

Drake University

Olson Fellow for Community Engaged Learning

Thanks to support from the Ron & Jane Olson Endowment for Global Service-Learning the office of Community Engaged Learning (OCEL) is hiring a Faculty Fellow for Global Service-Learning. The Faculty Fellow position is a two-year opportunity for a Drake full-time faculty member (non-tenure-track, tenure-track, or tenured) to expand, deepen, and disseminate their mastery of community engaged learning to others.

Rationale for the Global Service-Learning Faculty Fellow program

Global Service-Learning (GSL) is the intersection of service-learning, immersion in global contexts, and intercultural education. Alone, each of these areas can produce exceptional global learning experiences. However, when combined, GSL experiences intensify the potential learning by borrowing important elements of each and creating a robust, transformational and dynamic global experience for faculty, staff and students. International service has been a part of the Drake culture for many years and due to the Olson Endowment for Global Service-Learning there is a growing community of faculty, staff and administrators who support global service initiatives and work to expand opportunities at Drake. The goal for the Olson Faculty Fellow for Global Service-Learning is to strengthen the support offered to faculty and staff who are designing GSL options for students, as well as enhance collaboration and partnership opportunities in the GSL Community.

Responsibilities of the Fellow

The Olson Fellow will work with the Director of Community Engaged Learning on programming and initiatives that support existing and develop new Global Service-Learning (GSL) experiences for Drake students. The fellowship is intended to focus on three broad objectives as outline below, however the Fellow will collaborate with the Director of CEL to design a specific workplan for their term.

1. *Expand Drake faculty and staff capacity for global service-learning*

Building upon the momentum and energy of the GSL Professional Development Travel Seminar to Monterrey Tec, Professional development opportunities for faculty and staff will be the primary focus of this fellow. The fellow will assist faculty and staff with activities related to global service-learning, reflection, curriculum design, and/or assessment. For example, a faculty fellow may help individual faculty members research, redesign or improve a J-term travel seminar course by clarifying learning objectives and aligning objectives with activities and assessments. Other professional development programs led by the Fellow may take many forms: one-on-one consultations, workshops, working-groups, book clubs, and promoting participation in Iowa Campus Compact networking events and professional development opportunities.

2. *Support the development of local Global Service-Learning Partnerships*

The GSL Fellow will work to identify appropriate local community partners for global service-learning and consult with Drake International on possible collaborations with global partner institutions that could develop additional GSL opportunities beyond J-term seminars. Such partnerships will provide opportunities for students to continue GSL after a global experience and/or participate in GSL without leaving the country.

3. *Engage in scholarship activities related to global service-learning*

The Fellow will facilitate the writing and presentation of Drake research which examines global

service-learning. The Fellow will also be encouraged to undertake their own scholarship endeavors related to global service-learning. The OCEL will assist Fellows in finding outlets for their scholarly work.

Time Commitment

Fellows will serve a two-year term. The Fellowship will begin on January 1 and concludes Dec 31. Fellows must apply and be accepted each term. It is anticipated that the Faculty Fellow's time commitment will vary somewhat during a given semester, with some weeks including more time and some needing less. Fellows will also meet monthly with the Director of Community Engaged Learning. In general, it is expected that the Faculty Fellow's commitment to OCEL will include an average of 2-3 hours/week. Although the primary work will be during the fall and spring semesters, scholarship work (finalizing a manuscript, etc) may extend in to the summer.

Compensation

Faculty Fellows will receive a \$3,000 stipend (\$1,500 in June and \$1,500 in December). In addition to the stipend, there is funding to support participation in scholarly activities such as conferences in support of strengthening or promoting community engagement at Drake.

Application Process

If interested, please electronically submit a curriculum vitae and a statement of interest. The statement of interest should address why you want to serve as the GSL faculty fellow and how this position contributes to your personal, professional, and scholarly development.

Application materials should be sent to Renee Sedlacek Lee, Director of Community Engaged Learning, (renee.sedlacek@drake.edu) by Dec. 2nd.