



Community Engaged Learning



Campus Compact

Newman Civic Fellowship Applications due Jan. 10

Faculty and Staff are encouraged to nominate a Drake student for the Newman Civic Fellowship.

The **Newman Civic Fellowship** is a national award that recognizes and supports **community-committed students who are changemakers and public problem-solvers**. Students should engage in collaborative action with others from campus or from surrounding communities in order to create long-term social change, take action in addressing issues of inequality and political polarization, and demonstrate the motivation and potential for effective long-term civic engagement. Through the fellowship, Campus Compact provides students with training and resources that nurture their assets and passions and help them develop strategies for social change.

Nominees must be enrolled at Drake University for the spring semester 2020, and the 2020–2021 academic year.

To nominate a student, please submit 1–3 paragraphs including information about the nominee's approaches to addressing the root causes of social issues. This may include involvement in public policy reform, community organizing, community-based research, social entrepreneurship, or other efforts to build the capacity of community-based organizations. Additionally, please include why you believe this person has the motivation and potential to develop innovative and collaborative approaches to addressing public problems and to contribute to a network of similarly committed students.

A committee will review nominations to select one student from Drake University to be nominated for the Fellowship. That student will need to complete additional paperwork.

Please submit nominations to Amanda Martin, Assistant Director of Community Engaged Learning, at amanda.martin@drake.edu, no later than Jan. 10. More information about the Fellowship can be found at <https://compact.org/newman-civic-fellowship/>.

Save the Date: Global Citizen Forum Workshop

What: "When Good Intentions Are Not Enough," a student workshop focused on creating equitable and inclusive service.

When: Thursday, March 5 at 7pm

Where: Upper Olmsted

Description: Using a design thinking process, this workshop will engage students in hands-on activities and discussions that explore the importance of diverse representation within volunteer and service opportunities as well as the barriers that prevent diversity within volunteering. This workshop requires participation of students from various backgrounds, lived-experiences, majors and interests in order to be successful. **Please encourage students in your classes, student organizations, etc., to participate!**

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