PHARMACY PRACTICE: Preparing to BE what employers WANT
You are going to be a Pharmacist!

- Patients achieve optimal health and medication outcomes with pharmacists as essential and accountable providers within patient-centered, team-based healthcare.

- Adopted by JCPP January 2014
Competence is Fundamental:

- **Patient-centered care** – Provide care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

- **Medication use systems management** – Manage healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

- **Health and wellness** – Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health & wellness.

The curriculum will prepare you for that. But it’s not enough.

Employers understand the depth and rigor of the academic accreditation process and usually take for granted that a Doctor of Pharmacy degree is sufficient evidence that the graduate has the knowledge and skills necessary to practice in most community and health systems settings.

And it’s not the school from which the individual graduated. Knowledge and abilities always trump pedigree.
What employers want is simple … … but tough.

The graduate employers dream about is the individual who does whatever it takes to enhance the practice and workplace … with passion, poise, and professionalism.
Passion, Poise, and Professionalism are “first impression traits”

- Everything you do - from your demeanor, to your clothing, to the way you shake hands can be construed as evidence of the presence - or absence – of these characteristics.

- Train yourself to WOW your future colleagues and employers. Practice makes perfect – and colleagues and mentors can provide excellent feedback and advice about your performance.

- Why not ask?
What exactly must one do to “do whatever it takes to enhance the practice?”
Three Things

1. **Intellectual Curiosity.** Always assessing the current situation and asking questions such as, “what’s working?” “what’s not?” “why?” and “what’s missing?” … among others.

2. **Initiative.** Don’t wait to be told to make enhancements or propose innovations – get started!

3. **Self-Assessment.** Continually look for signs that things are moving in the right direction and self-correct before someone else has to intervene.
Practice .... Keep Track: PAR – a winning formula

Problem  
Action  
Result