributions to the public good. **Nominations are due May 31.**

[Learn More](#)

Planning Ahead

Thinking about including a community engaged learning component in your course next year? Looking for ideas on how to do this, or connections to community partners? Reach out to the Office of Community Engaged Learning.

[Contact Renee](#)

Unicorns Unite

Unicorns Unite is an opportunity to come together with folks from non-profits, higher education, foundations, AmeriCorps and more to explore ways to challenge thinking, spur relationships, and launch a new era of collaboration for Iowa's future. The event will take place Aug. 22 from 10am-5pm at the Des Moines Social Club. Cost is \$50. More information about registration will come out during the summer. Learn more at <https://iacampuscompact.org/event/unicorns-unite-building-epic-partnerships-for-a-better-iowa/>.